

Personal, Social and Emotional Development

We will:

- Express and name our feelings, and consider the feelings of others.
- Identify and moderate our own feelings socially and emotionally.
- Consider the reasons why someone or something is special to us and be able to talk about it.

Literacy

We will:

- Read a variety of stories linked to Toys, including: Milo Armadillo, Penguin, and Major Glad Major Dizzy
- Continue with daily phonics sessions following the Little Wandle scheme to develop our reading skills
- Explore factual writing, including instructions and recounts
- Write sentences that can be read by ourselves and others, including tricky words

Sound books will be sent out on a Friday and are to be returned the following Tuesday.

Little Wandle reading books will be sent out on a Thursday and **must be returned the following Monday**.

Please continue to send through evidence of your child's learning on the Evidence Me app.

Physical Development

We will:

- Develop our gross motor skills by using the bikes, climbing apparatus, games equipment and taking part in PE sessions
- Continue to develop our fine motor skills using different tools, including scissors for cutting
- Learn different dance and movement skills in PE sessions

Reception Spring 1 A Toy's Story



Understanding the World

We will:

- Know some similarities and differences between things in the past and now
- Understand the past through settings, characters and events encountered in books

Expressive Art and Design

We will:

- Sing songs, make music and dance, and experiment with ways of changing them
- Safely use a variety of materials, tools and techniques, experimenting with design, texture, form and function

Maths

We will be:

- Introducing numbers 6-10
- Representing numbers in different ways
- Exploring number bonds up to 10
- Using tens frames to represent numbers
- Finding 1 more and 1 less of a given number
- Beginning to solve addition and subtraction number problems
- Beginning to write numbers and number sentences

Communication and Language

We will:

- Listen carefully in a range of situations, including stories and respond with relevant questions and comments
- Follow instructions involving several parts
- Develop our own narratives and explanations
- Use past, present and future tenses correctly

Another information (reminders and dates etc.):

Tuesday 3rd January – INSET Day

Thursday 9th January - Break up for Half Term

Friday 10th February – INSET Day

13th – 17th February – Half Term

Tricky word games ideas [here](#).

Article about support writing development in the Early Years [here](#).

Little Wandle support for parents [here](#).