

Year 2  
Spring term

## Crackle and Pop



Our topic this term is Crackle and Pop where we will be learning about the Great Fire of London. We are looking forward to an exciting interactive workshop on 15<sup>th</sup> January in school.

### English

In English this half term we will begin with writing a recount of our Christmas festivities. We will be reading a new book called The Diary of a Killer Cat and we will be carrying out role play, writing character descriptions, newspaper reports and learning the skills of debate. We will also look at Samuel Pepys' diary where the children will write their own diaries of what it was like to be in London during the fire.

### Maths

This half term we will be learning:

#### Number and Place Value

To use greater than and less than signs  $<$   $>$ , and know the value of each digit in 2-digit numbers. We will practise our number bonds to 10 and 20 alongside writing numbers as words and also halving and doubling.

#### Shape

We will learn the names and properties of 2D and 3D shapes including lines of symmetry and how many faces on a 3D shape. We will be making our own 3-D shapes.

#### Statistics and position and direction

We will be reading and drawing pictograms, tally charts, block diagrams and tables. We will be answering simple questions about them. For position and direction, we will learn mathematical vocabulary to describe position, direction and movement.

#### Addition and Subtraction

To add and subtract single and two digit numbers to/from a two digit number, use number facts and place value.

#### Time

We will practise telling the time on an analogue clock, put different events in order, know how many minutes in an hour and how many hours in a day.

#### Multiplication and Division

To find multiples of 2, 5, and 10 and look for patterns, multiplication facts for the 2, 5 and 10 times table, the relationship between multiplication and division, solve division calculations and word problems.

#### Fractions

To find halves, quarters and thirds.

## Explore and Discover

We will be exploring the topic of Great Fire of London:

### History

We will be learning about the Great Fire of London, the events leading to the fire and why it spread; the changes to London after the fire; and the role of Samuel Pepys.

## Art

We will be creating a silhouette of London during the 17<sup>th</sup> Century and mixing colours to create a vibrant fire scene. We will study the work of the artist Hundertwasser, who recreated images of unusual shaped buildings. We will use a wide range of art and design techniques by using colour, pattern, texture, line, shape, form and space.

## Science

In Spring 2, we will look at materials and why their properties lend themselves to a certain objects.

## DT

We are going to design and build Tudor houses using a range of materials. We will be exploring how to make structures stronger, stiffer and more stable. We will evaluate our buildings afterwards.

## Computing

This half term we are practising using a digital camera, reviewing photos online, taking and editing photos and selecting the best images to include in a shared portfolio.

## RE

In RE we are learning about Islam and in Christianity we will learn about the importance of Easter.

## PE

We will be doing gymnastics in PE this half term. Please ensure the children have their PE kit in school on Tuesdays. Swimming continues to be on Wednesday mornings. A big thank you to all the parents who help with swimming.

## Music

The children will continue their recorder lessons on a Friday.

## Homework

For spellings, we will continue to learn the spelling pattern every Wednesday and then expect the children to learn the pattern for their test on the following Tuesday. They will also receive between 3 and 5 words to learn from the Common Exception words list for Year 2. Please ensure your child completes the spelling book sent home and **returns it every Tuesday**.

We will also continue to send home either Reading comprehension, Maths or Grammar homework every Monday. (To be returned the following Monday). The children will continue to independently choose a book from a selection at an appropriate level for their reading ability on Tuesday and Thursday and will be able to choose their own books from the reading corner on Monday, Wednesday and Friday.

## Dates for your diary

15<sup>th</sup> January: Great Fire of London workshop

17<sup>th</sup> January: Orange Class Assembly

24<sup>th</sup> January: Green Class Assembly

26<sup>th</sup> January: Family Woman day

1<sup>st</sup> March: World Book Day

26<sup>th</sup> March – 28<sup>th</sup> March: Arts week

## How can you help?

Reading is a partnership between home and school. Please read as often as you can with your child. It really does make a difference! Children who read 5 times a week with an adult and have their book signed will be rocket readers. Please continue to practise times tables and number bonds to 20 with your children. Helping them to learn to tell the time is a life skill and would be advantageous to them.

If you are able to help in class in any way, please speak to the class teacher, as we are always looking for helpers.

Please do not hesitate to ask if you have any questions or concerns.

Mrs Tribe, Mrs Oraziotti and Mrs Kirk.