

**As mathematicians, we will** be recapping our knowledge of number and place value focusing on estimating and solving problems. After this, we will be learning how to tell the time to the nearest minute on an analogue clock as well as tell the time in 12 and 24-hour clock. We will be applying our knowledge of telling the time to real-life problems. Finally, we will begin learning about volume and capacity which we will complete in Summer 2.

*Make sure to log onto Times Table Rockstars to practise your multiplication and division facts as well as practising telling the time regularly.*

**As writers, we will** begin by applying our cross curricular learning in Science to write an information text about the lifecycle of a flowering plant. Our grammatical focus will be on using plural possessive apostrophes in our writing as well as including scientific vocabulary. After this we will be looking at the key text, Belonging by Jeannie Baker considering themes around life cycles and the urban environment to write a narrative in role. Finally, we will complete a sequence of writing based on the text, The Promise by Nicola Davies including poetry, writing a balanced argument and letter writing.

*Please ensure that you are reading aloud with your child **at least three times** per week and discussing any unfamiliar words or ideas that emerge.*

**Homework** will continue to be sent out on a Wednesday to be returned the following Tuesday. Apart from comprehension homework, this will be on Google Classroom. Please let your child's class teacher know if you require a paper copy.

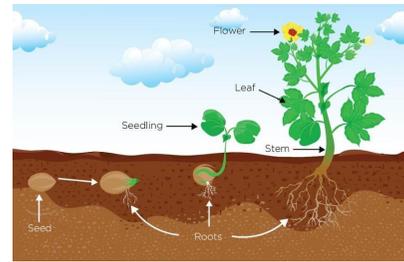
**Spellings** will continue to be sent out on a Wednesday with the spelling test on the following Tuesday. Children on Stage 3 can access Spelling Shed online for additional practice.

**As scientists, we will** be learning all about the requirements for life to exist. We will learn about the different parts of a flowering plant using our skills of observation and recording. In order to understand how a plant functions, we will carry out a number of investigations monitoring variables over time. We will be considering how to ensure our investigations are fair and look at different ways we can record our findings.

We will also be completing some cross curricular writing looking at the life cycle of a flowering plant from germination to seed dispersal.

## Year 3 - Summer 1

### All About Life



**In PE, we will** be taking part in a variety of outdoor athletics activities, covering field and track sports.

**In wellbeing, we will** explore what it means to be healthy. We will learn about the importance of physical activity and a balanced diet as well as the different ways we can keep our minds healthy.

**In RE, we will** be learning about judgement, what this means, and how we can respond to judgement. We will be linking this with the religions we have studied this year including Christianity and Sikhism.

**As artists, we will** be learning about how to build texture into our work, looking at the artist Andy Burgess before creating our own cityscapes applying the skills we have learnt.

**As designers, we will** be learning about structures and the importance of reinforcing and strengthening frames. We will be focusing on the health and safety aspect of using construction materials and tools.

**As computer scientists, we will** be learning all about algorithms. We will learn what algorithms are before identifying them in existing games and debugging them to improve the quality of a game.

*If you have any queries or issues, please do not hesitate to contact us via the class e-mail addresses*

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