

Personal, Social and Emotional Development

We will:

- Encourage the children to develop concentration skills in large and small groups
- Practice social skills and a readiness to help each other
- Learn about keeping safe
- Continue to support them in developing independent and self-help skills

Physical Development

We will:

- Encourage the children to remove and put on their shoes and socks for more formal PE sessions in the school hall. **Please send them in in socks and shoes they can manage by themselves. The PE sessions will include movement, dance, and using small & large apparatus.**
- Continue to practice using pencils, scissors and other one-handed tools with good control
- Hold a pencil correctly and use it to begin to form letters

Expressive Art and Design

We will:

- Develop imaginative play through role-play and practise finding or making props to enhance the narrative
- Continue to develop colour mixing skills, painting and printing techniques
- Learn and practise a variety of different songs
- Use a range of media and materials to create artwork

Literacy

This half term we will be focusing on different types of animals, including bears, wild animals, and farm animals. Our focus stories will include, 'We're Going on a Bear Hunt' and 'Dear Zoo', among other animal books read during the term.

We will:

- Continue to practise recognising, saying and using Phase 2 Letters and Sounds
- Learn the remaining Phase 2 sounds: EURBHFL
- Encourage children to give meaning to the marks they make and try to write some familiar letters and sounds
- Practise recognising and writing our names

We encourage you to share stories regularly with your children at home to help develop their imagination and storytelling skills.

Nursery Summer 1

Animal Soup



Communication and Language

We will:

- Encourage the children to speak in more detail about what they have seen or heard
- Model use of different tenses and encourage children to use the correct tense in their speaking

Understanding the World

We will:

- Think about the answers to questions such as, 'Which animals would make good pets?', 'Which animals would you find on a farm?', 'Which animals would you find in the jungle?', and, 'Can you name different baby animals?'
- Learn about how different animals stay safe through camouflage and how they make their homes

Maths

We will:

- Continue to explore the numbers above 5 using the Numberblocks as stimulus and support
- Subitise, recognise and represent numbers in a variety of different ways, including recognising the numerals
- Continue to use the language of size, shape, and time linked to our topic

Useful Websites and Links:

[Here](#) is a great video to practise subitising to 5

Have a look [here](#) for lots of fun games and activities linked to the early year's curriculum.

Some fun phonics activities [here](#)

[Dough Disco](#)