



# Keston Primary School and Nursery

Transition from Reception to Year 1

Parents Meeting July 2023





# Year One Procedures

- Year 1/2 Entrance – come straight into class when doors open at ten to 9.
- Messages for teachers – eg. alternative arrangements for home time speak to someone on the door who will pass the message on.
  - [purple@keston.croydon.sch.uk](mailto:purple@keston.croydon.sch.uk)
  - [yellow@keston.croydon.sch.uk](mailto:yellow@keston.croydon.sch.uk)



# Reading

## Rocket Readers

- Children are expected to read with an adult 5 times a week (reading record books are checked on a Friday).
- Please write the title of the book, date, a brief comment if you would like to and sign.



# Taking books home

**Monday, Tuesday, Thursday and Friday – free choice from class corner.**

**They are encouraged to be independent in choosing their book from the book corner.**

**Wednesday– they will bring a levelled book home which is linked to their phonics level. This will only be one book. It should be re-read to develop fluency.**

**As well as encouraging your child to sound out and recognise high frequency words, please discuss the events and characters' feelings in the story with your child.**

# Reading for Pleasure

- **Research has shown that children who read for pleasure have: a better understanding of texts and score higher in tests; better general knowledge; are more confident readers; have a wider vocabulary; find writing easier; and as they get older benefits their mental health.**
- **Children are more likely to continue to be readers in homes where books and reading are valued .**
- **Please read to your child and show them books are valued.**



# Phonics and Spellings

Phonics session 5 times a week.

The spellings that the children get each week are linked to the phonics/tricky words learnt that week.

How to help:

- Encourage sounding out and blending when reading.
- Discuss sounds found in words.
- Practise their spellings daily for their test.

Year 1 Phonics Screening check - June 2024.



# Homework

**Homework tasks set at the beginning of each half term.**

**English, Maths and Explore and Discover topic ideas.**

**Examples of activities that will help your child's learning – feel free to create your own.**

**Please work with your child.**

**We will celebrate and share their homework with stickers and team points.**



## Morning Sessions

- English and Maths
- Computing
- PE
- Library
- Swimming
- Music

## Afternoon Session

- Phonics session
- Explore and Discover which includes science, history, geography, art and D.T.
- R.E
- Handwriting sessions



# **Amazing me – our first topic for Autumn**

- **Science – ourselves (learn about basic body parts.)**
- **Science – Seasons**
- **History – Timelines for their lives**
- **Geography – Our school and surrounding areas**
- **PE – with Mrs Johnson**
- **Well being – what makes a good class mate and friend? What makes a good learner?**
- **DT – food and nutrition**

# What we will do to help your child transition into Year 1. Autumn term...

- Their new teacher will take them for a session on Monday 17<sup>th</sup> July .

## In September.....

- Plan outdoor learning activities
- Afternoons we will do carousel activities so they will be able to move around.
- Hands on activities.
- Plan in breaks.
- Opportunities to do partner work/group work.
- An emphasis on wellbeing activities at the beginning

# How you can help your child settle into Year 1

- Encourage your child to focus on tasks for a set period of time.
- Ensure EVERYTHING your child brings in to school is named.
- Help your child to spell their surname with a capital letter.
- Practise cursive script (*a b c d e*) starting each letter on the line.
- Help your child to learn to read the Phase 2-5 tricky words.
- Revisit the phonics they have learned in Reception.
- Practise counting forwards and backwards to 20.
- Read to your child and help them develop a love of books.

# Tricky words

## Phase 2

I  
no  
the  
to  
go  
into

## Phase 3

he  
she  
we  
me  
be  
you  
are  
her  
was  
all  
they  
my

## Phase 4

said  
have  
like  
so  
do  
some  
come  
little  
one  
were  
there  
what  
when  
out

## Phase 5

oh  
Mrs  
people  
their  
called  
Mr  
looked  
asked  
could

**Any questions?**

