

Keston Primary School

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Curriculum Newsletter

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PACE Curriculum Vision

'We engage and challenge all learners through an inspiring, relevant and ever-evolving curriculum. Through a rich and varied range of opportunities, we empower children to become resilient, reflective learners, equipped with the knowledge, skills and motivation to enable them to become the best they can be as young people and adults.'

It has been a very busy spring term, with lots of exciting learning taking place including: workshops, class assemblies and even a trip to the O2.

We have been fortunate to celebrate some special weeks over the spring including: British Science Week, and Wellbeing and Arts Week. These were excellent opportunities for the children to investigate connections across the school and explore a range of artists.

As part of our wider curriculum this term, the children have participated in Cross Country races. The children showed determination and perseverance to complete several training sessions and the final races. Year 6 had the opportunity to visit the O2 for Young Voices. Along with many other schools, the children sang a range of songs and listened to other performers.

This term, Curriculum Leaders from Pace Academy Trust met. It was an opportunity to share all of the work that Keston have been doing on the wider curriculum. The PACE Curriculum Leaders collaborate to ensure that there is high quality learning and opportunities for all PACE Academy Trust pupils.



Equality and Diversity

At Keston, equality and diversity is at the heart of everything that we do. Our curriculum is designed to reflect the diverse community we live in and offers equal opportunities to all the children in our care. Equally our trust celebrates the same values. All PACE staff attended an Equality and Diversity CPD session during January's Inset Day, lead by the Equality and Diversity Leaders of the trust.



Outdoor Learning

Nursery have been over to the pond and were excited to see that there was frogspawn. They are learning about animal life cycles and so will be going back over the next few weeks to see what has happened.



In Year 2, they have been learning about our local area - Old Coulsdon and they have compared it the island of Madagascar. In order to compare the two places, Year Two went on a walk around the area to consider what facilities Old Coulsdon had to offer.

Religious Education

It has been lovely this term to welcome back Rev Paul Roberts from St John's Church. He has led assemblies in both key stages with stories, songs and thoughtful reflections.



We are scientists

As a whole school we took part in a special investigation. We all became Biscuitologists! We investigated which biscuit (a digestive, a custard cream or a malted milk) dissolved/melted the quickest when dunked in warm water. Every year group then presented their findings in a range of ways, such as: discussion, writing out their conclusions or in graphs or charts. We then finally ended the week by connecting all of our findings and found out that the digestive dissolved the quickest.

Art & Wellbeing Week

We have recently enjoyed celebrating Arts and Mental Health Week. The theme for Mental Health Week was 'Let's Connect'. During this week, we were looking at the importance that connections with other people have on our mental health and understanding that having healthy relationships with family, friends and others is vital for wellbeing. We considered the positive benefits of connection with others and the impact of not having these connections. We thought about how we can connect to ourselves by recognising our own feelings and how to express them, discussed who we can connect to and talk to when we have a problem and the impact of loneliness. We used artists from around the world to connect with and convey these ideas, using these themes: loneliness, body image, the power of words, kindness matters, the art of friendship and connecting with nature.

