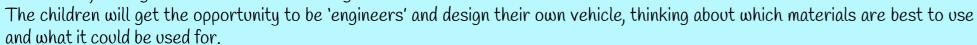


Nursery: Newsletter: Autumn 2: Let's Move

We will be 'on the move' in this topic. We will be exploring different types of transport and how it moves.

We will go on various journeys around the school and through stories and we will be creating 'journey sticks' to map out where we have been and what we see. We will think about buildings and London, making our own towns and buildings in the construction area.





Communication and Language

We will:

soon.

develop speaking and listening skills through individual activities, in small groups and during circle time

You will soon be able to access your child's learning on the

Evidence Me app. Look out for a letter with more information

<u>Literacy</u>

Two of our focus stories this half term are 'Naughty Bus' (Jan Oke) and 'Dig, dig, digging' (Margaret Mayo & Alex Ayliffe)

We will:

- Begin Little Wandle Letters and Sounds Revised activities, making the children
- more aware of the sounds around them including rhyming, alliteration and
- blending and segmenting. https://www.littlewandlelettersandsounds.org.uk/resources /for-parents/
- encourage children to make marks and give meaning to them.
- support children recognising and writing some of the letters in their name.

Maths

We will be:

- introduce number blocks 1-3
- https://www.uoutube.com/watch?v=G3URYULMBp0
- https://www.youtube.com/watch?v=PSIA-v ABmU
- practise subitising with numbers up to 3
- learn different representations of numbers up to 3









Personal, Social and Emotional Development

We will:

- help your child to become confident at Nursery and begin to develop independence skills
- follow Nursery routines
- encourage and support children taking turns and sharing the classroom resources
- play games to encourage turn taking

Physical Development

We will:

- encourage the children to use the indoor and outdoor play areas to develop a range of physical skills
- provide opportunities to develop their fine motor skills through 'Finger Gym' and 'Dough Disco' activities.
- take part in 'squiggle whilst you wiggle' to build up our gross and fine motor control
- practise using pencils and other hand tools correctly, including using scissors appropriately
- encourage independence putting on and taking off coats. Please practise this at home.

Expressive Art and Design

We will:

- use printing, painting and collage techniques
- use our play frames for recreating everyday experiences in role play
- be joining in with singing a range of familiar songs and nursery rhymes
- explore colour mixing
- use a range of junk modelling materials to design and make.

Understanding the World

We will:

- talk about the Nursery environment and the children's home/local environment
- talk about similarities and differences in relation to our friends and families
- begin to look closely at autumn changes



Other Information and Dates

- Tuesday November 21st Nursery 'Stay and Play' 8.45am until 9.30am
- Thursday November 23rd Nursery 'Stay and Play' 8.45am until 9.30am
- Friday November 10th Nursery Bus trip 9.30am meet. Afternoon as usual
- Saturday December 2nd Keston Christmas Fair 12noon to 3pm
- Friday December 15th CHRISTMAS WORKSHOP: All children and their parents are invited to come to the morning session (sorry no toddlers). Afternoon as usual
- Thursday December 20th CHRISTMAS PARTY Please send some 'healthy' food to share. Afternoon as usual
- FRIDAY December 21st Term ends. School closes early













Key Books this term:

How can you learn at home?

Watch Number Blocks online:

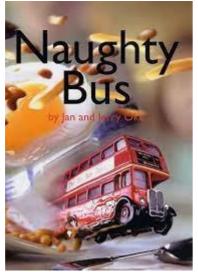
https://www.voutube .com/watch?v=O3bh OQvi2Lo

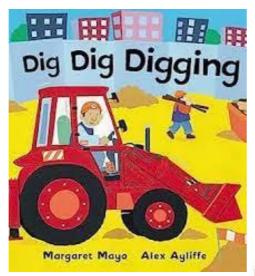
Sing rhymes about transport.

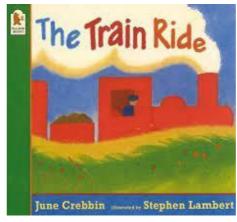
https://www.yout vbe.com/watch?v =e 04ZrNroTo

https://www.yout ube.com/watch?v =fDR_pRHYMG A

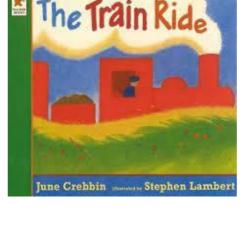
https://www.yout vbe.com/watch?v =LaAPyAQqesY













The wheels on the bus Go round and round, Round and round, Round and round. The wheels on the bus Go round and round, All day long.







space shuttle



Transport

hot-air balloon

aeroplane

racing car

airship



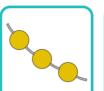
helicopter

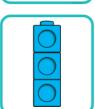




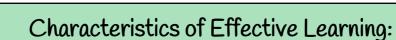












playing and exploring - children investigate and experience things and 'have a go.'

active learning - children concentrate and keep on trying if they encounter difficulties and enjoy achievements





creating and thinking critically - children have and develop their own ideas, make links between ideas, and develop strategies for doing things.

