



Reception: Newsletter: Autumn 2 : Let's Celebrate!



This half term we will explore different types of celebrations including Birthdays, Christmas, Hanukkah, Diwali, Remembrance Day and Bonfire night.
We will also be celebrating ourselves as individuals, exploring families and diversity, our place in the community, our feelings and emotions.

Literacy

We will:

- Explore non-fiction texts linked to Bonfire Night, Diwali, Remembrance Day, Hanukkah and Christmas.
- Continue with daily phonics sessions following the Little Wandle scheme, to develop our early reading skills.
- Engage in a variety of mark making activities to develop our writing skills
- Begin weekly adult-led 1:1 reading.
- Children will continue to bring home a sound book each Friday containing letter formation practise. These are to be returned the following Tuesday.

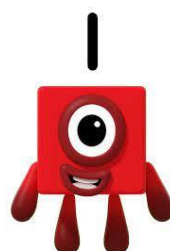
We encourage daily reading at home and regular use of reading records to support the children in achieving their goals.



Maths

We will be:

- Introduce and review numbers 1-5.
- Represent numbers in different ways (subitising).
- Introduce odd and even numbers.
- Introduce the part-part-whole model to learn number bonds.
- Learn what one more and one less of a number.
- Use fives frames and tens frames to represent numbers.



Personal, Social and Emotional Development

We will:

- Continue to understand and follow classroom rules.
- Explore similarities and differences and understand that everyone is unique.
- Describe ourselves in positive terms.
- Learn to negotiate and take steps to solve conflicts.



Understanding the World

We will:

Learn about different festival and celebrations that take place around the world.
Learn about diversity by discussing similarities and differences between ourselves and others.

Expressive Art and Design

We will:

- Experiment with different mediums including paint, collage, sculpture and drawing.
- Explore the different sounds of instruments.
- Develop our storytelling and role-play skills.

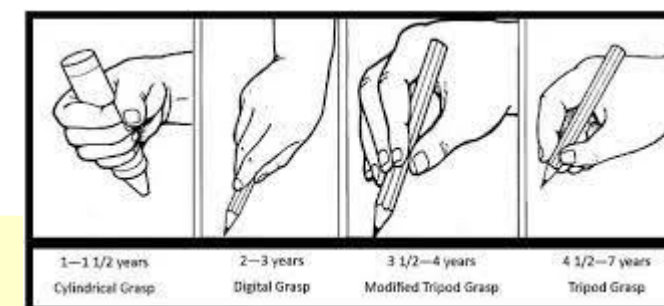
Continue to engage with the evidence me app. Watch out for updates and create your own observations of the children to upload.



Communication and Language

We will:

- Develop listening and attention skills by listening to, and joining in with, stories and rhymes.
- Explore new vocabulary, learn to make predictions about a story, and practise retelling stories in sequence.
- Learn to follow simple instructions and develop an understanding of key language.



Physical Development

We will:

- Develop our gross motor skills by using the bikes, climbing apparatus, games equipment and taking part in PE sessions.
- Develop our fine motor skills by learning to manipulate small objects and pencils for writing.



Another information (reminders and dates etc.):

- PE will be Mondays
- Individual/sibling photographs Wednesday 8th November
- Celebrating differences week Monday 13th November
- Stay and play Tuesday 14th November
- Stay and play Thursday 16th November
- PTA Christmas Fair Saturday 2nd December
- Reception Celebration Monday 11th December 2:15pm
- Christmas jumper day Thursday 14th December
- Christmas dinner day Thursday 14th December
- Class Christmas parties Wednesday 20th December
- Term finish Thursday 21st December 1:45pm



Option: Newsletter: Autumn 2 : Let's Celebrate!

Key Books this term:

