

Pupil Premium Report 2020 - 2021

Pupil premium spending current academic year

SUMMARY INFORMATION			
Date of most recent pupil premium review:	July 2020	Date of next pupil premium review:	July 2021
Total number of pupils:	420	Total pupil premium budget:	£90,740
Number of pupils eligible for pupil premium:	63	Amount of pupil premium received per child:	£1345+

STRATEGY STATEMENT

At Keston Primary School we have high aspirations for our children and believe every child should be a successful learner. We are determined to ensure each pupil is given every chance to realise their full potential.

Our main aim in using the PPG is to reduce the differences between pupil premium children and their peers and eliminate barriers to progress and learning.

Assessment information

Due to coronavirus end of year attainment for 2019 -2020 is not available. The data below reflects the school position in KS1 and KS2 as of March 2020

EYFS - DATA NOT AVAILIABLE DUE TO CORNOVIRUS SCHOOL CLOSURES		
	Pupils eligible for pupil premium (PP)	Pupils not eligible for PP
Good Level of Development		

PHONICS SCREENING CHECK – DATA NOT AVAILIABLE DUE TO CORNOVIRUS SCHOOL CLOSURES			
Year Group	Pupils eligible for PP	Pupils not eligible for PP	National average
Year 1			
Year 2			

END OF KS1		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in reading – March 2020	70%	77%
% making expected or better than expected progress in writing – March 2020	40%	70%
% making expected or better than expected progress in maths – March 2020	80%	82%

END OF KS2		
	Pupils eligible for PP	Pupils not eligible for PP
% making expected or better than expected progress in reading – March 2020	80%	82%
% making expected or better than expected progress in writing – March 2020	73%	80%
% making expected or better than expected progress in maths – March 2020	73%	78%

Barriers to learning

BARRIERS TO FUTURE ATTAINMENT	
Academic barriers:	
A	Pupils entering the school in EYFS with communication and language skills below age related expectation
B	Pupils have been identified as requiring additional social and emotional support in order to access learning at the same level as their peers
C	Pupils struggle to make more than expected progress which would enable them to reach the same standard as their peers

ADDITIONAL BARRIERS

External barriers

D	<p>Pupils attendance is lower than the non-pupil premium group</p> <ul style="list-style-type: none">• 2016 - 2017<ul style="list-style-type: none">○ Whole School 95.7%○ PPG attendance 93.5%• 2017 - 2018<ul style="list-style-type: none">○ Whole School 96.1%○ PPG attendance 92.8%• 2018 – 2019<ul style="list-style-type: none">○ Whole School 96.6%○ PPG attendance 94.5%
E	<p>Persistent lateness. Lateness reduces teaching hours and concentration levels and has an impact on their learning</p>
F	<p>Pupils are not always able to access extra curriculum activities which would support social and emotional requirements</p>
G	<p>Support at home for some PP children is limited, affecting the completion of homework and parents accessing learning materials. Additional support is required in this area with the implementation of homework clubs for selected pupils.</p>

INTENDED OUTCOMES		
Specific outcomes		Success criteria
A	To enable pupil premium (PP) to access additional communication and language support closing the gap with their peers	A greater percentage of pupil premium children will attain GLD
B	PP children have greater access to all learning opportunities and are not held back by social and emotional concerns	Academic outcomes between pupil premium children and their peers narrows
C	Standard of attainment for PP children is in line with their peers	Academic outcomes between pupil premium children and their peers narrows
D	PP children have access to additional support to improve attendance	Attendance gap between pupil premium and non-pupil premium narrows
E	PP children have access to support to improve punctuality	Lateness percentage of group diminishes
F	Children have access to similar level of additional activities	PP children attend extra-curricular activities at the same level as non-PPG
G	Children have access to materials which supports home learning	PP children are able to access all home learning activities

Planned expenditure for current academic year

ACADEMIC YEAR 2020 - 2021				
Quality of teaching for all				
Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Teachers and support staff have access to a high quality CPD programme	Effective continual training opportunities ensure staff can work effectively with pupils to ensure they achieve their expected results.	All staff will be given the opportunity for continual CPD	K Storey	Annually
PP children's academic progress is closely tracked to ensure progress in line with expectations	PP children make insufficient progress in order for them to attain at the level of non-PP	Through regular pupil progress meetings	SLT	Half termly
Teachers target progress of PP children within all areas of the curriculum to ensure good progress	PPG children make insufficient progress in order for them to attain at the level of non-PP	In class support from SLT	J Stevens	Half termly
Total budgeted cost:				£15,000

Targeted support				
Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Provide targeted small group/ 1:1 teaching support	PP children make insufficient progress in order for them to attain at the level of non-PP	Observation of teaching groups and monitoring of progress of pupils	J Stevens	Termly
To provide wellbeing support top ensure social and emotional needs are met	Pupils are not always able to access curriculum activities which would support social and emotional requirements	Identification of needs and monitoring of Learning Mentor	J Stevens	Termly
Total budgeted cost:				£71,740
Other approaches				
Intended outcome	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Families have additional support to enable high levels of attendance and punctuality	Pupils attendance is lower than the non-PP group Persistent lateness. Lateness reduces teaching hours and concentration levels and has an impact on their learning	Through additional support from the EWO and school attendance office, including access to wrap around care	J Stevens	Half termly

Children have access to a range of high quality school trips and extra-curricular activities	Children have limited access to a range of activities outside the school day	Monitored by Office Manager and extra-curricular activities lead	HT / AHT	Ongoing
			Total budgeted cost:	£6000

ADDITIONAL INFORMATION

For the academic year 2020 – 2021 the school additional has the services of a home/school practitioner to support transition of PP pupils

Review of expenditure from previous academic year

- Due to coronavirus and school closures, it is not possible for to evaluate the impact of your pupil premium for all of the 2019/20 academic year
- Actions planned for the last academic year but unfinished due to the circumstances have been carried forward to the current academic year
- The plan for 2019 – 2020 was predominantly funding adult support for pupils and therefore although the school closed the funding was still allocated
- PPG families were supported to a higher level from this fund during the school closure

PREVIOUS ACADEMIC YEAR – SEE STATEMENT ABOVE

Total amount:

Quality of teaching for all

Action	Intended outcome	Impact	Evaluation	Cost
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Targeted support				
Action	Intended outcome	Impact	Evaluation	Cost
Other approaches				
Action	Intended outcome	Impact	Evaluation	Cost