



KESTON PRIMARY SCHOOL AND NURSERY NEW NURSERY PARENTS' MEETING

July 5th 2023

Welcome!



- Brief introduction to Keston
- The EYFS (Early Years Foundation Stage)
- In the Classroom
- Support from Home
- Preparing for Nursery



INTRODUCTIONS



Mrs Green
Headteacher



Mrs Eason
Assistant
Headteacher
Standards



Mrs Stevens
Assistant
Headteacher
Inclusion



Mrs Storey
Assistant
Headteacher
EYFS Leader



Mrs Cawkwell
Bumblebees
Teacher



Miss Franks
EYFS Practitioner



Mrs Hmimssa
Teaching
Assistant

RESPECT, BELIEVE, ACHIEVE



Children, families, staff and governors worked together in the Autumn Term of 2020 to shape the vision for the school.

The collated, shared ideas for the 'Four Pillars' of excellence can be seen below.

The 'Four Pillars' are:

- Standards and Achievements
- Provision and Partnership
- Wellbeing and
- Community



Ofsted
February
2023



THE EARLY YEARS FOUNDATION STAGE

Areas of Learning and Development			
Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

DAILY TEACHING

Each day there will be a mixture of:

- Whole Class Work (number rhymes and songs, counting, games, listening to stories, learning and talking about number facts, shared writing activities, phonics).
- Small focus group activities.
- Exploration and Play.
- Child Initiated Learning. This is where children access different learning areas within the environment. This is a great opportunity for children to apply and consolidate prior learning.



‘Parents are children’s first and most enduring educators. When parents and practitioners work together, the results have a positive impact on children’s learning and development.’

Ways in which you can share your child’s learning:

- Evidence Me – an app that we use to observe learning and development. We encourage parents to comment on observations and upload their own too.
- Half-termly ‘Stay and Play’ sessions – a chance to look through your child’s learning journal and see their learning and development in the classroom
- A formal termly parents evening
- An end of year school report



Evidence Me



The EYFS recognises that you, the parents, are the main educators of your child. As a result, we can use information about your child's learning at home to help inform our judgement of your child's development.

We use Evidence Me to share what your child has been learning in school.

Please upload photos of some of the wonderful things your child does at home. We enjoy asking the children about these.

We will ask for your permission to use photos within the app, Evidence Me.



Lunchtimes

- Meals are provided by Olive catering
- Weekly menus are available - displayed in the school and uploaded to our website
- Alternatively, your child may bring a packed lunch; please follow the school's packed lunch policy and make these as healthy as possible
- We are a nut free school here at Keston so please **do not** send in any products that may contain nuts
- If your child has any food allergies, please let us know **before** their first day of school, on the Admissions form provided



Preparing for school



Book Bags:

- All children require a bookbag to carry Reading Records, School Letters and work etc. from school and home.
- Please name the book bag and send it in daily.
- Please check them at home daily for any school letters or messages and to check Reading Records.

Snacks:

- Snacks are provided for all EYFS and Key Stage 1 children through a government scheme to help promote Healthy Eating.
- The snack is always a piece of fruit or vegetable, usually either an apple, banana, carrot, tomato, orange or raisins.
- We never know what will arrive – it is a surprise!

School
Fruit and Vegetable
Scheme

Uniform

- Children must wear a Keston School Jumper / Cardigan at all times.
- Shoes must be easy for the children to put on/take off independently.
- We like to play outside in all weathers and we may ask you (if possible) to provide a pair of welly boots in the future. If you have any old waterproof clothing that you would like to donate, please speak to class teachers as this would be greatly appreciated!
- Uniform can be purchased from Claddish in Wallington.
- More information available in your pack.
- Please make sure all uniform is named.



Sessions

- 5 days per week
- 9am - 12pm
- Drop off/pick up outside Nursery entrance
- Coats off, change books, busy time
- 2x carpet sessions
- Water bottles, book bags, change bags



Afternoon Sessions

- 12pm - 3pm each day
- Lunch served in the dining hall
- Parents have a written contract with the school with agreed days or sessions
- Sessions must be booked half-termly in advance
- Some families may qualify for the Government's 30 hours free funding scheme. Please explore the link below: <https://www.gov.uk/apply-30-hours-free-tax-free-childcare>
- You have to reconfirm your eligibility every 3 months. If you apply more than 3 months before the term starts, you'll have to reconfirm your eligibility in your account in order to keep your code valid
 - Term starting on or after 1st September – 15th June to 31st July
 - Please provide the office with your 30 hour code by Tuesday 19th July

Other Information

Educational and Local Visits

- We usually have a class outing in the summer term, which will support the children's learning in all areas of the curriculum
- We also enjoy getting out into the local area when we can!

Medical Info



- Allergies and medical conditions need to be communicated to the school **before** the first day
- If your child requires regular medication or has been prescribed a course of antibiotics, a medical form must be filled out in order for staff to administer this. Can be downloaded from the website.
- Asthma pumps need to be sent in on the first day labelled clearly with your child's name, along with a completed medical form above

Other Information

Emergency Contact with Parents

- Please ensure that we have **2** up to date emergency contact numbers

Labelling Clothes

- Please label everything (and we mean everything) as items will get lost!



School Fund

- Used to provide Christmas activities, gifts, cooking, some theatre productions etc
- A voluntary contribution of £10.00 for your first child, plus £5.00 each for siblings, is requested to make these things possible

Other

- Please complete and return the admission forms **ASAP but no later than Friday 14th July**
- Birth Certificates can be scanned and emailed into the school or brought in with your child in September
- Parent Pay is the method used to pay for things such as school trips and additional hours. Instructions will be given out in the first week of term.





Top Tips for Nursery Readiness

- To recognise their own name.
- To speak to an adult to ask for help.
- To enjoy listening to a book.
- To be able to use the toilet independently.
- To follow a simple instruction.
- To get dressed independently.
- To put coats on and do them up.



Between now and September...

- Lots of counting, both reciting and counting objects accurately.
- Learning to recognise numbers.
- Singing nursery rhymes.
- Reading stories and talking about them.
- Lots of drawing, colouring, playdough and Lego to help build up hand strength.
- Lots of talking; promoting communication by discussing what you do over the summer etc.
- Lower case letter formation – not capitals.

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
s s		Show your teeth and let the s hiss out ssssss ssssss	Under the snake's chin, slide down and round its tail.
a a		Open your mouth wide and make the 'a' sound at the back of your mouth a a a	Around the astronaut's helmet, and down into space.
t t		Open your lips, put the tip of your tongue behind your teeth and press t t t	From the tiger's nose to its tail, then follow the stripes across the tiger.
p p		Bring your lips together and push them open and say p p p	Down the penguin's back, up and round its head.
i i		Pull your lips back and make the 'i' sound at the back of your mouth i i i	Down the iguana's body, then draw a dot (on the leaf) at the top.
n n		Open your lips a bit, put your tongue behind your teeth and make the nnnnnn sound nnnnnn	Down the stick, up and over the net.
m m		Put your lips together and make the mmmmm sound mmmmm	Down, up and over the mouse's ears, then add a flick on the nose.

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Transition into Nursery



- Wednesday 6th / Thursday 7th / Friday 8th September – Stay and Play sessions in classrooms
- Monday 11th September – 45 minute session with parents staying
- Tuesday 12th – 45 minute session with parents to stay (optional)
- Wednesday 13th – 45 minute session without parents
- Thursday 14th September – All children, all session. Afternoon sessions start on this day too.

Do you have
any
Questions? 

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