



KESTON PRIMARY SCHOOL AND NURSERY NEW NURSERY PARENTS' MEETING

26th June 2024

Welcome!

- Brief introduction to Keston
- The EYFS (Early Years Foundation Stage)
- In the Classroom
- Support from Home
- Preparing for Nursery



INTRODUCTIONS



Mrs Green
Headteacher



Mrs Eason
Assistant
Headteacher
Standards



Mrs Stevens
Assistant
Headteacher
Inclusion



Mrs Storey
Assistant
Headteacher
EYFS Leader



Mrs Cawkwell
Bumblebees
Teacher

RESPECT, BELIEVE, ACHIEVE

Vision 2026

Standards and Achievement

We empower every child to be an independent and resilient learner, in order to achieve their full potential. We recognise, value, and celebrate each child's achievements, both academically and personally. We encourage them to be responsible citizens who positively contribute to their community.



Provision

We nurture our children's innate curiosity and love of learning. Our engaging curriculum is diverse, and ever evolving. Our children enjoy learning together in a creative, inclusive, and stimulating environment.



Wellbeing

We put wellbeing at the heart of our school to ensure positive attitudes and successful learning. Our environment is safe and nurturing for everyone. We believe in ourselves and each other.



Partnership and Community

Our school community – children, families, staff, and governors - work together with mutual respect and a shared sense of belonging to ensure the success of our school. We contribute to the wider community and encourage their involvement in our children's learning and development.



Ofsted
February
2023



Partnership, Achievement, Community & Excellence

THE EARLY YEARS FOUNDATION STAGE

Areas of Learning and Development			
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

DAILY TEACHING

Each day there will be a mixture of:

- Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, shared writing activities, phonics).
- Small focus group activities.
- Child Initiated Learning. This is where children access different learning areas within the environment. This is a great opportunity for children to apply and consolidate prior learning.



‘Parents are children’s first and most enduring educators. When parents and practitioners work together, the results have a positive impact on children’s learning and development.’

Ways in which you can share your child’s learning:

- Evidence Me – an app that we use to observe learning and development. We encourage parents to comment on observations and upload their own too.
- Half-termly ‘Stay and Play’ sessions – a chance to look through your child’s learning journal and see their learning and development in the classroom
- A formal termly parents evening
- An end of year school report



Evidence Me



The EYFS recognises that you, the parents, are the main educators of your child. As a result, we can use information about your child's learning at home to help inform our judgement of your child's development.

We use Evidence Me to share what your child has been learning in school.

Please upload photos of some of the wonderful things your child does at home. We enjoy asking the children about these.

We will ask for your permission to use photos within the app, Evidence Me.



Lunchtimes



- Meals are provided by Olive catering
- Weekly menus are available - displayed in the school and uploaded to our website
- Alternatively, your child may bring a packed lunch; please follow the school's packed lunch policy and make these as healthy as possible
- We are a nut free school here at Keston so please **do not** send in any products that may contain nuts
- If your child has any food allergies, please let us know **before** their first day of school, on the Admissions form provided
- Cool Milk provide daily free milk for children until they are 5 and then for a small fee after this time. Cool Milk forms are available in packs.

Uniform

- Children must wear a Keston School Jumper / Cardigan at all times.
- Shoes must be easy for the children to put on/take off independently.
- We like to play outside in all weathers and we may ask you (if possible) to provide a pair of welly boots in the future. If you have any old waterproof clothing that you would like to donate, please speak to class teachers as this would be greatly appreciated!
- Uniform can be purchased from Claddish in Wallington.
- More information available in your pack.



Labelling Clothes

- Please label everything (and we mean everything) as items will get lost!



Book Bags:

- All children require a bookbag to carry Reading Records, School Letters and work etc. to from school and home.
- Please name the book bag and send it in daily.
- Please check them at home daily for any school letters or messages and to check Reading Records.



Sessions

- 5 days per week
- 9am - 12pm
- Drop off/pick up outside Nursery entrance
- Coats off, change books, busy time
- 2x carpet sessions
- Water bottles, book bags, change bags



Afternoon Sessions

- 12pm - 3pm each day
- Lunch served in the dining hall
- Parents have a written contract with the school with agreed days or sessions
- Sessions must be booked half-termly in advance
- Some families may qualify for the Government's 30 hours free funding scheme. Please explore the link below: <https://www.gov.uk/apply-30-hours-free-tax-free-childcare>
- You have to reconfirm your eligibility every 3 months. If you apply more than 3 months before the term starts, you'll have to reconfirm your eligibility in your account in order to keep your code valid
- *You will need to apply for your 30 hour codes as soon as possible but no later than Friday 12th July. You may find out if you are eligible straight away, but it can take up to 7 days. Once your application has been approved, you will get a code for free childcare which you will then need to email us to office@keston.croydon.sch.uk. We will require this at the latest by Monday 22nd July.*

Other Information



Medical Info

- Allergies and medical conditions need to be communicated to the school **before** the first day
- If your child requires regular medication or has been prescribed a course of antibiotics, a medical form must be filled out in order for staff to administer this. Can be downloaded from the website.
- Asthma pumps need to be sent in on the first day labelled clearly with your child's name, along with a completed medical form above

Emergency Contact with Parents

- Please ensure that we have **2** up to date emergency contact numbers

School Fund

- Used to provide Christmas activities, gifts, cooking, some theatre productions etc
- A voluntary contribution of £10.00 for your first child, plus £5.00 each for siblings, is requested to make these things possible

Other

- Parent Pay is the method used to pay for things such as school trips, extra curricular activities and breakfast club. Instructions will be given out in the first week of term
- Pupil Premium – click the link below for an outline of the free school meals scheme. If you think you meet any of the criteria, please fill out a form on this website/poster in your pack
- Parent Pay is the method used to pay for things such as school trips and additional hours. Instructions will be given out in the first week of term.



Transition into Nursery



- 1:1 – 15 minute meetings – either Wednesday 4th or Thursday 5th
- Friday 6th September – 45 minute session with parents staying
- Monday 9th – 45 minute session with parents to stay (optional)
- Tuesday 10th – 45 minute session without parents
- Wednesday 11th September – All children, all session. Afternoon sessions start on this day too.





Top Tips for Nursery Readiness

- To recognise their own name.
- To speak to an adult to ask for help.
- To enjoy listening to a book.
- To be able to use the toilet independently.
- To follow a simple instruction.
- To get dressed independently.
- To put coats on and do them up.



Between now and September...

- Lots of counting, both reciting and counting objects accurately.
- Learning to recognise numbers.
- Singing nursery rhymes.
- Reading stories and talking about them.
- Lots of drawing, colouring, playdough and Lego to help build up hand strength.
- Lots of talking; promoting communication by discussing what you do over the summer etc.
- Lower case letter formation – not capitals.

Phase 2 grapheme information sheet		Autumn 1	
Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s		Show your teeth and let the s hiss out ssssss	Under the snake's chin, slide down and round its tail.
a a		Open your mouth wide and make the 'a' sound at the back of your mouth aaa	Around the astronaut's helmet, and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press ttt	From the tiger's nose to its tail, then follow the stripes across the tiger.
p p		Bring your lips together and push them open and say ppp	Down the penguin's back, up and round its head.
i i		Pull your lips back and make the 'i' sound at the back of your mouth iii	Down the iguana's body, then draw a dot (on the leaf) at the top.
n n		Open your lips a bit, put your tongue behind your teeth and make the nnnnn sound nnnnn	Down the stick, up and over the net.
m m		Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears, then add a flick on the nose.



Do you have
any
Questions? 

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