



Nursery: Newsletter: Summer 1: Animal Soup

This term we will be going 'wild' and thinking about all things animal - from the smallest mouse to the largest elephant. We will think about the answers to questions such as, 'Which animals would make good pets?', 'Which animals would you find on a farm?', 'Which animals would you find in the jungle?', and, 'Can you name different baby animals?'

We will think about the places we find different animals, what they eat and how they keep themselves safe using camouflage.



Please continue to send through evidence of your child's learning on the Evidence Me app.



Communication and Language

We will:

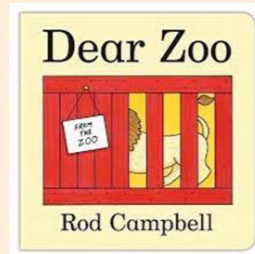
- Encourage the children to speak in more detail about what they have seen or heard
- Model use of different tenses and encourage children to use the correct tense in their speaking

Literacy

This half term we will be focusing on different types of animals, including bears, wild animals, and farm animals. Our focus stories will include, 'We're Going on a Bear Hunt' and 'Dear Zoo'. We will also look at the life cycle of different animals including frogs.

We will:

- Continue to practise recognising, saying and using Little Wandle revised Letters and Sounds
- Encourage children to give meaning to the marks they make and try to write some familiar letters and sounds
- Practise recognising and writing our names
- Learn the sounds v w y z qu ch
- Learn the sounds u r h b f l j



We encourage you to share stories regularly with your children at home to help develop their imagination and storytelling skills.

Personal, Social and Emotional Development

We will:

- Encourage the children to develop concentration skills in large and small groups
- Practice social skills and a readiness to help each other
- Learn about keeping safe and Pantasaurus
- Continue to support them in developing independent and self-help skills



Physical Development

We will:

- Encourage the children to remove and put on their shoes and socks for more formal PE sessions in the school hall. Please send them in in socks and shoes they can manage by themselves. The PE sessions will include movement, dance, and using small & large apparatus.
- Continue to practice using pencils, scissors and other one-handed tools with good control
- Hold a pencil correctly and use it to begin to form letters



Maths

We will:

- Continue to explore numbers up to 5 using the Numberblocks as stimulus and support
- Subitise, recognise and represent numbers in a variety of different ways, including recognising the numerals
- Continue to use the language of size, shape, and time linked to our topic
- Use and understand positional language and be able to talk about familiar routes they travel on.

Understanding the World

We will:

- Recognise the similarities and differences between animals.
- Talk about different categories of animals - farm, pet, wild etc.
- Know that all animals need to be cared for but wild animals fend for themselves.
- Know that animals can get sick if they are not cared for.
- Know animals move in different ways - flying, swimming etc
- To know pets need food & water.
- To know some animals work on a farm.

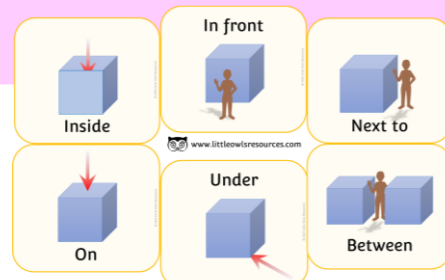
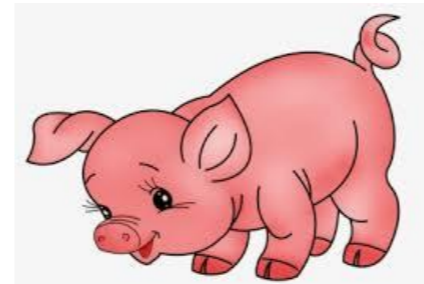
Expressive Art and Design

We will

- Develop imaginative play through role-play and practise finding or making props to enhance the narrative
- Continue to develop colour mixing skills, painting and printing techniques
- Learn and practise a variety of different songs
- Use a range of media and materials to create artwork

Other information (reminders and dates etc.):

