

As mathematicians, we will

- Continue to practise our place value skills and apply these to problems.
- Add and subtract two two-digit numbers and apply this to problem solving.
- Begin to answer more complex multiplication problems.
- Look at statistics, paying particular attention to pictograms, tally charts, block diagrams and simple tables.

As writers, we will

- Use a range of punctuation in our writing, including introducing the possessive apostrophes and using commas to separate items in a list.
- Continue to use adjectives to create expanded noun phrases.

As readers, we will

- Study *The Princess and the White Bear King* by Tanya Robyn Batt.
- Continue to improve our inference and prediction skills when reading a story.

Homework— Spellings and homework will go out on Mondays, to be returned the following Monday. Homework will alternate between: maths, grammar, comprehension.



Year 2 - Spring Term 1 - Crackle and Pop
The Great Fire of London

As musicians, we will

- Look at instrument handling and technique.

We will not be studying science this half term.

In wellbeing and RE we will

- Understand how we can keep ourselves and each other safe.
- Learn how to look after living things and the environment.
- Study the religion Islam.

As historians we will

- Study *The Great Fire of London* and understand where and how it started.
- Study Samuel Pepys as an important figure in the Great Fire of London.

As computer scientists, we will

- Continue to improve our basic computer skills.
- Work on being effective online communicators, focussing on online safety.

In PE we will

- Be learning gymnastics, in particular, balancing.
- Swimming will be on Wednesday mornings.

As artists and designers, we will

- Create a fact file about London artist: Stephen Wiltshire.
- Explore sketching techniques to create line and tone.
- Look at London buildings and apply this to create our own London landmark in the style of Stephen Wiltshire.