

As mathematicians, we will be consolidating our learning and understanding of addition and subtraction. In order to deepen our place value knowledge, we will be looking at two step word problems and reasoning challenges. In addition to this, we will be starting our learning on time, paying particular attention to converting between digital and analogue, and 24 hour clock. We will finish the term by using statistics to analyse graphs and charts, interpreting a wide range of data.

As writers, we will be using our class texts ('Leon and the Place Between', and 'Oi Get Off My Train') to write a variety of different genres including; description, persuasion, information texts, and recounts.

As readers, we will be continuing with our VIPERS sessions to improve our comprehension skills. We will be finishing Varjak Paw, before beginning a new and exciting non-fiction text. It is expected that your child reads at least three times a week at home, but more would be even better!

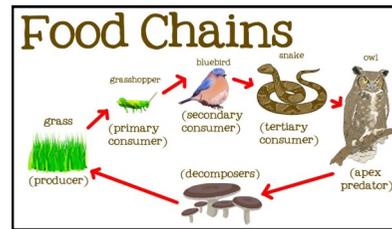
If you have any questions for your Class Teacher, please use the following email addresses.

nichols@keston.croydon.sch.uk

rowling@keston.croydon.sch.uk

Year 4 Summer Term 1

Home Sweet Home



In PE, the children will be learning the skills behind athletics including long distance running, sprinting, and field events.

As scientists, we will be learning about living things, and their habitats. We will be using classification keys to group animals, based on similarities and differences. Later in the term we will be learning about the digestive system, before looking at the function of teeth, and importance of oral hygiene.

In wellbeing and RE, we will be thinking about how to keep healthy; physically, emotionally, and mentally. Wellbeing Week will also take place in Week 5.

In RE, we will be learning about Christian teachings related to looking after our environment.

As geographers, we will be focusing on our field work skills. This will include exploring maps of the local area, and our school environment, as well as sampling and analysing data from our very own field. This will consolidate our learning from the Spring Term.

As computer scientists, we will be developing our own coding skills, by creating an educational and mathematical game using Scratch. We will be exploring algorithms and input/output statements.

Please ensure your child logs onto Google Classroom every week to complete their homework, which will be set on a Friday, to be turned in on a Wednesday.

Spellings will be sent home every Thursday, to be handed in on the following Monday.

As artists and designers, we will be learning about the sculptors George Segal and Alberto Giacometti before creating our own clay models.

In DT, we will be designing and creating our own bags using our sewing skills.