



Reception: Newsletter: Autumn 1 : I need a Hero!



You will soon be able to access your child's learning on the Evidence Me app. Look out for a letter with more information soon.



Who are the superheroes in your life? Why are they superheroes? Are you a superhero and why? This topic focuses on the hero in all of us; a fun topic that focuses on ourselves, our families, superhero animals, superhero vehicles, the super people around us who help us, such as teachers, doctors, religious leaders, police and fire fighters.

Literacy

We will:

- Homework books will be sent out on a Friday and are to be returned the following Tuesday.
- Explore the key texts 'Supertato: Veggies Assemble' and 'My Mum has X-Ray Vision'
- Begin daily phonics sessions following the Little Wandle scheme to develop our early reading skills
- Begin to read a few common exception words (I, the, is)
- Engage in a variety of mark making activities to develop our writing skills

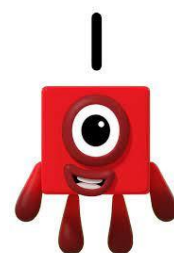
Children will begin to bring home a sound book each Friday containing letter formation practise. These are to be returned the following Tuesday.



Maths

We will be:

- Counting aloud
- Comparing groups – more/less/equal to
- Counting forwards and backwards
- Counting objects and recognising numerals and the relationship between consecutive numbers
- Matching numerals and amounts



Personal, Social and Emotional Development

We will:

- Build relationships and make new friends
- Become familiar with daily school routines to help build our confidence and independence
- Learn to understand and follow classroom expectations
- Recognise our emotions and be able to talk about them
- Develop our love of learning!



Understanding the World

We will:

- Talk about ourselves and our families
- Learn about people who help us in the community
- Exploring seasonal changes in Autumn

Expressive Art and Design

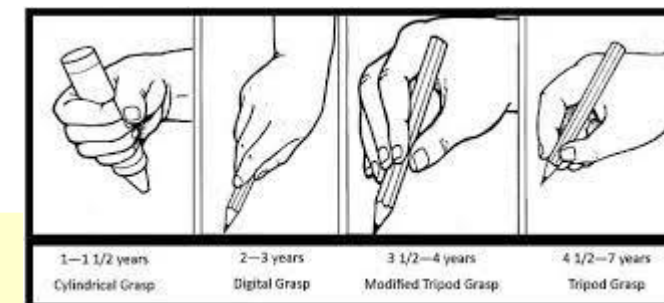
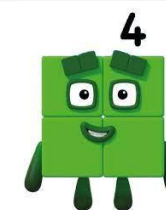
We will:

- Experiment with different mediums including paint, collage, sculpture and drawing to express their ideas and feelings
- Role-play in the 'home corner'

Communication and Language

We will:

- Develop listening and attention skills by listening to, and joining in with, stories and rhymes
- Explore new vocabulary, learn to make predictions about a story, and practise retelling stories in sequence
- Learn to follow simple instructions and develop an understanding of key language



Physical Development

We will:

- Develop our gross motor skills by using the bikes, climbing apparatus, games equipment and taking part in PE sessions
- Develop our fine motor skills by learning to manipulate small objects and pencils for writing



Another information (reminders and dates etc.):

- Please remember to label all items of clothing
- PE will be Mondays
- Phonics workshop – Thursday 21st September at 9.15am
- Macmillan Coffee Morning – Friday 29th September
- Please look out for dates on the school website for Reception and Nursery Open mornings for admissions September 2024
- Book Fair – Week beginning Monday 16th October
- Parents Evening Tuesday 17th and Thursday 19th October – details to follow
- We will break up for half term on Thursday 19th October
- INSET DAY- Friday 20th



Reception: Knowledge Organiser: Autumn 1: I need a Hero!

Key Books this term:

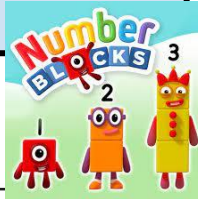
How can you learn at home?

<http://www.Busythings.lgfl.org>



<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/cbeebies/shows/numberblocks>



Today I am feeling...

Cross
Annoyed
Angry
Frustrated
Bad Tempered



Today I am feeling...

