

## Blended Learning Activities

### Year 2 Green and Orange

#### English Reading Tasks

##### Recount

##### **Session 1 - To listen to a recount.**

In this lesson, we will meet Ma Liang, the painter from the Magic Paintbrush story, who will recount the events of the story from his point of view. [Click Here](#)

##### **Session 2- To tell a recount from memory.**

In this lesson, we will hear, map, step and speak a recount. [Click Here](#)

##### **Sessions 3 - To deepen understanding of a recount through role play.**

In this lesson, we will take on the role of the painter Ma Liang using drama. [Click Here](#)

##### **Session 4- To use the past tense.**

In this lesson, we will practise writing in the past tense which will help us to recount events later in this unit. [Click Here](#)

##### **Session 5- To retrieve information.**

In this lesson, we will learn to find key information when reading Cedric's diary. [Click Here](#)

#### Maths Tasks

##### Multiplication and Division

##### **Session 1- Using the multiplication symbol**

In this lesson you will be recapping multiplication as repeated addition. You will also be describing arrays using the multiplication symbol. [Click Here](#)

##### **Session 2- Identifying that multiplication is commutative**

In this lesson you will explore the commutative law of multiplication. You will also be describing arrays using the multiplication symbol. [Click Here](#)

##### **Session 3- Using the division symbol when sharing**

In this lesson you will be introduced to division as sharing a number of items equally between a number of groups. You will also practise writing division equations. [Click Here](#)

##### **Session 4 - Solving division problems when sharing**

In this lesson you will solve sharing division problems using bar models. [Click Here](#)

##### **Session 5- Finding related multiplication and division facts**

In this lesson you will explore the relationship between multiplication and division to identify related facts. [Click Here](#)

#### Phonics Weekly Task & Spellings

##### DAILY PHONICS:

1. Sounding out real and alien words (Phase 4 and Phase 5)  
<https://www.phonicsplay.co.uk/resources/phase/5/picnic-on-pluto>  
<https://www.youtube.com/watch?v=N8wsIajrsZE>
2. Sounding all Phase 5 sounds.  
<https://www.youtube.com/watch?v=YPW-ZkhRUPY>

##### SPELLINGS:

(Twice a week)

1. **Tricky words**  
Play the Small Town Superheroes game. Explore the map until you find the Tricky Words Village and play the game. [Click Here](#)
2. **Homophones**  
Play the Small Town Superheroes game. Explore the map until you find the Homophone Village and play the game. [Click Here](#)

#### Explore and Discover

In this lesson we will be talking about local heroes and what they do for our communities. We'll be looking at nurses, doctors, cleaners, delivery drivers, police officers and many other professionals who care for us and protect as we go about living our daily lives.

[Click Here](#)

**PSHE / Wellbeing - 999 What's your emergency?**

In this lesson you will be learning about who to call in an emergency. You'll learn about what to do on the call and how to respond when the operator asks you some very important, life-saving questions. [Click Here](#)

**History - What was London like at the time of the fire?**

In this lesson, we will look at how London developed as an important cultural, economic and political centre through the reign of the Anglo-Saxons, Normans and Tudors. [Click Here](#)

**History - How did the Great Fire of London Start?**

In this lesson, we will learn about when the Great Fire of London began, looking at where it started and how it quickly spread throughout the city. [Click Here](#)

**History - How was the Great Fire of London put out?**

In this lesson, we will look at how the Great Fire of London was brought under control. [Click Here](#)

Please do keep in touch via the emails below and let us know how you are getting on.  
You can also follow us on Twitter at @kestonprimary

Email us at:

[green@keston.croydon.sch.uk](mailto:green@keston.croydon.sch.uk) and [orange@keston.croydon.sch.uk](mailto:orange@keston.croydon.sch.uk)