

**As mathematicians, we will:** be focussing on place value, reading, writing and ordering numbers to 1000, introducing basic fractions, revision of times tables 2x, 5x, 10x and addition and subtraction - both mentally and with written methods. Please refer to the calculation policy (which can be accessed through the school website) to see the written methods we will be teaching - particularly column addition and subtraction.

**As writers, we will:** be linking a lot of our work to our Explore and Discover topic. The books we will be focussing on include 'Ug - Boy Genius of the Stone Age' by Raymond Briggs and 'The Pebble in my Pocket' by Meredith Hooper. We will be using these to develop our writing throughout the term e.g. diary entries and descriptions of settings and characters.

**As readers, we will:** be reading 'Stone Age Boy' by Satoshi Kitamura and 'Roald Dahl' by Haydn Middleton (Dahl class) and 'All about me' by Michael Rosen (Rosen Class). This will help us to develop our comprehension by focusing on the different skills of Vocabulary, Inference, Prediction, Explanation, Retrieval and Summary.

**As scientists, we will:** be learning about rocks and fossils where we will explore how rocks change and how fossils are formed. As well as animals, skeletons and nutrition.

### Year 3 Autumn Term Stones and Bones



**As computer scientists, we will:** be considering the importance of E-Safety and showing children how to keep safe online. We will also be introducing digit art using 'Paint' which will help the children to develop their skills to create a range of digital content.

**As musicians, we will:** be using Charanga to look at the different dimensions of music (pulse, rhythm, pitch etc), as well as singing and playing instruments.

**In Wellbeing and RE we will:** be focusing on Christianity and the Bible in particular the parables involving miracles.

In Wellbeing we will be looking at what makes a good learner, classmate and friend, as well as discussing ways to solve friendship issues and avoid peer pressure.

**As historians we will:** be learning about the Stone Age, Bronze Age and Iron Age. We will consider prehistoric life and homes, explore Skara Brae and Stonehenge and think about different rocks and soils and how they are used and formed.

**Homework and spellings:** will be sent out on a Tuesday, to be returned the following Tuesday.

We will alternate between comprehension, maths, and grammar. Spellings will be given out and tested every Tuesday.

**In PE we will:** be focussing on games and gymnastics. On days that the children do not have P.E or swimming, they will be taking part in the 'Keston Kilometre'

**As artists and designers, we will:** be exploring line and tone through Stone Age cave drawings. We will also explore how Stone age people used a range of tools and materials to communicate with each other. We will develop technology skills through: researching food eaten during the Stone Age, and using relevant ingredients to make flat bread.