Caring
Loving
Friendly
Supportive
Helpful



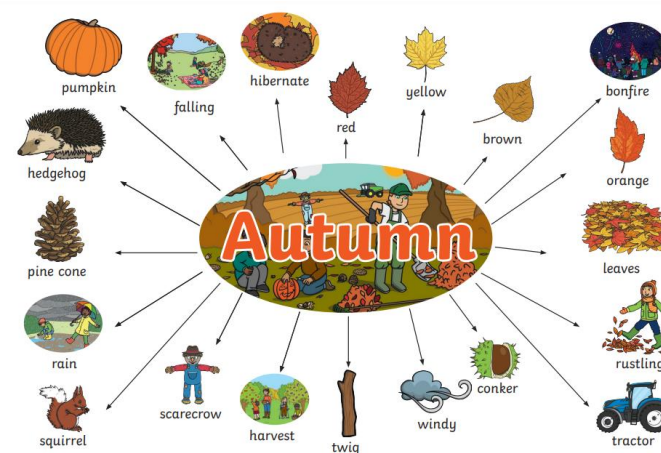
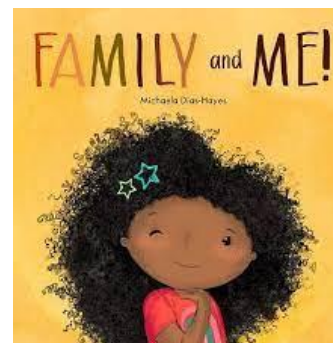
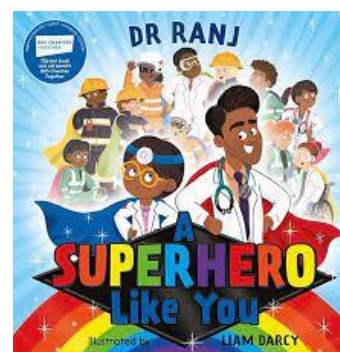
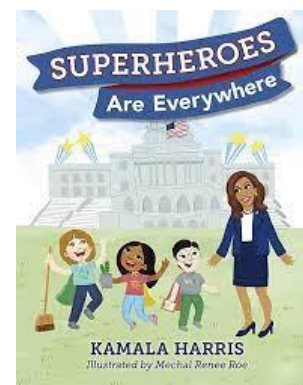
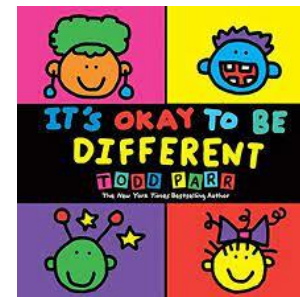
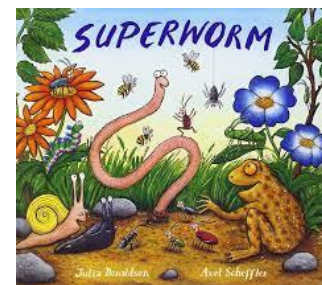
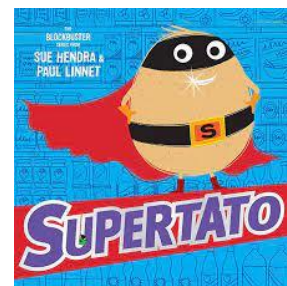
Today I am feeling...

