

As mathematicians, we will focus on addition and subtraction to 20. We will use the +, - and = symbols. We will represent and use number bonds and related subtraction facts within 20. We will begin to look at place value of numbers up to 50. We will learn to recognize and describe 2-D and 3-D shapes.

As writers, our writing will be based around high quality texts and will continue writing sentences using joined handwriting. Our writing will include simple punctuation such as capital letters, full stops, question marks and exclamation marks.

As readers, we will explore a variety of texts including fiction, non-fiction and poetry. Phonics will be studied daily and comprehension skills will be developed during our 'Little Wandle' reading sessions.

As scientists, we will observe changes in the seasons.

Homework: Please listen to your child read 5 times a week. Repeating the book a second or even a third time encourages fluency. Also please help your child to learn their spellings. We will send home a list of project ideas for you to undertake with your child this half term.

As geographers, we will learn about reducing waste, reusing things and recycling.

As historians, we will learn about Guy Fawkes and the gunpowder plot.

Year 1 Autumn 2
Reduce, Reuse, Recycle



As computer scientists, we will learn about online safety and how to use a paint program to design and make a Christmas card.

In PE we will be learning travelling and jumping in gymnastics. PE day is Tuesday. Children need to wear their PE kit to school. Please wear tracksuit bottoms if it is cold.

As musicians, we will learn how to be a guitarist and singer and will be focussing on techniques.

In wellbeing we will find out how to resolve conflicts and where we belong.

In RE we will learn about Christianity and the importance of Christmas to Christians.

As artists, we will be looking at patterns. We will identify patterns in the environment around us and learn about symmetry. We will use our knowledge to create our own rangoli patterns.