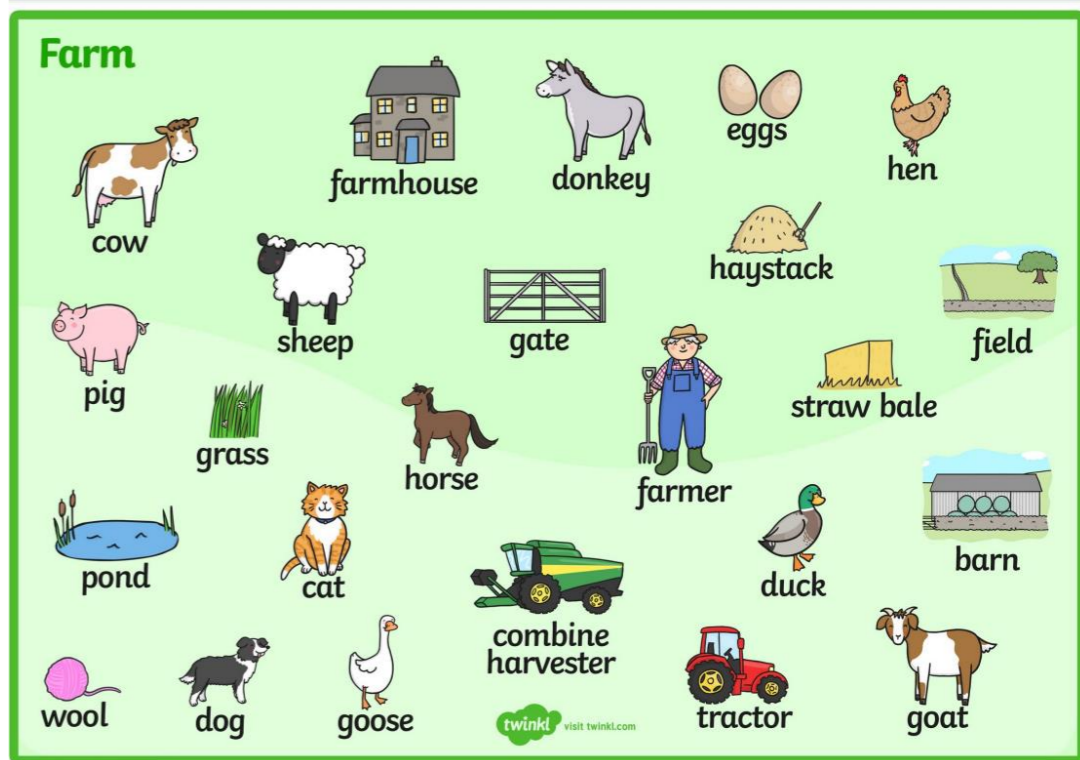
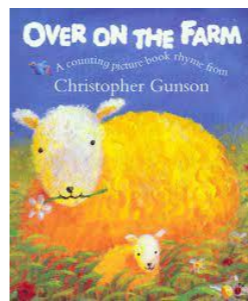
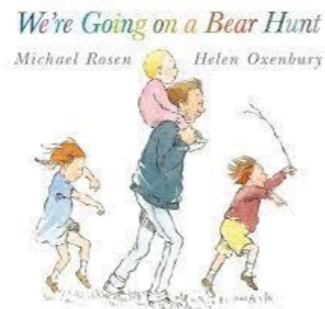
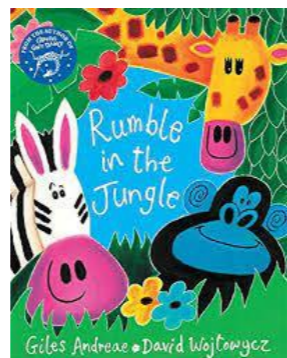
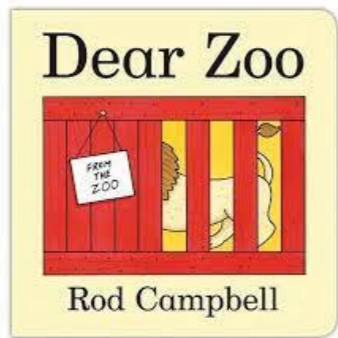
- Monday 17th April - Start of Summer Term
- Monday 1st May - Bank Holiday
- Monday 8th May - Coronation Bank Holiday
- Friday 19th May - Trip to Bocketts Farm
- WB 22nd May - Keeping Safe Week