Nervous
Scared
Fearful
Anxious
Unsure

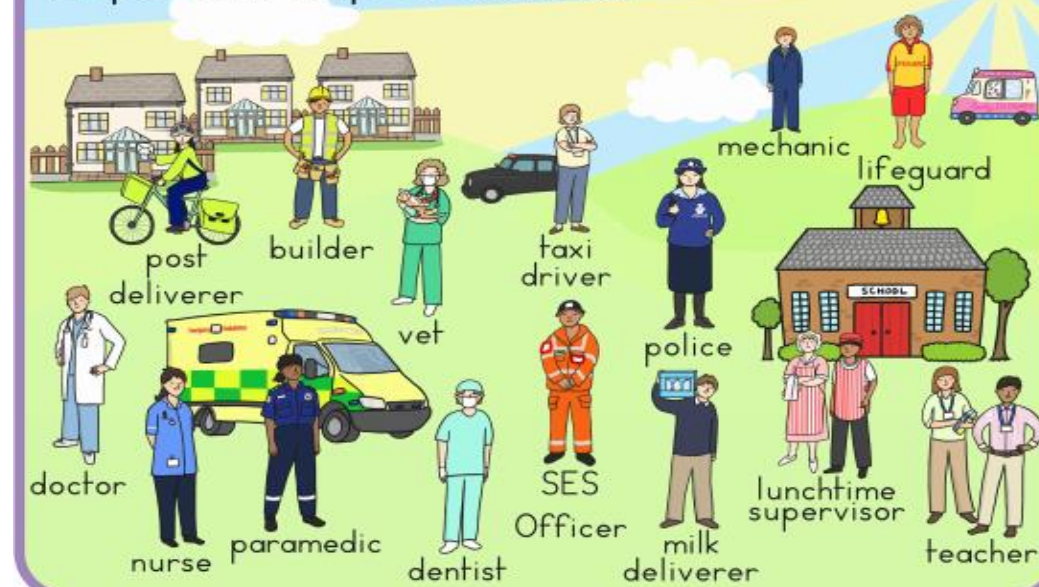


Today I am feeling...

Calm
Peaceful
Quiet
Still
Relaxed



People Who Help Us Scene Mat

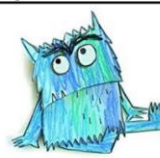


Superhero



Today I am feeling...

Unhappy
Sad
Upset
Gloomy
Miserable



Today I am feeling...

Positive
Happy
Cheerful
Smiley
Jolly

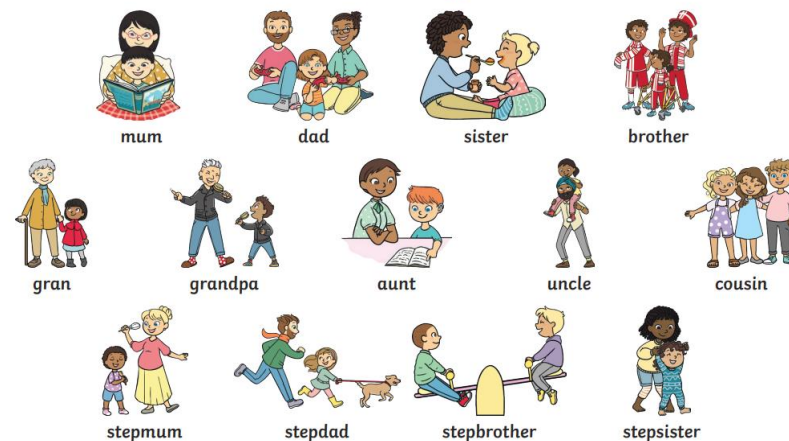


Today I am feeling...

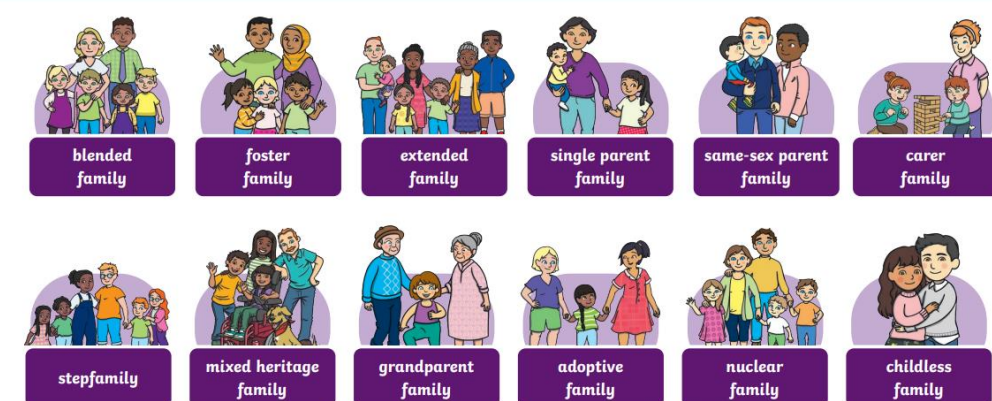
Mixed Up
Confused
Unsure
Muddled
Unclear



Family



Many Kinds of Family



Characteristics of Effective Learning:

playing and exploring – children investigate and experience things and 'have a go.'



active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements



creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

