



# Reception: Newsletter: Summer 1: Where in the world?

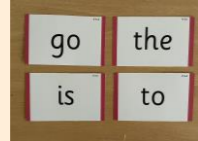


Please continue to send through evidence of your child's learning on the Evidence Me app.

What kind of home do you live in? Houses, flats, bungalow, caravan? Let's look at different kinds of homes and the area we live in.. We will find different ways of representing our homes, through junk modelling, construction materials, drawing and painting.

What about the world? Where do we fit in? Get those maps and atlases out and let's learn about our world. Can you make your own maps for your friends to follow. We will look at how living things, communities and climates differ around the world.

## Literacy



We will:

- Read a variety of stories linked to Journeys and The World Around Us, including What the Ladybird Heard, Henry's Map, In Every House on Every Street, and Martha Maps it Out.
- We will also read other stories from and about different countries around the world
- Continue with daily phonics sessions, following the Little Wandle scheme, to develop our reading skills
- Explore factual writing, using specific mapping vocabulary
- Write sentences that can be read by ourselves and others, including tricky words

Reading books will be sent out on a Thursday to be returned the following Monday

Phonics Home Learning will be sent out on a Friday to be returned the following Tuesday

## Maths

We will:

- Working within numbers 1-10 we will be:
- Representing numbers in different ways (numerals, tens frames, part-part-whole, fingers, numicon)
- Subitising numbers 6-10 using our knowledge of number bonds
- Doubling and Halving numbers to 10
- Writing and solving addition and subtraction number sentences
- Solving missing number problems by using the inverse operation
- Counting above 10 forwards and backwards



## Personal, Social and Emotional Development

We will

- Think about the perspectives of others.
- Identify and moderate our own feelings socially and emotionally
- See ourselves as valuable individuals.
- Build constructive and respectful relationships
- Think about ways to keep ourselves safe; including the Pantasaurus underwear rule.



## Understanding the World

We will:

- Learn about where we live and our local area
- Learn about diversity by discussing similarities and differences between ourselves and others
- Draw information from a simple map.
- Recognise some similarities and differences between life in this country and life in other countries.



## Expressive Art and Design

We will:

- Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Watch and talk about dance and performance art, expressing their feelings and responses
- Explore and engage in music making and dance, performing solo or in groups



## Communication and Language

We will:

- Develop listening and attention skills by listening to, and joining in with, stories and rhymes
- Learn to follow simple instructions and develop an understanding of key language
- Engage in non-fiction books
- Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary

## Physical Development

We will:

- Develop our gross motor skills by using the bikes, climbing apparatus, games equipment and taking part in PE sessions
- Begin using cursive letter formation while writing
- Finish our gymnastics unit in PE lessons and begin practising running races for Sport's Day
- Begin weekly swimming lessons
- BLUE CLASS – TUESDAY MORNINGS
- RED CLASS – FRIDAY MORNINGS



## Other information (reminders and dates etc.):

Monday 17th April – Start of Summer Term

Monday 1st May – Bank Holiday

Monday 8th May – Coronation Bank Holiday

WB 22nd May – Keeping Safe Week

Wednesday 24th May – Blue Class Assembly 9.15

All Blue Class parents are welcome to attend this assembly and enjoy coffee and tea afterwards





Key Books this term:

How can you learn at home?

