



Geography

Curriculum Intent

Our children will be young geographers, developing a curiosity and thirst for knowledge and understanding of the diverse physical and human world we inhabit. Through a largely investigative approach they will learn how the Earth's physical features are formed and how humans live on, and use, land and resources (both natural and made). They will learn to use, maps, photographs and digital technology to help their understanding as well as conducting their own fieldwork. Their geographical knowledge will raise their awareness of the need to take care of the World and the potential impact of pollution and climate change.

Curriculum Implementation

Geography is delivered in half termly units across the school ensuring an appropriate progression of knowledge, skills and vocabulary (see attached). Additionally, each year group undertakes a theme drawn from 'Our Changing World' with a strong focus on climate change, pollution, deforestation and recycling. Where possible, lessons will be investigative, develop skills as well as knowledge and include fieldwork. Significant links will be made with our emerging 'Global Learning' curriculum and other areas as appropriate.

Pupil Outcomes (Impact)

By the end of Key Stage two our children will have:

- An excellent locational knowledge, including continents, countries, cities, oceans and seas;
- The ability to interpret maps, globes and satellite imagery;
- An understanding of physical and human features of geographical regions/areas and how they are compare to other regions/areas including types of settlement, land use and economic activity;
- The ability to describe key aspects of physical geography including climate zones, vegetation belts, mountains, volcanoes and earthquakes;
- An understanding of our use of natural resources and how climate change and pollution are affecting our World;
- The ability to use geographical language including that related to position, weather and climate, topographical features and land-use;
- The ability to use fieldwork techniques to measure, record and present human and physical features.