

## Personal, Social and Emotional Development

We will:

- Encourage the children to develop concentration skills in large and small groups
- Practice social skills and a readiness to help each other
- Learn about keeping safe
- Continue to support them in developing independent and self-help skills

## Literacy

This term our focus is on growth and the world around us. Our focus stories this half term are: 'You Choose' and 'The Bog Baby', we will also be using lots of non-fiction texts to explore and find out about our topic.

We will also:

- Continue to introduce Phase 2 Letters and Sounds. We will learn the sounds that letters make, playing games with initial sounds in words. We will practise recognising the letters and begin to know how to form them. We will introduce the next six sounds: MDGOCK
- Encourage children to make marks and give meaning to them
- Support children recognising and writing their names

*We encourage you to read regularly to your children at home, to support them in achieving their goals.*

## Physical Development

We will:

- Encourage the children to remove and put on their shoes and socks for more formal PE sessions in the school hall. **Please send them in in socks and shoes they can manage by themselves. The PE sessions will include movement, dance, and using small & large apparatus.**
- Continue to practice using pencils, scissors and other one-handed tools with good control
- Hold a pencil correctly and use it to begin to form letters

## Expressive Art and Design

We will:

- Spend time listening to different types and moods of music
- Develop imaginative play through role play
- Continue to develop colour mixing skills, painting and printing techniques
- Use a range of media and materials to design and create

## Nursery Spring 2

### Me and My World



## Communication and Language

We will:

- encourage the children to speak in more detail about what they have seen or heard

## Understanding the World

We will:

- Look closely at the changes in the environment in spring, including going on a spring walk.
- Visit the school pond and look for pond creatures
- Look closely at our natural environment and begin to talk about it, asking questions to find out more

## Maths

We will:

- Introduce some more numbers above 5
- Continue to use the numbers we have learnt in different ways, including finding ways to make each number
- Practise subitising up to 5
- Talk about the shape and size of objects and use mathematical vocabulary

## Another information (reminders and dates etc):

Monday 22<sup>nd</sup> February: Spring 2 Begins

Tuesday 23<sup>rd</sup> March & Thursday 25<sup>th</sup> March:

Virtual Parents Evening

Wednesday 31<sup>st</sup> March: Break up for Easter