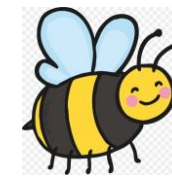




Reception: Newsletter: Spring 2: Wriggle and Crawl



Please continue to send through evidence of your child's learning on the Evidence Me app.

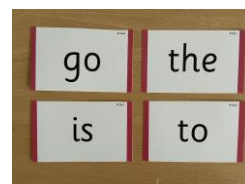
What do we already know about mini beats and the small world they live in? What would it be like to be a mini beast? Which mini best would you be and why? How do we look after mini beasts? How do we look at mini beasts without hurting them? How do you think mini beasts feel being so small? Can it be good to be small?

Literacy

We will:

- Read a variety of stories linked to Minibeasts, including *The Very Hungry Caterpillar*; *Aaaarrgghh, Spider!*; and *Mad About Minibeasts!*
- Continue with daily phonics sessions, following the Little Wandle scheme, to develop our reading skills
- Explore factual writing, including instructions and recounts
- Write sentences that can be read by ourselves and others, including tricky words

Homework books will be sent out on a Friday and are to be returned the following Tuesday.



Personal, Social and Emotional Development

We will:

- Express our feelings and think about the feelings of others
- Think about the perspective of others and identify different feelings and emotions
- Manage our own needs, including personal hygiene
- Continue to follow established rules and routines



Understanding the World

We will:

- Explore the natural world around us
- Describe what we see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around us.

Expressive Art and Design

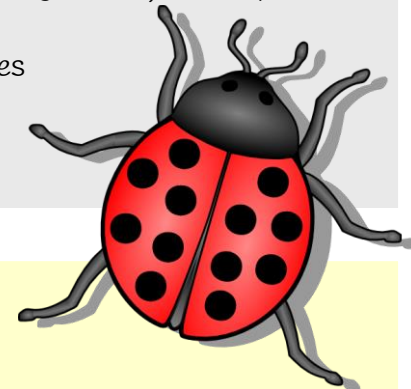
We will:

- Safely use a variety of materials, tools and techniques, experimenting with design, texture, form and function
- Watch and talk about dance and performance art, expressing their feelings and responses

Communication and Language

We will:

- Listen carefully in a range of situations, including stories, and respond with relevant questions and comments
- Articulate our ideas in well-formed sentences
- Describe events in some detail
- Engage in non-fiction books



Physical Development

We will:

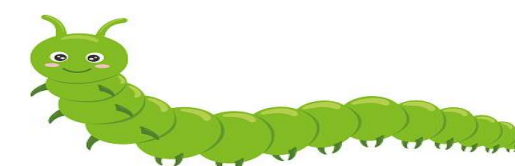
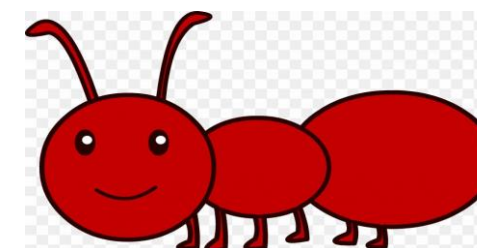
- Continue to develop our fine motor skills using different tools, including scissors for cutting
- Continue with our discrete handwriting lessons, including cursive writing for those who are ready
- Learn different gymnastics skills including rolling, balancing, jumping and climbing
- Continue developing gross motor skills using bikes, balls and climbing equipment

Another information (reminders and dates etc.):

- Monday 20th February – Return to School
- Friday 3rd March – World Book Day
- Thursday 9th March – Stay and Play 9–9.30
- Week beginning 13th March – Science Week
- Monday 13th March – Visit from Wiggly Wild Show
- Tuesday 21st March – Stay and Play 9–9.30
- Friday 31st March – Break Up for Easter Holidays

Maths

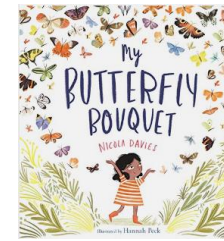
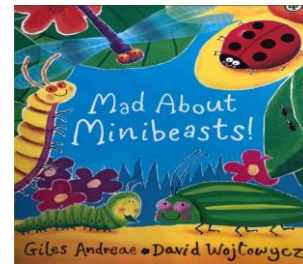
- Exploring different patterns in the environment
- Identifying, creating and continuing ABAB and ABCABC patterns
- Identifying and learning properties of 2D and 3D shapes
- Select and manipulate shapes to develop spatial reasoning
- Compose and decompose shapes to identify shapes within other shapes (e.g. a cube is made up of squares)





Reception: Knowledge Organiser: Spring 2: Wriggle and Crawl

Key Books this term:



How can you learn at home?



