

Year 2
Spring term
Crackle and Pop



Our topic this term is
will be learning about the
looking forward to an exciting interactive workshop this month in school.

Crackle and Pop where we
Great Fire of London. We are

English

In English this half term we have begun by writing a recount of our Christmas festivities. We will be reading a new book called The Diary of a Killer Cat and will carry out role play, writing character descriptions, newspaper reports and learning the skills of debate. After our workshop, we will also look at Samuel Pepys' diary where the children will write their own diaries of what it was like to be in London during the fire.

Maths

This term:

Number and Place Value

We have used greater than and less than signs $<$ $>$, and know the value of each digit in 2-digit numbers. We have partitioned numbers in different ways.

Shape

We will learn the names and properties of 2D and 3D shapes including lines of symmetry and how many faces on a 3D shape. We will be making our own 3-D shapes.

Statistics and position and direction

We will be reading and drawing pictograms, tally charts, block diagrams and tables. We will be answering simple questions about them. For position and direction, we will learn mathematical vocabulary to describe position, direction and movement.

Addition and Subtraction

We will be adding and subtracting single and two digit numbers to/from a two digit number, using number facts and place value.

Time

We will practise telling the time on an analogue clock, put different events in order, know how many minutes in an hour and how many hours in a day.

Multiplication and Division

We will explore multiples of 2, 5, and 10 and look for patterns, learn multiplication facts for the 2, 5 and 10 times table, explore the relationship between multiplication and division, solve division calculations and word problems. This term there is a whole school focus on learning the times tables. Year 2 children need to know their 2, 5 and 10 times tables. The children have been assessed and shortly you will receive information on whether your child needs further practice in order to meet the end of year expectations. In the meantime any practice your child does at home will be very beneficial to them.

Fractions

To find halves, quarters and thirds.

Explore and Discover

We will be exploring the topic of Great Fire of London:

History

We will be learning about the Great Fire of London, the events leading to the fire and why it spread; the changes to London after the fire; and the role of Samuel Pepys.

Art

We will be creating a silhouette of London during the 17th Century and mixing colours to create a vibrant fire scene. We will study the work of the artist Hundertwasser, who recreated images of unusual shaped buildings. We will use a wide range of art and design techniques by using colour, pattern, texture, line, shape, form and space.

Science

In Spring 2, we will look at materials and why their properties lend themselves to a certain objects.

DT

We are going to design and build Tudor houses using a range of materials. We will be exploring how to make structures stronger, stiffer and more stable. We will evaluate our buildings afterwards.

Computing

This half term we are practising using a digital camera, reviewing photos online, taking and editing photos and selecting the best images to include in a shared portfolio.

RE

In RE we are learning about Islam and in Christianity we will learn about the importance of Easter.

PE

We will be doing gymnastics in PE this half term. Please ensure the children have their PE kit in school on Tuesdays. Swimming continues to be on Wednesday mornings. A big thank you to all the parents who help with swimming.

Music

The children will continue their recorder lessons on a Friday.

Homework

For spellings, we will continue to learn the spelling pattern every Tuesday and then expect the children to learn the pattern for their test on the following Monday. They are given a look/say/cover/write check sheet to help them learn their spellings. They will also receive between 3 and 5 words to learn from the Common Exception word list for Year 2. Please ensure your child completes the spelling book sent home and **returns it every Tuesday**.

We will also continue to send home either Reading comprehension, Maths or Grammar homework every Monday. (To be returned the following Monday). The children will continue to independently choose a book from a selection at an appropriate level for their reading ability on Tuesday and Thursday and will be able to choose their own books from the reading corner on Monday, Wednesday and Friday.

Dates for your diary

22nd January: Great Fire of London workshop

6th March: Orange Class Assembly

20th March: Green Class Assembly

25th January: Family Woman day

7th March: World Book Day

2nd – 4th April: Arts week

5th April: School for KS1 closes at 1.45pm

How can you help?

Reading is a partnership between home and school. Please read as often as you can with your child. It really does make a difference! Children who read 5 times a week with an adult and have their book signed will be rocket readers. Please continue to practise times tables and number bonds to 20 with your children. Practise counting in 1s, 2s, 3s, 5s from 0 – 100 and 10s from any number within 100. Helping them to learn to tell the time is a life skill and would be advantageous to them.

If you are able to help in class in any way, please speak to the class teacher, as we are always looking for helpers.

Please do not hesitate to ask if you have any questions or concerns.

Mrs Tribe, Mrs Oraziotti and Mrs Kirk.