

Year 2 Week 14 Guidance

In preparation for Year 3, please ensure your child has fluency in their 2, 5 and 10 times tables. They should also be able to count in 2s, 3s, and 5s from 0 and in 10s from any number. If they are already fluent in these times tables, they can begin to learn the 3, 4 and 8 times tables in preparation for Year 3. Any work they do on this now will greatly benefit their maths next year.

Tasks are also set weekly on Busy Things for the children to do.

Maths:

This week we will be re-capping fractions. All lessons will be done online, please see follow the links for each session. If you are unable to access the online lessons, paper copies will be provided on the website. For the reasoning test please complete the next 10 pages. Please remember the arithmetic and reasoning tests are additional work if needed.

Monday: To identify half of a shape.

<https://classroom.thenational.academy/lessons/to-identify-half-of-a-shape>

Tuesday: To identify halves, thirds and quarters of shapes.

<https://classroom.thenational.academy/lessons/to-identify-halves-thirds-and-quarters-of-shapes>

Wednesday: To identify fractions of shapes with different numerators.

<https://classroom.thenational.academy/lessons/to-identify-fractions-of-shapes-with-different-numerators>

Thursday: To identify unit fractions of quantity.

<https://classroom.thenational.academy/lessons/to-identify-unit-fractions-of-quantity>

Friday: To identify fractions of a quantity and shape.

<https://classroom.thenational.academy/lessons/to-identify-fractions-of-a-quantity-and-shape>

English.

As 'The Firework Maker's Daughter' is now finished and we have only this week to go until the end of our Distance Learning journey, we will not continue the Oak Academy lessons this week and will focus on the resources below. Please see the timetable for a brief summary of resources to complete for each day of the week.

Week 14 Spellings for all pupils:

Spelling Test – Book 1 p.39 spellings from last week. Book 2 children should have practiced any rules they were unsure of.

This week the focus for new spellings is on ensuring all children know all the Y2 curriculum words. In the packs sent home when school first closed, we sent a list of these spellings, with words highlighted that children did not yet know. Please re-test your children on these highlighted words and ask them to practice any they still do not know. A list of the curriculum words is also included with the resources for this week.

Reading:

Remember that all pupils are to read at least 5 times a week to an adult and record it in your reading journal. Don't forget that you can use the Oxford Owls website to find books if you are running out at home.

Please complete the comprehension activity: **Layers of the Ocean.** This links with the topic on habitats.

Amazing Group – use * activity.

Brilliant/Cool – use ** activity.

Dynamic/Excellent – use *** activity.

Grammar:

Complete the 'Correct the Text' activity called Holiday Reading. To encourage independence you could get your child to check their own work against the answers on completion and correct anything they mixed in a different colour pencil.

Week 13 Creative Writing:

Please use last week's Sight and Sound sheets for this writing.

Day 1- Planning: Use Photo 6 of the Sight and Sound sheets from last week to plan a short story called:

A Walk in the Woods.

If you can, it would really help to go for a walk in the woods and jot down any sights/sounds/smells you experience.

Your opening line is:

It was a perfect day for a walk in the woods, but.....

Use the photo and planning sheet to write down ideas about what you saw and heard on your walk, e.g. green grass, tall, towering trees, rustling leaves. Are the woods peaceful, or spooky? Are you happy or worried? Are you with a friend? What will happen when you are walking? Jot down an event and a description of your friend on the back.

Day 2 – Drafting: Use your ideas on your plan sheet to write a short story – you went for a walk in the woods – describe what you saw and heard around you. Then write a description about what happened (your problem) and how you resolved it. Does your story have a happy or sad ending?

Use the success criteria below and try to include all of them in your work. Tick them if you have used them in your work.

Success Criteria:	My assessment
I can use the correct punctuation in my work (E.g.: capitals, full-stops, question marks, exclamation marks, commas in a list, apostrophes, inverted commas for speech.	
I can use expanded noun phrases, similes or metaphors, adverbs and alliteration to describe things around me and to explain feelings.	
I can use suffix words ending in -ful, -less, -ness, -er, -ly, -er, -est	
I can say what happened and give my story an ending.	

Day 3 – Edit/Publish: Read your work aloud to a family member. How can you improve it? Correct any missing or incorrect punctuation; check your spellings; can you add any exciting words or phrases? Use your Success Criteria to ensure you included everything.

Then publish your work - write it out neatly in your best handwriting. We will look forward to reading your work.

Week 14 - Explore and Discover: Habitats.

Complete pages 6 to 9 of the habitats booklet from last week. This involves going out and exploring habitats of different animals and looking at food chains – enjoy!

RE:

This week , following on from the creation story, we are going to look at a hymn which reflects on the wonder of nature.

Please talk to your child about what is meant by a hymn.

Share with your child the hymn **All Things Bright and Beautiful**. The words to this and one version of the tune is here

<https://www.bbc.co.uk/teach/school-radio/primary-school-songs-all-things-bright-and-beautiful/zmgk47h>

There are also many links on YouTube , a simple version of the hymn is shown here:

<https://www.youtube.com/watch?v=yZq8ZUE6GTU>

This clip shows a congregation in church singing the hymn.

<https://www.youtube.com/watch?v=VggKfGRTOPM>

Talk to your child about the hymn. Do they like it? Do they understand all the vocabulary? A copy of the words is included in resources. Which verses do they like best? What do they think about the people singing in church? What do they think notice/ think about the building?

Please ensure that you watch any YouTube content with your child and monitor any adverts or comments as these can change and be inappropriate for children.

Task : Following discussion, your child may like to copy out and decorate two or more verses of All Things Bright and Beautiful.