

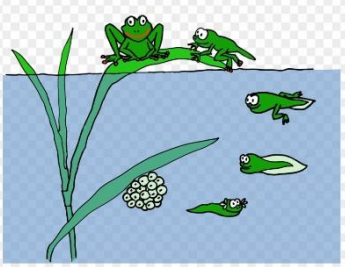




Nursery Yearly Topic Web	Autumn Term	Spring Term	Summer Term
First Half	<p data-bbox="421 236 741 272"><b>I can sing a Rainbow</b></p>  <p data-bbox="539 288 884 770">Starting Nursery is an exciting but daunting time for everybody. This is why we spend the first two weeks of Nursery getting used to the new environment and meeting new people. We will then begin to think about the colours of the rainbow and Nursery Rhymes. Through art and messy play, we will be creating our very own rainbows, mixing colours and creating colour patterns. The children will have opportunities to role play, go on colour hunts and make pictures using natural resources in the environment. We will learn some well known nursery rhymes and counting songs and link these to the colours around us.</p>	<p data-bbox="1059 236 1361 272"><b>Once upon a time...</b></p>  <p data-bbox="909 288 1514 738">During the beginning of the Spring Term we will think about stories and Traditional Tales. We will start by thinking about stories related to winter and move onto reading and joining in with Traditional tales, describing and acting as the characters in the stories. We will look at the magical world of fairy tales – focusing on characters and settings, castles and palaces – recreating amazing worlds by becoming real princes and princesses.</p>	<p data-bbox="1682 236 2000 272"><b>Ready, Steady Grow</b></p> <p data-bbox="1541 288 2145 770">We will explore the world around us by developing our questioning and observational skills as we experience lifecycles in the natural world including frogs and perhaps even chickens! Regular visits to the school pond will allow us to see different habitats and explore pond life. We will grow our own vegetables and plants from seed and observe the changes as the plants grow and develop, creating our own vegetable patch in the nursery garden.</p> 
Second Half	<p data-bbox="495 817 667 853"><b>Let's Move</b></p> <p data-bbox="277 866 884 1382">We will be 'on the move' in this topic. We will be exploring different types of transport and how it moves. We will go on various journeys around the school and through stories and we will be creating 'journey sticks' to map out where we have been and what we see. We will think about buildings and London, making our own towns and buildings in the construction area. The children will get the opportunity to be 'engineers' and design their own vehicle, thinking about which materials are best to use and what it could be used for.</p> 	<p data-bbox="1111 817 1312 853"><b>Animal Soup</b></p> <p data-bbox="909 866 1514 1286">As we enter the Summer term we will be going 'wild' and thinking about all things animal - from the smallest mouse to the largest elephant. We will think about the answers to questions such as, 'Which animals would make good pets?', 'Which animals would you find on a farm?', 'Which animals would you find in the jungle?', and, 'Can you name different baby animals? We will think about the places we find different animals, what they eat and how they keep themselves safe using camouflage.</p> 	<p data-bbox="1720 817 1962 853"><b>Dinosaur Romp</b></p> <p data-bbox="1541 866 2145 1447">This term we will enjoy becoming dinosaur experts! We will investigate fossil evidence; create our own dinosaurs; explore dinosaur landscapes and write our own class dinosaur story poem and map. Being inspired by the subject of dinosaurs we will learn about fossilised dinosaur eggs; speculate about dinosaur families and their behaviour; consider ideas about dinosaur communication and sounds; be inspired to make some dinosaur inspired instruments and music. We will learn about fossilised footprints and their sizes; make dinosaur feet, masks and costumes; create dinosaur dances, movements and routines for a final Dinosaur Stomp!</p> 