

As mathematicians, we will begin to do multiplication and division by counting in 2s, 5s and 10s; add equal groups; use arrays and link these to multiplication; and double and halve numbers. We will share objects and link to division; we will solve sharing problems. We will look at simple fractions of shape and number.

As writers, we will use high quality texts to help us write instructions, poetry, diary entries and information writing. We will remember to use capital letters and full stops; join ideas using and, but, so and because. As readers, we will make simple inferences, learn new vocabulary, make predictions and answer retrieval questions. Phonics will be taught daily ready for the Phonics screening check in June. We will use joined handwriting.

Homework: We encourage reading at home, (five times per week.) Please help your child to learn their spellings.

Year 1

Summer Term 1

Wonderful World



Phonics check week: 7th-10th June

As musicians, we will be learning about musical contrasts, including tempo and dynamics.

As scientists, we will grow sunflowers. We will recognise a variety of garden and wild flowers. We will know the difference between deciduous and evergreen trees. We will learn about the structure of a plant and tree. We will begin to understand what plants need to live and grow.

In wellbeing we will be exploring: What does being 'healthy' mean? What can I do to keep myself healthy? How can I manage my feelings?

As designers, we will plan and build a bridge to support the three Billy Goats from the traditional tale.

As computer scientists, we will learn to be coders. We will consolidate our understanding of algorithms by programming 'Beard Man' in Busy Things.

In RE we will learn about the church in Christianity.

In PE we will do games and focus on travelling and sending in addition to running the Keston Km three times a week.

As artists, we will use Georgia O'Keefe flower paintings to explore use of colour for effect and create a painting in the same style.