

As mathematicians, we will focus on place value of numbers to 20 and beyond. This will include: sorting and counting objects; counting forwards and back from any given number; number formation; finding one more and one less; using ordinal numbers and recognizing numbers on a number line. We will also look at addition and subtraction to 20. We will be introducing 3D shape.

As writers, we will write sentences using joined handwriting. We will use our phonics and common exception words to spell as well as using simple punctuation.

As readers, we will explore a variety of texts including fiction, non-fiction and poetry. Phonics will be studied daily and comprehension skills will be introduced and built upon using our guided reading programme, 'VIPERS'.

Homework: We encourage reading at home, (five times per week.) Please help your child to learn their spellings.

Year 1 Autumn Term
Amazing Me!



As musicians, we will learn about old school hip hop.

As scientists, we will observe changes in the seasons. We will explore our senses and name and identify our basic body parts.

In wellbeing we will find out what makes a good learner, a good classmate, a good friend; how my actions affect others; how to resolve conflict; and where I belong. In RE we will learn about Christianity including the story of Noah's Ark.

As geographers, we will describe our locality. We will follow a simple map. We will also learn about recycling.

As computer scientists, we will learn about online safety and how to program a toy to move around a map to find buried treasure.

As artists, we will use a range of media to draw self-portraits and create a collage using recycled materials/everyday objects.

As historians, we will create a timeline of ourselves, recognise past and present, and sort artefacts into old and new. We will learn about Guy Fawkes.

In PE we will be learning games. PE day is Tuesday. Children need to wear their PE kit to school. Please wear tracksuit bottoms if it is cold.

As designers, we will plan and make a fruit salad.