

As mathematicians, we will:

- Explore place value and order and compare numbers.
- Represent numbers on a number line and number square.
- Count forwards and backwards from any given number in 2s, 5s, and 10s.
- Add and subtract 1 and 2 digit numbers.

We encourage you to help your child log into Times Table Rockstars, which will help them learn their 2,5 and 10 times tables.

As writers, we will:

- Continue to use capital letters and full stops in our writing.
- Use adjectives and adverbs to improve our writing and use conjunctions to expand our sentences.

As readers, we will

- Read 'Look Up' by Nathan Bryan and 'Leaf' by Sandra Dieckmann. We will practice our de-coding skills and answer questions based on what we have read.

Homework

- Spellings and homework will go out on Mondays, to be returned the following Monday. Homework will alternate: maths, grammar and comprehension.

As scientists, we will:

- Look at some of the scientists that have worked for NASA (linking with our history topic).

As historians/geographers, we will:

- Explore the achievements of Neil Armstrong, Tim Peake and Mae Jemison.
- Begin to look at the oceans, rivers and mountains of the world.

Year 2

Autumn Term 1

Moon Zoom



Black History Month
1st-31st October

As computer scientists, we will:

- Continue to improve our basic computer skills.
- Explore algorithms and programming.

In PE we will:

- Learn games, travelling and control.

PE is on a Tuesday, please remember that children wear their PE kits to school .

Swimming is on a Wednesday.

As musicians, we will:

- Explore rhythm and pulse—paying attention to the duration of sounds with notation.

In wellbeing and RE we will:

- Understand how we can be a good learner.
- Learn how to be polite and courteous.
- Understand what makes someone a good friend.
- Learn about Hinduism.

As artists and designers, we will:

- Create a rocket and moon sculpture using clay.
- Look at the artists: Richard Pauza, Craig Ebel, Greg Tuthill, Luke Jerram, Hannah Alex-Glasse.