

As mathematicians, we will begin the term by revising our formal methods for calculating addition, subtraction, multiplication and division in preparation for our final assessments of the school year. Subsequently, we will be working on using money, adding and subtracting to give change and looking at the real-life application of this. We will then be exploring geometry, focusing on turns and angles, followed by fractions. As your child begins their transition into Year 4, we strongly recommend continuing with regular times tables practice as the children will have their annual Times Tables Check in the summer of next year.

As writers, we will be planning and creating pieces of writing in a variety of genres, beginning with writing a diary entry and a sequel to a story linked to our key text, Gorilla by Anthony Browne. Following this, we will read another of Anthony Browne's books, The Tunnel, where we will write a detailed setting description. We will end the year by creating our own play scripts based on the Horrid Henry books by Francesca Simon.

As readers, we will be reading The Butterfly Lion by Michael Morpurgo before reading a range of poetry and non-fiction texts to end the school year.

Homework will continue to be uploaded to Google Classroom or sent out as reading comprehension on a rotation basis. Your child is expected to read aloud to you **at least** three times per week with a signed reading record.

As scientists, we will be learning all about light, considering how light is produced, how we observe light as well as understanding reflection and shadows.

We will explore the scientific skills of posing questions about the world around us, and consider how to categorise, group and sort using scientific reasoning to justify our decisions.

As geographers, we will be exploring the wider world around us, ensuring that we are confident with the terms, county, country and continent. We will then apply our understanding to our more immediate geography where we will plan and undertake a local fieldwork study to map out an area close to us. We will apply our prior learning on compass directions and map reading.

Year 3

Summer Term 2

Where in the World



My Money Week, Sports Day, Transition to Year 4

As computer scientists, we will be consolidating our understanding of algorithms and computer programs. We will also consider the ways that computing and the knowledge and skills we have can aid us in our future lives.

In PE, we will be learning all about control and coordination in relation to net games. This term also features sports week and sports day where we will show off our learning in athletics. In swimming, we will also be preparing to showcase our learning in our Swimming Gala towards the end of the term.

As musicians, we will be learning how to play and sing in two-part harmonies. We will be considering how to perform in singing rounds.

In wellbeing, we will be learning about how to manage our emotions, cope with and manage change as well as consider how these will affect transition into year 4.

In RE, we will be continuing our unit entitled, "Why do you Judge me?" exploring the Golden Rule of 'treat others as you would wish to be treated', exploring the impact of this in real-life scenarios.

As artists, we will be exploring drawing techniques and will use them to make observational still-life drawings based on the work of Paul Cezanne.

As designers, we will be exploring structures and making our own photo-frames, considering aesthetics and how to make it stand up effectively.