As mathematicians, we will be revisiting topics we have covered throughout the year. We will continue solving problems using algebra and BODMAS. We will continue with their weekly basic skills

We will be also be focussing on maths investigations. The children will need to use all their maths knowledge to solve these.

As writers, We will be concentrating on a variety of different genres such as instructional writing, diary writing, writing in role, writing biographies and writing descriptions of characters and settings.

As readers, we will be continuing the book Holes by louis Sacher. We continue to focus on comprehension skills in our 'VIPERS'lessons.

Homework: Remember Maths homework is set on Google classroom. English homework will be sent home on Thursday.

As designers we will be making pocket organisers. The children will design and create there own pocket organisers. They were learn to sew four different types of stitch.

As historians/geographers, we will be studying maps and how to use them. They will be locating continents ,countries and major cities around the world as well as learning about their significance in the world. We will be looking at the impact of the Windrush generation.

Year 6 Summer 2



As computer scientists, we will continuing to learning about programming. The children will learn how to code using the program Python. This will enabling the children gain programming skills.

If you have any queries or issues, please do not hesitate to contact us via the class email address shakespeare@keston.croydon.sch.uk dickens@keston.croydon.sch.uk In PE we will be focussing on the sport of athletics. The children will be learning a variety of track and field skills.

In RE we will be looking at the journey of life. We will be looking at how different religions celebrate different events throughout life.

As artists and designers, we will be learning about the landscape artist Ansel Adams. The children will be producing their own landscape collages in the style of Ansel Adams. They will be focussing on texture and tone in their collages.