

Reception Class

Autumn Term Curriculum Information



Dear Parents/Carers,

We are pleased to welcome the children to their Reception year and we hope they enjoy playing and learning in their new environment.

Our topics for this term are '**All About Me**' and '**To The Stars**'.

Personal, Social and Emotional Development

Now that all the children have started we want them to become familiar with all the daily school routines as this helps to build up their confidence. They also need time to build relationships with both the adults and peers who are now in their class.

Once all the children are happy and settled, they will begin to become more independent and take greater responsibility for themselves. We are particularly looking at managing early morning routines independently and undressing/dressing for P.E.

Communication and Language

The children will develop listening and attention skills by listening to, and joining in with stories and rhymes. They will learn to follow simple instructions and develop their understanding of key language. We will introduce a range of vocabulary and explore the meaning of new words.

Physical Development

The children will have plenty of opportunities to develop their fine motor skills, particularly those relating to mark-making and writing. They will also be taught to use simple tools safely to refine their manipulative control. The children's physical development will continue both inside and out; making use of the bikes, the P.E. apparatus and the games equipment; including skipping ropes, balls and hoops etc.

Keston Kilometre

We have recently had a running track installed on the field and as part of the children's physical education, we will have a 15-minute slot per day to use the facility. The children will have the opportunity to run, walk, jog etc. around the track to help maintain their fitness levels and create a love of exercise! (Please note that children are **not** required to have additional clothes/footwear for this activity).

Literacy

We will begin to introduce 'Jolly Phonics' as a way of teaching the children the basic phonic sounds. To assist with their phonics learning, the children will take home a sound book each week that will include letter formation practise. As soon as they have been introduced to the first six sounds, they can begin simple word building, e.g. sat, pin, tap, pan. The sound books will be sent out on a Friday to be returned the following Tuesday.

We will be running a phonics workshop for parents/guardians on Friday 21st September at 9.15am so please come along to learn more!

Mathematics

The children will practise counting forwards and backwards, ordering sets of consecutive numbers, recording numerals and understanding their value. Later in the term we will introduce addition and subtraction and

explore the concept of problem solving. This term, the children will also be involved in activities relating to size, shape and pattern.

Understanding the World

The children are learning about themselves and the school environment. We will be exploring and investigating Autumn changes, finding out about minibeasts and learning about Space.

Expressive Arts and Design

The children will experience a variety of different creative techniques, such as weaving, finger painting, collage and colour-mixing. They will also have opportunities to role-play in a 'Home Corner'.

Websites that you may find useful:

<http://www.Busythings.lqfl.org>.

<http://www.oxfordowl.co.uk/>

<http://www.crickweb.co.uk/Early-Years.html>

<http://activityvillage.co.uk/farm-animals>

Dates for your diary:

- Friday 21st September 9.15am - Early Years Phonics workshop
- Friday 28th September 9.00am - Macmillan coffee morning
- Tuesday 16th (4.00pm) and Thursday 18th (5.00pm) October - parents evening
- Friday 9th November 9.00am - Family Man Morning
- Friday 14th December 2.30pm - Reception Christmas Performance

We welcome additional help from parents in school; however, please note that this will not begin until after half term in order to give the children time to settle in. All volunteer helpers must undergo a DBS check through the school before starting. Please come and speak to us for more information.

Miss Perrin and Miss Nice