



Nursery: Newsletter: Autumn 1 : I can sing a rainbow

Starting Nursey is an exciting but daunting time for everybody. This is why we spend the first two weeks of Nursery getting used to the new environment and meeting new people. We will then begin to think about the colours of the rainbow and Nursery Rhymes. Through art and messy play, we will be creating our very own rainbows, mixing colours and creating colour patterns.

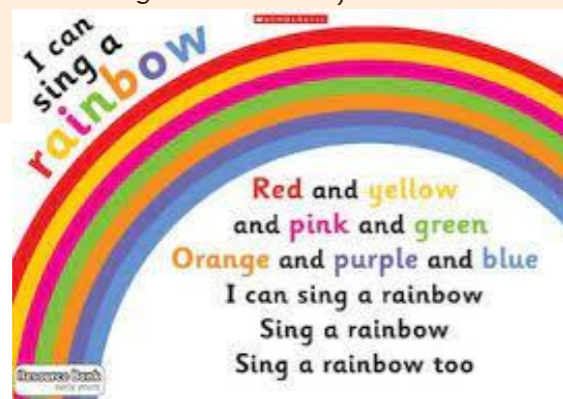
The children will have opportunities to role play, go on colour hunts and make pictures using natural resources in the environment. We will learn some well known nursery rhymes and counting songs and link these to the colours around us.

Literacy

This half term we will be exploring colours through familiar stories and rhymes. We will be reading Brown Bear, Brown Bear What Do You See? (Bill Martin Jr/Eric Carle) and singing a variety of nursery rhymes about colours, including I Can Sing A Rainbow.

We will:

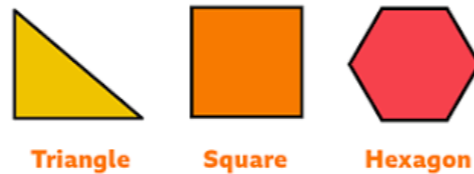
- Introduce Phase 1 'letters and sounds' activities, making the children more aware of the sounds around them including environmental, instrumental and body sounds
- retell stories and share books



Personal, Social and Emotional Development

We will:

- Help your child to become confident at Nursery and begin to develop their independence skills
- Follow Nursery routines
- Build positive relationships with adults in the classroom and make new friends



Maths

We will be:

- Play games and sing songs about different shapes and patterns
- talk about and explore 2d shape and 3d shapes, using informal and mathematical language
- talk about and identify patterns around them, for example stirpes on clothes
- extend and create simple repeating patterns



Expressive Art and Design

We will:

- use printing, painting and collage techniques
- use our play frames for recreating everyday experiences in role play

You will soon be able to access your child's learning on the Evidence Me app. Look out for a letter with more information soon.



Communication and Language

We will:

- Develop speaking and listening skills through individual activities, in small groups and during circle time
- Join in with singing a range of familiar songs and nursery rhymes

Understanding the World

We will:

- Talk about the Nursery environment and the children's home/local environment
- Explore materials using all their sentences
- Begin to make sense of their own life-story and family history
- Talk about similarities and differences in relation to our friends and families
- Begin to look closely at Autumn changes



Physical Development

We will:

- Encourage the children to use the indoor and outdoor play areas to develop a range of physical skills
- Provide opportunities to develop their fine motor skills through 'Finger Gym' and 'Dough Disco' activities Practise using pencils and other hand tools correctly

Another information (reminders and dates etc.):

- Please remember to label all items of clothing
- Phonics workshop – Thursday 28th September at 9.15am
- Macmillan Coffee Morning – Friday 29th September
- Nursery Autumn Walk – Friday 13th October
- Please look out for dates on the school website for Reception and Nursery Open mornings for admissions September 2024
- Book Fair – Week beginning Monday 16th October
- Parents Evening Tuesday 17th and Thursday 19th October – details to follow
- We will break up for half term on Thursday 19th October
- INSET DAY- Friday 20th



