

# Blended Learning Activities

Week 1

Year 4

Rowling and Nichols

## English Tasks

### Session 1

#### To learn about Maori culture

In this lesson we will learn about Maori culture and traditions in preparation for writing a narrative based on the film 'Whale Rider'. [Click here](#)

### Session 2

#### To revise simple, compound and complex sentences

In this lesson we will revise the components of simple, compound and complex sentences. We will identify examples of each type and write our own. [Click here](#)

### Session 3

#### To develop a rich understanding of words associated with eyes

In this lesson, we will introduce new vocabulary, identify word pairs and synonyms and apply the vocabulary in sentences. [Click here](#)

### Session 4

#### To plan a narrative build-up

In this lesson we will discuss the purpose of a narrative build-up. We will then re-watch a clip from the film 'Whale Rider' and describe the characters' actions. *Please note that the death of a mother and brother are briefly mentioned in this lesson. If this is a sensitive topic for your child, please make sure they are adequately supervised. There are also stills from a film clip which feature some violence in the context of a Maori tradition.* [Click here](#)

### Session 5

#### To write a narrative build-up

In this lesson we will use our character analysis and plans to write a narrative build-up based on the film 'Whale Rider'. *Please note that the death of a mother and brother are briefly mentioned in this lesson. If this is a sensitive topic for your child, please make sure they are adequately supervised.* [Click here](#)

## Maths Tasks

### Session 1

#### To describe the part whole model.

In this lesson, you will explore and describe the part-whole relationship. We will look at what a whole is and various examples in real-life situations. We will then use this understanding to explore different examples of parts which make up the whole. [Click here](#)

### Session 2

#### To recognise parts that are equal and parts that are unequal

In this lesson, you will build upon our understanding of the whole and parts of a whole. We will explore the ideas around equal and unequal parts, using drawings and practical resources to help and support us. [Click here](#)

### Session 3

#### To recognise, identify and describe unit fractions

In this lesson, you will build on equal parts by looking at sharing amounts equally. You will name the fractions, and using your understanding of numerator, vinculum and denominator, you will write the fraction. [Click here](#)

### Session 4

#### To find unit fractions of a given quantity

During this lesson, we will continue to focus on unit fractions by finding fractions in different contexts. We will use pictorial representations alongside multiplication and division facts to solve a range of problems. [Click here](#)

### Session 5

#### To describe unit and non-unit fractions

In this lesson, we will use our knowledge and understanding of unit fractions to explore the idea of non-unit fractions. We will use images and visual resources to help us with this. [Click here](#)

## English Grammar Weekly Task

### Session 1

#### To explore the function of apostrophes

In this lesson, we will investigate how to use apostrophes for singular possession and for contraction. [Click here](#)

### Session 2

#### To practise punctuating speech

In this lesson we will discuss the key components of speech punctuation. We will then practise punctuating speech at the beginning and end of sentences. Please note this lesson includes a film clip which features some violence in the context of a Maori tradition. [Click here](#)

## Spelling Tasks

### Session 1

#### To investigate suffixes (-ify -ise)

In this lesson, we will be investigating the -ify and -ise suffixes. [Click here](#)

### Session 2

#### To practise and apply knowledge of suffixes (-ify -ise)

In this lesson, we will practise and apply our knowledge of the -ify and -ise suffixes. [Click here](#)

## Explore and Discover

### Session 1

#### **An introduction to Ancient Egypt**

In this lesson, we will about who the Ancient Egyptians were. Read the information, and complete at least one of the activities at the bottom of the page. [Click here](#)

### Session 2

#### **What happened to the Ancient Egyptians?**

Watch the video to find out more about the Ancient Egyptians, before colouring in your own battle scene!

[Click here](#)

### Session 3

#### **What was life like for the Ancient Egyptians?**

Watch the videos and read the information, and find out about Egyptian jobs, food, and how they lived.

[Click here](#)

Please do keep in touch via the emails below and let us know how you are getting on.  
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