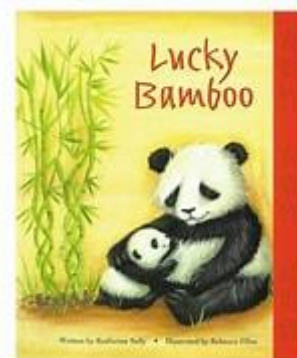
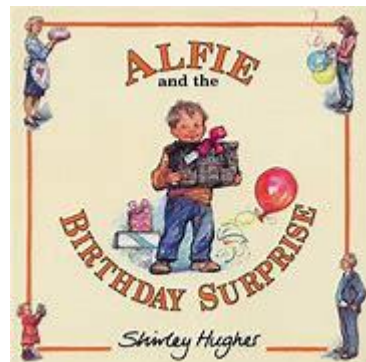
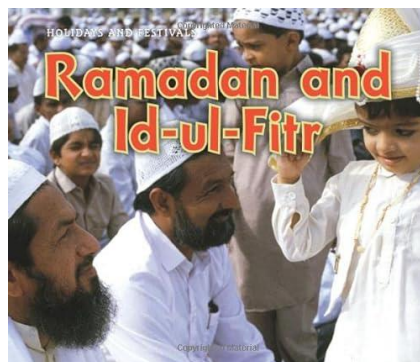
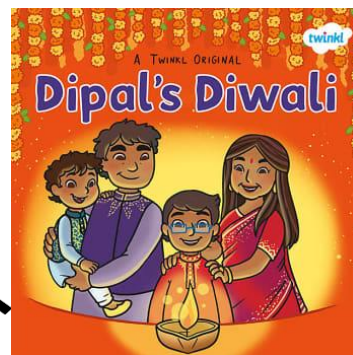
How can you learn at home?

<http://www.Busythings.lgfl.org>

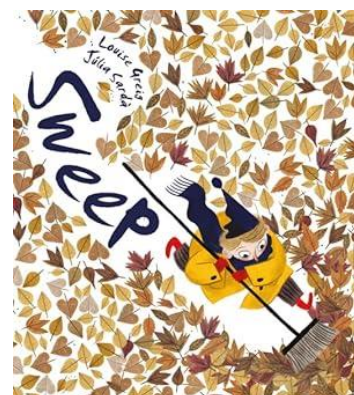


<https://www.phonicsplay.co.uk/>

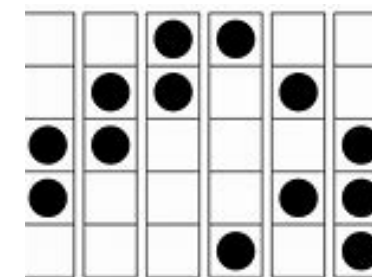
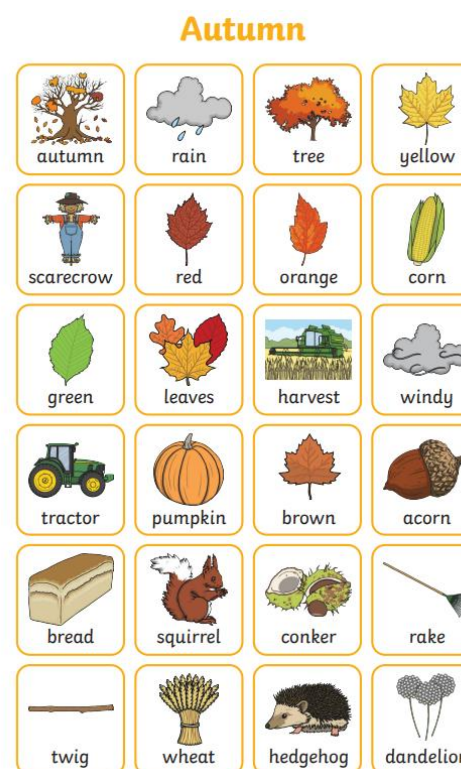
<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



PARENTS LINK FOR LITTLE WANDLE



TRICKY WORDS



Today I am feeling...

Caring
Loving
Friendly
Supportive
Helpful



Today I am feeling...

Nervous
Scared
Fearful
Anxious
Unsure



Celebrations

anniversary
balloons
birthday
cards
Diwali
gathering

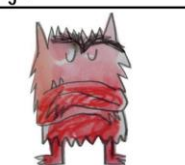
New Year's Day
party
Christmas
wedding
dancing
Eid

christening
fireworks
Hanukkah
food
drinks



Today I am feeling...

Cross
Annoyed
Angry
Frustrated
Bad Tempered



Today I am feeling...

Positive
Happy
Cheerful
Smiley
Jolly



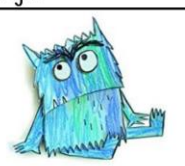
Today I am feeling...

Calm
Peaceful
Quiet
Still
Relaxed



Today I am feeling...

Unhappy
Sad
Upset
Gloomy
Miserable



Today I am feeling...

Mixed Up
Confused
Unsure
Muddled
Unclear



Phase 2 sounds taught in Reception Autumn 1



Phase 2 sounds taught in Reception Autumn 2



Phase 3 sounds taught in Reception Spring 1



How to say Phase 5 sounds

Characteristics of Effective Learning:

playing and exploring – children investigate and experience things and 'have a go.'



active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements



creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