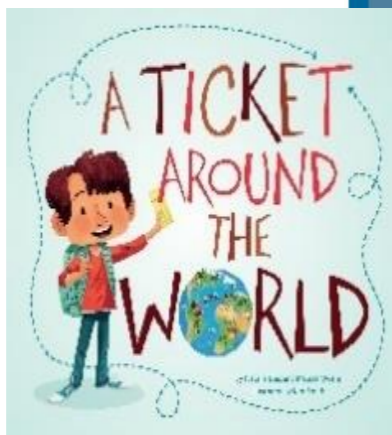
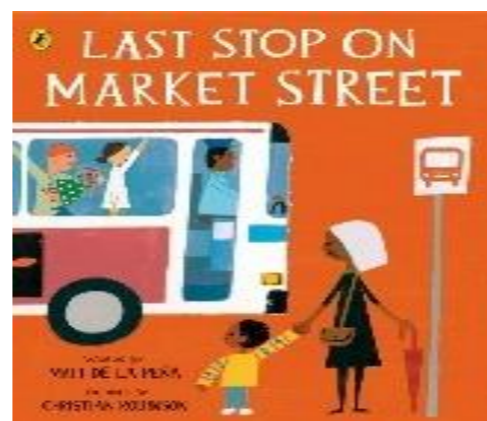
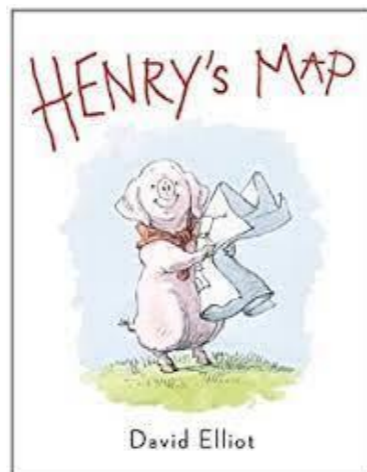
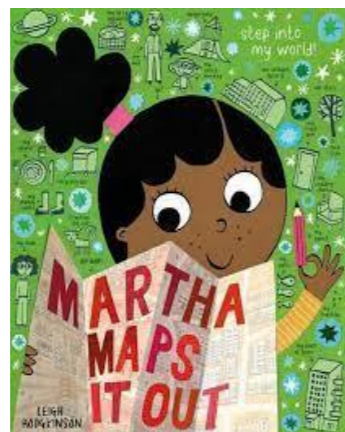
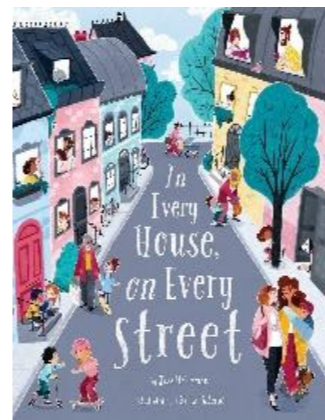
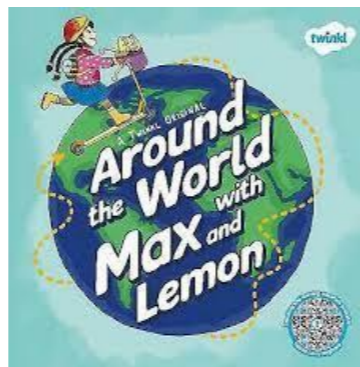
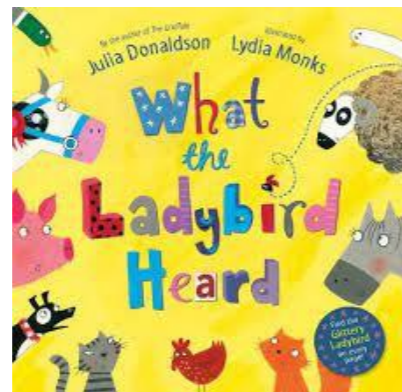


Take your child on a local walk and talk about the different things you can see.

Draw a map of your journey to school. Bring it in to show us.

Look up different countries on a map – what do you know about them? Talk about how they are different to the UK.

Talk about what type of home do you live in? how many rooms does it have?



Houses and Homes



boat



flats



detached



cottage



caravan



semi-detached



hut



terrace



bungalow



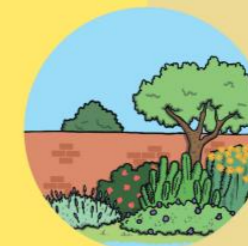
Houses and Homes

Houses

- apartments
- flats
- caravan
- farmhouse
- bungalow
- terraced
- detached
- semi-detached
- conservatory
- garage
- garden

Rooms

- bedroom
- bathroom
- kitchen
- lounge
- living room
- dining room
- cellar
- loft
- playroom



Characteristics of Effective Learning:

playing and exploring – children investigate and experience things and 'have a go.'

active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements

creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