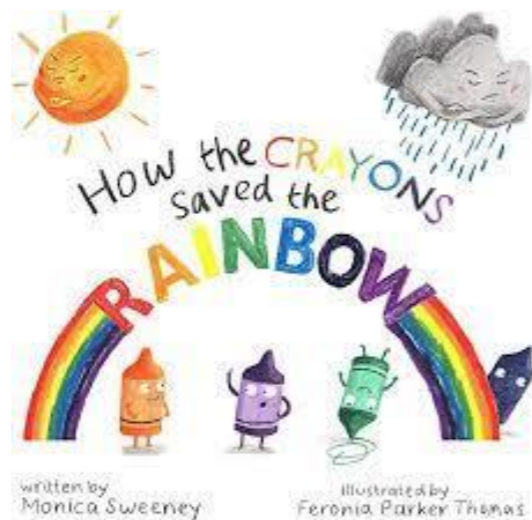
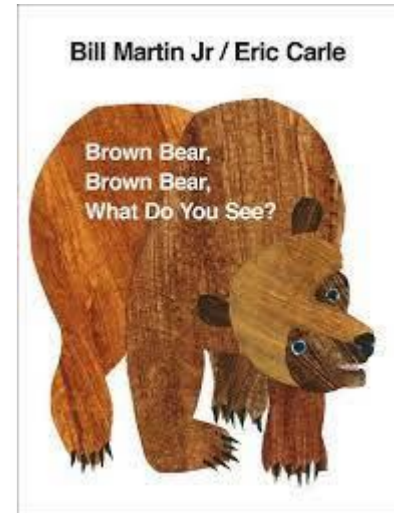
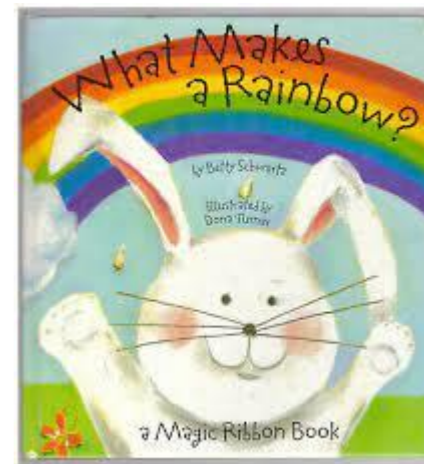
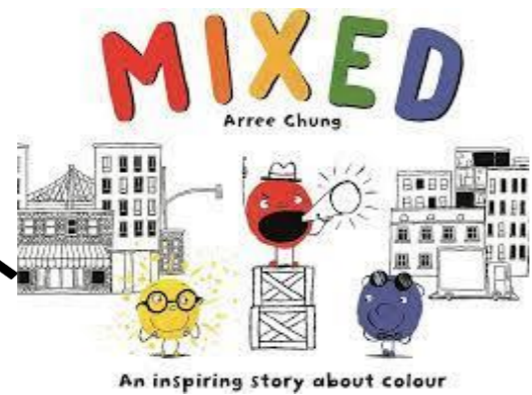
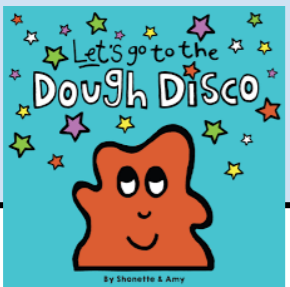
Key Books this term:

How can you learn at home?

