



Art and Design

Curriculum Intent

Our children will become confident and passionate artists through a hands-on approach to learning. They will develop their understanding of the main visual elements of art: Colour, Line and Tone, Shape and Form and Texture through a fully inclusive, broad and balanced curriculum that ensures a progression of skills. Our children will use first-hand experiences, imagination and creativity to produce works of art and will become proficient in various art techniques, processes, mediums and materials. They will foster enjoyment and appreciation of the visual arts and develop a knowledge of significant artists, craftspeople and designers in history and modern culture and understand how they have impacted and shaped the world we live in. Our children will be able to develop their critical abilities through analysing their own work and the work of others' and will be confident in the use of the language of art through carefully sequenced lessons and experiences.

Curriculum Implementation

Art is taught through termly in depth units in each year group. These are planned to enable children to explore various mediums and materials, taught through the visual elements which are carefully selected to ensure continuous progression. The units allow children to consolidate, use and apply their knowledge, skills and techniques through engaging and relevant contexts. The context reflects the backgrounds, interests and needs of our children, and is responsive to the changing nature of the world.

Teachers have good subject knowledge, and plan and teach lessons focusing specifically on the development of the skills and techniques children require to be successful in their final pieces. Progression within these skills, techniques and use of varied mediums is documented in sketchbooks, where our children can experiment, create and constructively criticise their own work, as well as analyse the work of existing artists. Final pieces are displayed within the classroom and art gallery and photographs document experiences. We actively use opportunities to collaborate with the other schools in our Trust and we share internal expertise through demonstration videos and staff training.

Curriculum Impact (including pupil outcomes)

Outcomes:

- Children produce creative work, exploring their ideas and recording their experiences
- Children are proficient in the language of art.
- Children know how to use a variety of materials and mediums.
- Children are confident when exploring the visual elements of art (Line and Tone, Colour, Texture and Form)

- Children can use sketchbooks to develop their skills and techniques and to analyse, critic and reflect.
- Children know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Our Art and Design Curriculum is high quality and carefully planned to demonstrate progress in the visual elements of art. Art and design learning is loved by teachers and pupils across school. We measure the impact of our curriculum through:

- Pupil and teacher discussions about their work and the work of others.
- Work is displayed around in the classroom, wider school and in the community, which reflects childrens' pride in their learning and shows the subject's status in our school.
- High quality and beneficial work carried out in sketch books, documenting learning and progress.