

Nursery: Newsletter: Spring 2: Ready, Steady, Grow



Please continue to send through evidence of your child's learning on the Evidence Me app.

This term we will be exploring growing by planting our own seeds in our classrooms, as well as in the Nursery garden. In this topic the children will learn about how to care for plants to help them grow. The children will learn the different parts of a plant.

We will explore the changes in the seasons, and observe new plant life such as daffodils. We will read a range of stories linked to growing.

Literacy

This half term we will be focusing on gardening and planting. Our focus stories will include, 'Jasper's Beanstalk' and 'Oliver's Vegetables', among other books related to 'growth' read during the term.

We will:

- Continue to practise recognising, saying and using Little Wandle revised Letters and Sounds
- Encourage children to give meaning to the marks they make and try to write some familiar letters and sounds
- Practise recognising and writing our names
- Learn the sounds urhbflj













Maths

- Continue to explore numbers up to 5 using the Numberblocks as stimulus and support
- Subitise, recognise and represent numbers in a variety of different ways, including recognising the numerals
- Continue to use the language of size, shape, and time linked to our topic
- Use and understand positional language and be able to talk about familiar routes they travel on.





We encourage you to share stories regularly with your children at home to help develop their imagination and storytelling skills.

Personal, Social and Emotional Development

We will:

- Encourage the children to develop concentration skills in large and
- Practice social skills and a readiness to help each other
- Learn about keeping safe
- Continue to support them in developing independent and self-help

Understanding the World

We will:

- Learn about how to care for plants to help them grow. The children will learn the different parts of a plant. - Explore the changes in the seasons, and observe new plant life such as daffodils. We will read a range of stories linked to growing. - Learn about the lifecycle of a frog and be able to talk about the different stages.

Expressive Art and Design

We will

- Develop imaginative play through role-play and practise finding or making props to enhance the narrative
- Continue to develop colour mixing skills, painting and printing techniques
- Learn and practise a variety of different songs
- Use a range of media and materials to create artwork





Communication and

Language

We will:

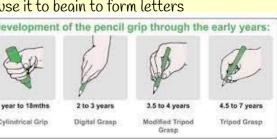
- Encourage the children to speak in more detail about what they have seen or heard
- Model use of different tenses and encourage children to use the correct tense in their speaking

Physical Development

We will:

- Encourage the children to remove and put on their shoes and socks for more formal PE sessions in the school hall. Please send them in in socks and shoes they can manage by themselves. The PE sessions will include movement, dance, and using small & large apparatus.
- Continue to practice using pencils, scissors and other one-handed tools with good control
- Hold a pencil correctly and use it to begin to form letters





Another information (reminders and dates etc.):

- Monday 20th February Return to School
- Friday 3rd March World Book Day
- Thursday 14th March Stay and Play 9-9.30
- Week beginning 13th March Science Week
- Wednesday 22nd March Stay and Play 9-9.30
- Friday 31st March Break Up for Easter Holidays













Nursery: Knowledge Organiser: Spring 2: Ready, Steady, Grow

Key Books this term:

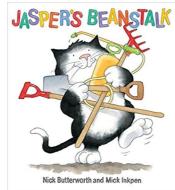
How can you learn at home?

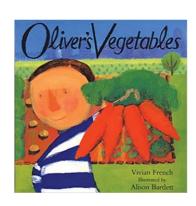
Have a look <u>here</u> for lots of fun games and activities linked to the early year's corriculum.

Some fun phonics activities here.

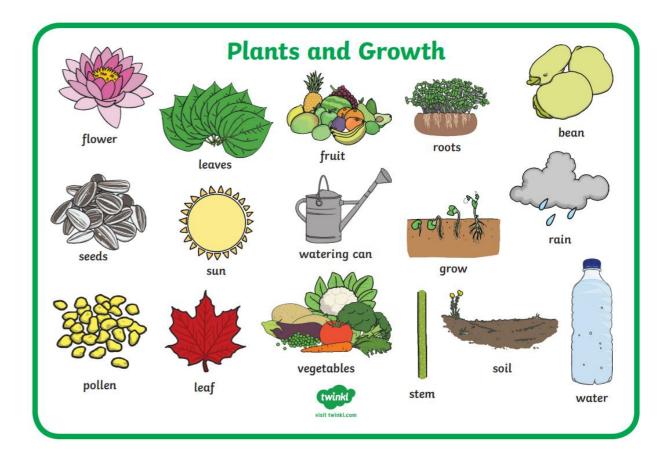
Dough Disco











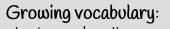
Here is a great video to practise subitising to 5.





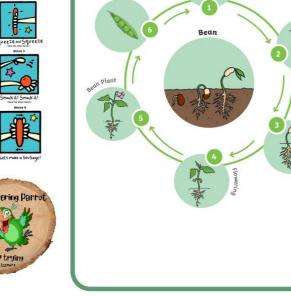






plant seed soil compost grow bigger smaller shorter taller





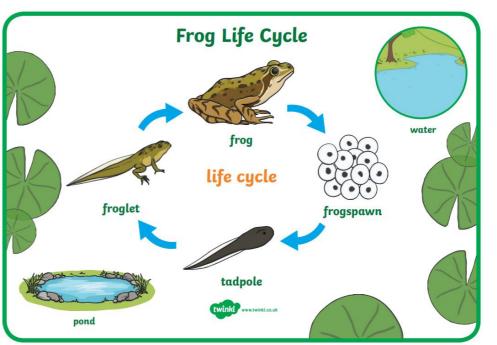
roots: suck up nutrients from the soil

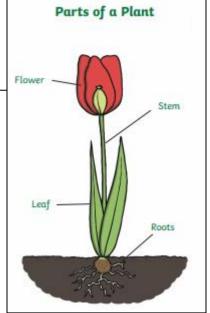
leaves: catch the sunlight to give the plant energy to grow

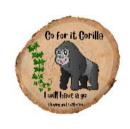
stem: the skeleton of the plant - helps it to stand tall and grow

towards the sun

petal: the bright colour help to attract lots of insects









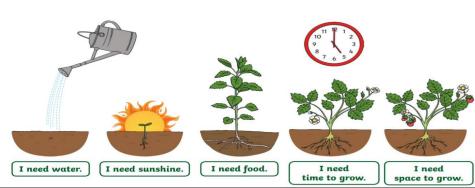














Characteristics of Effective Learning:

playing and exploring - children investigate and experience things and 'have a go.'

active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements

creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.