[Five Little Caterpillars | Five Little Series | Kids Tv Nursery Rhymes - YouTube](#)



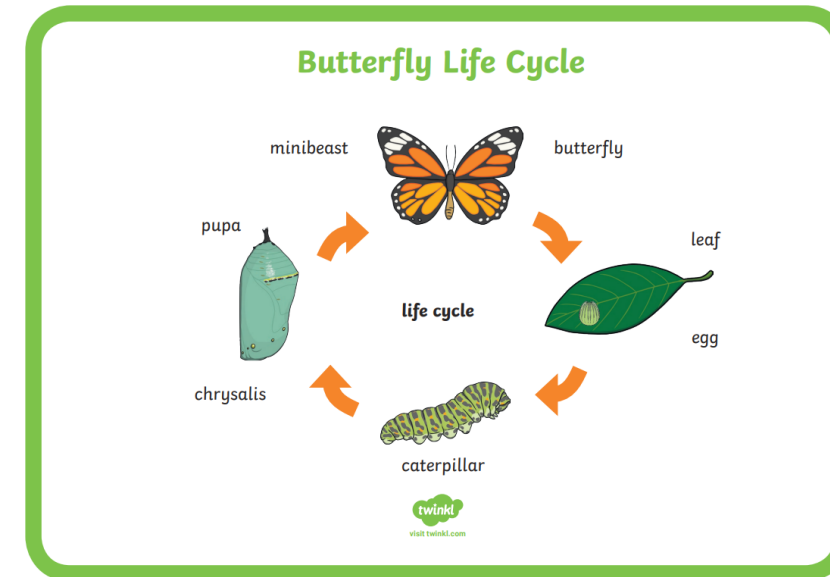
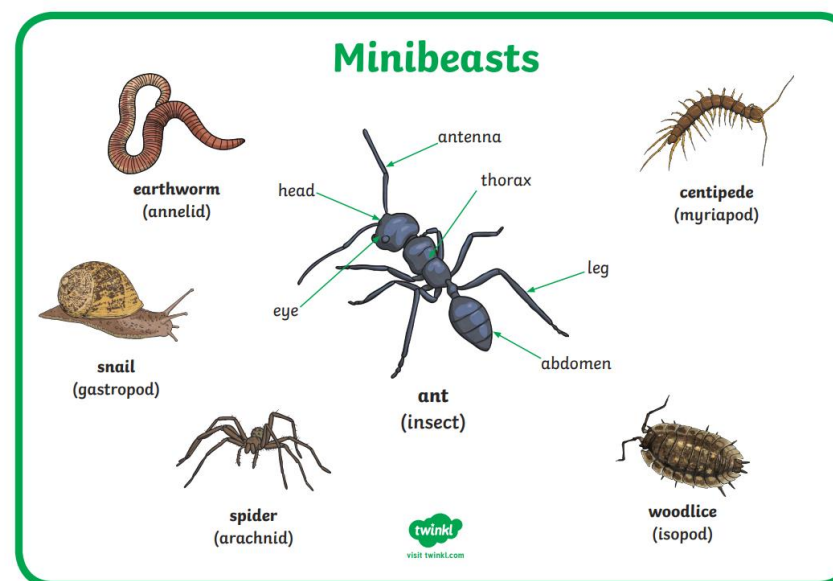
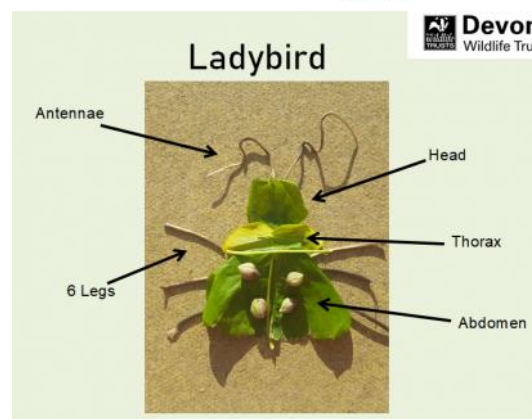
Can you make your own bug hotel at home?

[Bug Hotel Plans DIY | Build an Insect Hotel - The RSPB](#)



Collect some natural materials, such as leaves, pebbles and sticks. Can you make a minibeast using the natural materials? You could take a photo to share with us in school.

Can we guess what minibeast you created?



Where do Minibeasts live?

Adult frogs like to live in water.



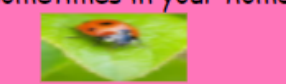
Snails live anywhere wet or dry.



Caterpillars usually live on leaves.



Ladybirds live on trees, plants and sometimes in your homes.



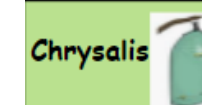
Tricky vocabulary



A **life cycle** is the different stages of life for humans, animals and plants. Usually shown in a circle to show that seeds and babies are made as part of a cycle.



Metamorphosis is a word used by scientists to describe the way a baby insect changes to an adult.



A **chrysalis** is the hard shell that caterpillars form as an outer layer for protection before it turns into a butterfly.

Pupa or cocoon

Another name for a **chrysalis**.



Frogspawn is like a jelly that holds all the eggs of a frog before they hatch.



A **froglet** is a baby frog that is bigger than a tadpole.



Larva is used to describe the baby insect after it is born. A caterpillar is a larva.

Characteristics of Effective Learning:

playing and exploring – children investigate and experience things and 'have a go.'

active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements

creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.