

Frequently asked questions

Q. What can I do if I think my child has special educational needs?

A. You are an active partner in your child's school. You know your child best and are more likely to spot problems first. If you are concerned, it is best to talk first to your child's teacher.

Q. Is there anyone else I may contact for help?

A. If we cannot help or answer your questions, we know someone who can or who will be able to refer you on:

Croydon Parent Partnership Service SENDI-AS (Tel: 0208 663 5630/ 5631) The service provides information and advice to parents whose children have special educational needs.

Q. How can I help my child?

A. Keep in regular contact with the school and class teacher. Help your child to feel good about him/herself. It is very important that you encourage confidence, competence, self-respect and self-esteem. Give regular support at home which builds on the school's initiative. Be positive, firm, consistent and give praise frequently. Foster a good attitude to school and work.

Contacts

If you have any questions or concerns your child's class teacher will be more than happy to talk to you. If you have further questions or concerns then you can contact:

AHT Inclusion
Mrs Jenni Stevens
Office@keston.croydon.sch.uk
01737555103

Head of School
Mrs Helen Green
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Keston Primary School

**Supporting children
with SEND
Special Educational
Needs and Disability**



A guide for parents & carers

SPECIAL EDUCATIONAL NEEDS

Children with special educational needs (SEND) have learning difficulties or disabilities that make it harder for them to learn than most children of the same age. These children may need extra or different help from that given to other children of the same age.

The [SEND Code of Practice](#) is a document that all agencies, working with children with SEND must follow. It outlines the Assess, Plan, Do, Review process that must be followed by all professionals

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>;

Children with SEND may need extra help because of a range of needs:

- Cognition and learning difficulties
- Physical or sensory difficulties
- Social, mental or emotional health difficulties
- Communication and interaction difficulties

This may result in them having difficulty with:

- Reading, writing and maths
- Understanding information and expressing themselves
- Organising themselves
- Managing their behaviour
- Making friends and relating to adults
- Sensory difficulties
- Physical mobility

Most children with SEND will have their needs met in mainstream schools, through an adapted curriculum. SEND is a whole school responsibility. Every teacher is responsible and accountable for **all** pupils in their class wherever or whoever the pupils are working with.

Identification, assessment and provision of support are key factors in success for children who have SEND.

Many children require some additional intervention at some point in their school career. This does not necessarily mean that they have SEND.

Once children have been identified as having SEND a graduated approach follows:

Initially they are given additional support under the category of SEND support.

At this stage your child will have an Additional Support Plan (ASP). This may include strategies suggested by outside agencies such as : Occupational Therapists (OT), Educational Psychologists (EP)

Further, short term interventions, may be required for which the school can apply for extra funding through Local SEND Support (LSS)

If children in receipt of SEND support do not make progress they may require an EHCP (Education Health and Care Plan) which stipulates and safeguards the provision they receive. The school will work alongside yourselves and the Local Authority to gather evidence, which will be submitted to a panel of professionals, who will decide if your child would benefit from an EHCP.

These stages are reviewed with you, at least termly.

All schools are required to publish an SEND Information Report on their website. It reflects the nature and level of support that the school offers to children with SEND.

A local offer is set out by the Local Authority which is responsive to local needs and aspirations for children and young people with SEND:

<https://localoffer.croydon.gov.uk/kb5/croydon/directory/home.page>

