

Blended Learning Activities

Week 1

Year 6

Dickens and Shakespeare

English Tasks

Day 1 -

To activate prior knowledge and consider the historical context

In this lesson, the children will look at an extract from a newspaper article. They will think about what they already know, what they can infer and generate questions to help reflect upon what they don't yet know. [Click here.](#)

Day 2 -

To read a recount and answer retrieval and inference based questions

In this lesson, the children will place World War II on a timeline and be taught some subject-specific vocabulary. They will then read a first hand account from a Blitz survivor and answer a range of inference and retrieval questions. The children will also have to reflect upon the type of question they are being asked. [Click here.](#)

Day 3 -

To understand the key information in a text and consider the author's perspective

In this lesson, the children will re-read the text they read previously and be guided to find the key information; they will also be guided to reflect upon the author's experience as they read. The lesson culminates with a writing opportunity which will help the children understand that reading helps them understand an entirely different life while building their ability to empathise. [Click here.](#)

Day 4 -

To read a new text and consider the author's use of language

In this this lesson, the children will read a new account of a Blitz survivor and look at some of the language used to help them build comprehension. They will also make some brief comparisons between the two texts. [Click here.](#)

Day 5 -

To consider how reading can provide people with a way of learning new things

In this lesson we will review everything we have learnt from reading the survivors' stories. The children will then make a mind map showing what the book they are currently reading or have recently read is teaching them. Finally, the teacher will suggest books the children might like to read if they are interested in learning more about WW2. [Click here.](#)

Maths Tasks

Day 1 -

To Identify, Describe and Represent Fractions

In this lesson we will deepen our knowledge of fractions by looking at equivalent fractions and comparing and calculating with fractions. We will also explore different ways of representing fractions. [Click here.](#)

Day 2 -

Understanding Equivalence

In today's lesson we will be identifying equivalence using pictorial representations of fractions, then numerical representations and finally simplify fractions. [Click here.](#)

Day 3 -

Finding Equivalent Fractions

In today's lesson we will be explore the relationship between the numerator and denominator (between and within fractions), find factors and reason about simplifying fractions. [Click here.](#)

Day 4 -

Compare Fractions Less Than One

In today's lesson we will be comparing and ordering fractions less than one, using the most efficient strategy. [Click here.](#)

Day 5 -

Compare Fractions Greater Than One

In today's lesson we will be exploring improper fractions and mixed numbers, including converting between the two. [Click here.](#)

English Grammar Weekly Task

Spelling Tasks

Session 1 -

To explore the four types of sentence - statement, command, exclamation and question.

In this lesson, we will begin by revising some spelling rules. Then we will revise the differences between clauses and phrases. We will then introduce the four types of simple sentence: statement, command, question and exclamation. Pupils will then have an opportunity to apply this learning. [Click here.](#)

Session 1 -

To investigate letter strings: -ough, -ear, -ou, -au, -ice

In this lesson, we will explore the letter strings -ough, -ear, -ou, -au and -ice and the different sounds made by each letter string. 10 spelling words will be explained and set to learn. [Click here.](#)

Explore and Discover**Session 1 -**

What is light and where does it come from?

In this lesson, we are going to be learning about light. We are going to learn about what light is, where it comes from and how shadows are formed. We are going to complete an investigation into how light behaves with transparent, translucent and opaque objects. You will need a piece of paper and a pencil for this lesson. If you would like to take part in the practical investigation you will need: a light source (e.g. lamp, torch or phone light), a piece of paper, a piece of cardboard and a piece of something transparent (e.g. clear plastic). If you do not have these items you can still complete the lesson by watching the teacher's demonstration. [Click here.](#)

Session 2 -

What is reflection and how can we use it?

In this lesson, we will be learning about reflection! We will learn about reflective and non-reflective materials and their uses. Then we will look at two different types of reflection: specular and diffuse reflection. Then we will learn the law of reflection. For this lesson, you will need a pencil, a piece of paper and a ruler.

Session 3 -

What is refraction and how can we use it?

In this lesson, we will learn what happens when light travels through two transparent materials. We're going to learn what refraction is, how we can use it and we will carry out an investigation to show that refraction is occurring. For this lesson you will need a piece of paper and a pencil. If you would like to take part in the demonstration you will need a piece of plain paper and a transparent glass of water. If you don't have these things then don't worry! You can still complete the lesson and watch the teacher's demonstration. [Click here.](#)

Please do keep in touch via the emails below and let us know how you are getting on.

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