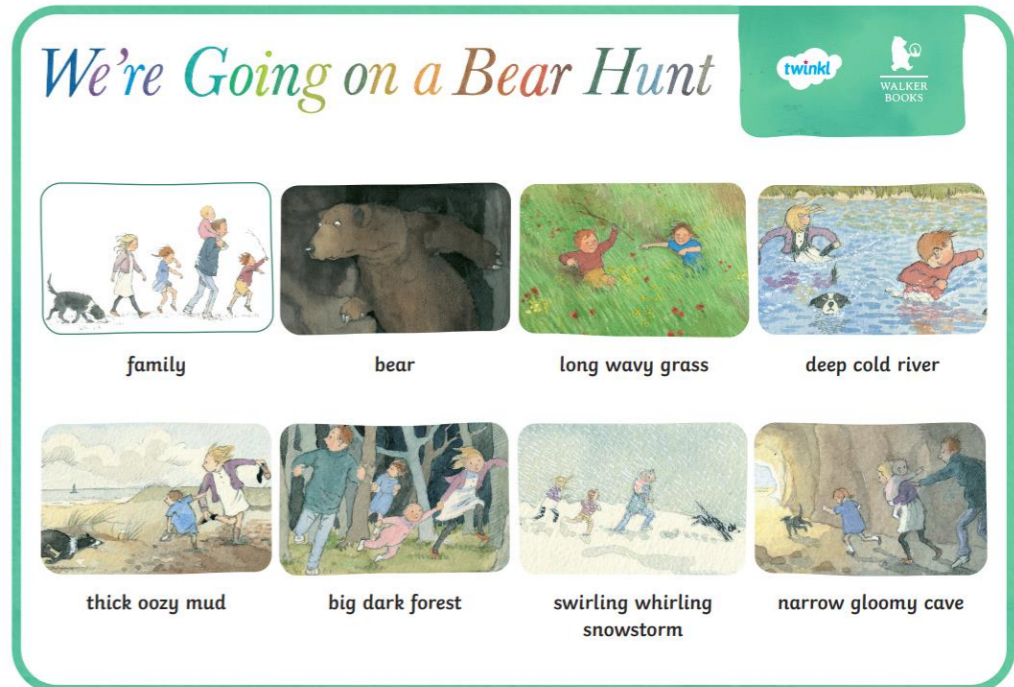
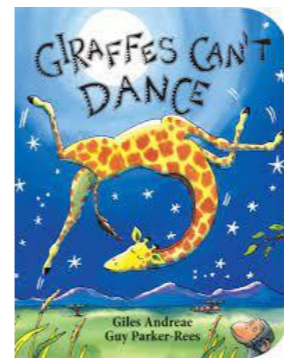
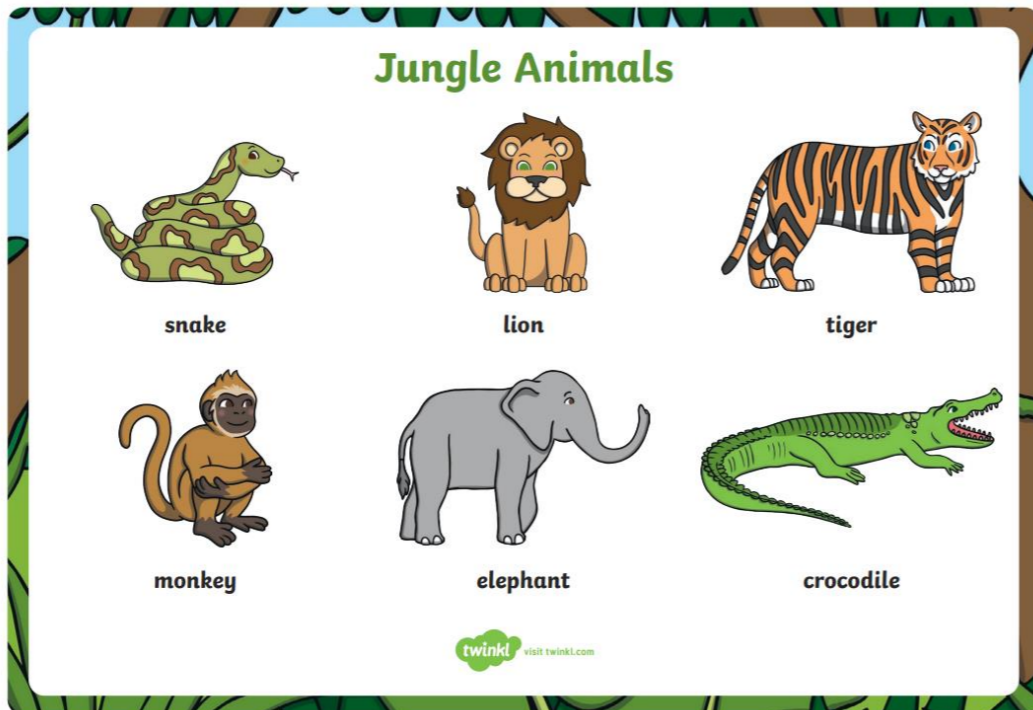
Nursery: Knowledge Organiser: Summer 1: Animal Soup

Key Books this term:



How can you learn at home?

See the [NSPCC](https://www.nspcc.org.uk) website for the Underwear rule



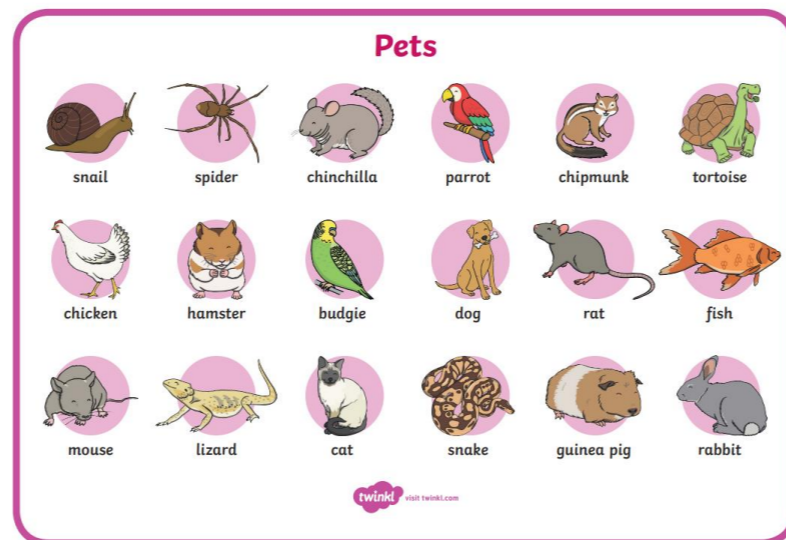
Songs and rhymes

[The bear went over the mountain](#)

[Teddy Bears Picnic](#)

[Mary had a little lamb](#)

[The animal fair](#)



Characteristics of Effective Learning:

playing and exploring – children investigate and experience things and 'have a go.'

active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements

creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.