

Blended Learning Activities

Year 1 Spring 1 Week 1 Purple and Yellow

English Reading and Writing Tasks

Tuesday 5th - To listen and respond to a story (The Magic Paintbrush.)

In this first lesson of this new unit, we listen to the story 'The Magic Paintbrush' and map out the key points in the story. [click here](#)

Wednesday 6th - To tell a story from memory

In this lesson, we will map, step and speak the story of the 'The Magic Paintbrush' [click here](#)

Thursday 7th - To explore the main moods in the story.

In this lesson, we will explore the different moods in the story of the 'The Magic Paintbrush' using drama. [click here](#)

Friday 8th - To use the past tense (-ed)

In this lesson, we will learn how to write in the past tense and will begin to apply this to our story, 'The Magic Paintbrush'. [click here](#)

Additional Session - To make inferences on what is said and done.

In this lesson, we will be text detectives, using evidence from the text to help us unpick ideas. [click here](#)

Phonics Tasks

Tuesday 5th - Adjacent consonants and long vowels
[click here](#)

Wednesday 6th - Adjacent consonants and long vowels
[click here](#)

Thursday 7th - Adjacent consonants and long vowels
[click here](#)

Friday 8th - Adjacent consonants and long vowels
[click here](#)

Additional Session - Review the week : [click here](#)

Maths Tasks

Tuesday 5th - Comparing sets using 'more' or 'fewer'. In this lesson, you will be using the vocabulary 'more' and 'fewer' to describe sets of objects or numbers. [Click here](#)

Wednesday 6th - Comparing two sets by finding the difference. In this lesson, you will be comparing two sets of objects and finding out the difference between them. [click here](#)

Thursday 7th - Exploring numbers with a difference of one or two on a number line. In this lesson, you will be comparing two sets of objects and finding out the difference between them using a number line. [click here](#)

Friday 8th - Comparing numbers. In this lesson, you will be comparing numbers using mathematical language. [click here](#)

Additional Session- Applying 'make ten' to differences (Part 1). In this lesson, you will be using the 'make ten' strategy to find the differences between numbers. [click here](#)

Explore and Discover - The Animal Kingdom

Session 1: What is a living thing? In this lesson, we will be learning about living things and the features of living things. All living things need to be able to breathe, produce waste, grow and change, feed and reproduce. We will then finish the lesson looking in more detail at different types of diets that animals may have. You will need a piece of paper, a pencil and most importantly your brain. [Click here.](#)

Session 2: What is the difference between an invertebrate and a vertebrate? In this lesson, we will be learning about the differences between invertebrates and vertebrates. All animals can be classified as either invertebrates which do not have a backbone or vertebrates which have a backbone. We will be identifying different animals from these classifications. You will need a pencil, a piece of paper and most importantly your brain! [Click here.](#)

Session 3: Which animal families are invertebrates? In this lesson, we are going to be learning about 3 different families of animals which are invertebrates. Invertebrates are animals which do not have a backbone. They either have a soft body, like worms and jellyfish, or they have a hard outer casing covering their body, like spiders and crabs. We will be learning specifically about crustaceans, arachnids and insects which are types of invertebrates. You will need a pencil, a piece of paper and most importantly your brain! [Click here](#)

Wellbeing: A private life is a happy life. In this lesson we will be talking about privacy. We will explore what privacy means to us and to others. We will also be looking at children's right to privacy and the laws that protect this. Get your privacy glasses on! [Click here](#)

Music: Maintaining pulse and finding the strong beats. In this lesson, we will be learning to maintain a steady pulse, to find the strong beat in the bar and how to move to the pulse of the music. [Click here](#)

Please do keep in touch via the emails below and let us know how you are getting on.
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