

As mathematicians, we will focus on numbers to 20 and beyond. This will include: place value, counting forwards and back from any given number to 100; addition and subtraction to 20; doubling and halving numbers to 20; number bonds to 10 and 20 and matching subtraction facts.

As writers, we will write stories, poetry and non-fiction concentrating on sentences using joined handwriting with capital letters, full stops, exclamation marks and question marks. We will use the spellings we have learned, our phonics and common exception words to spell. As readers, we will explore a variety of texts including fiction, non-fiction and poetry. Phonics will be studied daily and we will continue to read Big Cat Collin books in line with our phonics scheme.

As computer scientists, we will learn about online safety and our topic is: We are online communicators.

Year 1 Spring Term
Animal Magic



As musicians, we will learn about sounds of the animal world – an introduction to timbre (Tap, Shake, Scrape).

As scientists, we will learn about different animals. We will find out what makes something living. We will study different groups of animals: invertebrates, vertebrates, mammals and birds.

In wellbeing, we will find out about keeping safe, how we can look after living things and what effect we have on our environment.

In RE we will learn about Judaism.

As historians, we will look at a significant individual — David Attenborough. We will talk about him and watch some programmes he has made about the animal kingdom.

Homework: Please listen to your child read at home at least 5 times a week. They will become more fluent by re-reading books. Help your child to learn their spellings each week. These are linked to their phonics.

As artists, we will make sculptures from natural materials in the style of Andy Goldsworthy.

PE day is Tuesday. They will be learning dance. Children need to wear their PE kit to school with tracksuit bottoms as it is cold. Swimming is every Thursday from now on. Remember their swimming kit and hat.