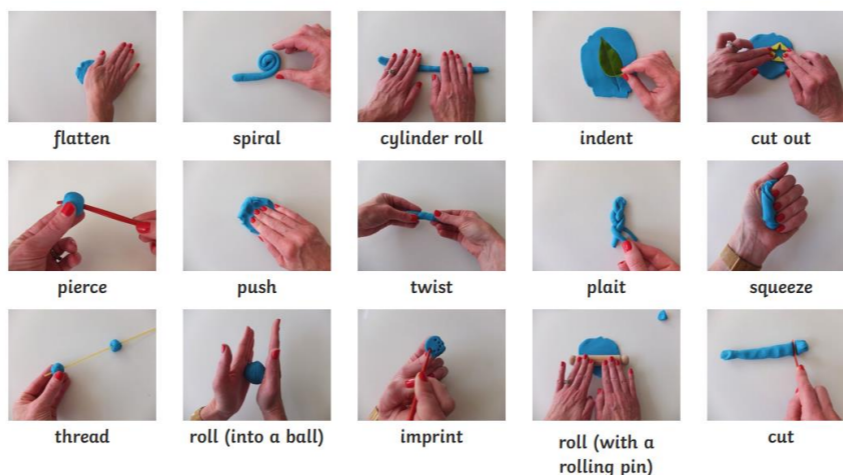
https://www.youtube.com/watch?v=Z2AGCa_HZUQ



<https://www.youtube.com/@SpreadTheHappinessTV>



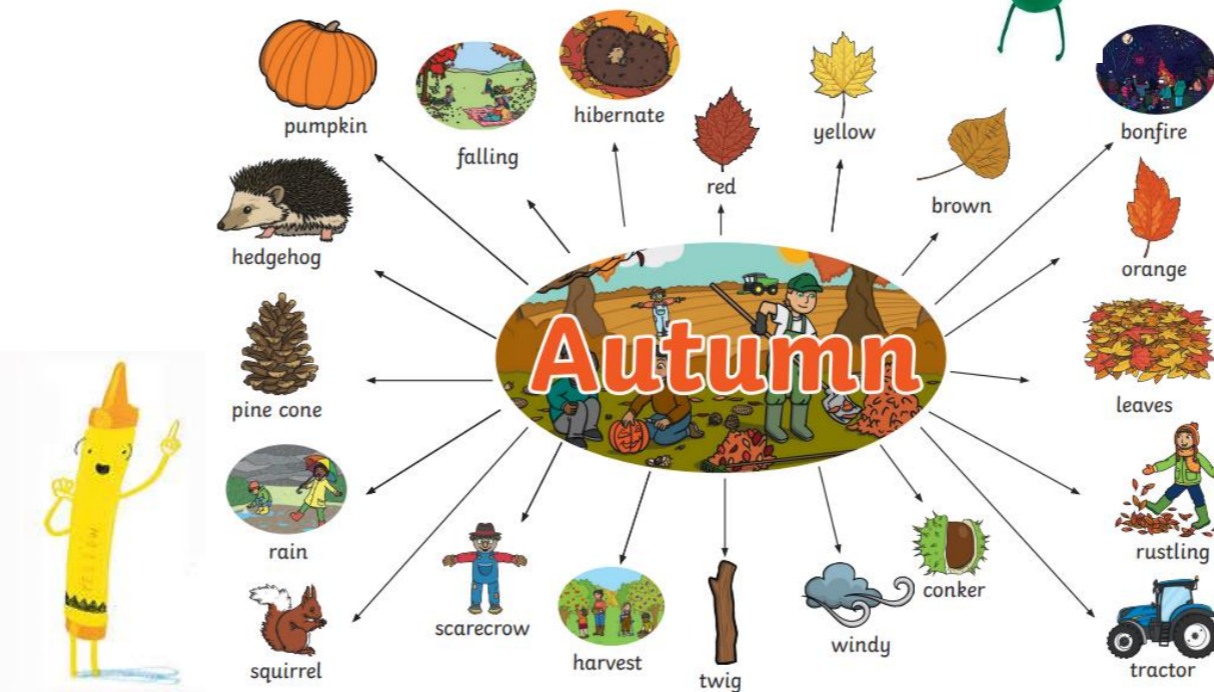
Modelling Dough Skills



Can you complete the pattern?



Can you complete the pattern?



Characteristics of Effective Learning:

playing and exploring – children investigate and experience things and 'have a go.'



active learning – children concentrate and keep on trying if they encounter difficulties and enjoy achievements



creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

