

Year 2 Week 13 Guidance

Please can we remind you that the children can log on to TT rockstars and complete as many games as they would like. We recommend using the garage and arena games as these will be the times tables set to Year 2.

Tasks are also set weekly on Busy Things for the children to do.

Maths:

This week we will be re-capping division. For the reasoning test please complete pages 19-23. Please remember the reasoning and arithmetic tests are extras if they are needed.

Monday: **Division by sharing**

Tuesday: **Division by grouping**

Wednesday: **Division using times table knowledge**

Thursday: **Division word problems**

Friday: **Maths activity mat**

English.

We will continue with the Oak Academy lessons, reading 'The Firework Maker's Daughter by Philip Pullman. Click on the link and visit the website:

<https://www.thenational.academy/online-classroom/year-2/english#>

This week's focus: **'Genre Focus: Poetry – Haiku** – scroll down and click on the box.

This is the set of lessons we will be doing this week.

Please see the timetable for a brief summary of the lessons for each day of the week.

Week 13 Spellings for all pupils:

Please complete page 39 of your spelling books and practice the spellings on the look/cover/write sheets.

Book 1 – Tricky words

Book 2 – The book is finished – go back through the book and recap the rules you have learned.

Spelling Test - p.38 spellings from last week.

Reading:

Remember that all pupils are to read at least 5 times a week to an adult and record it in your reading journal. Don't forget that you can use the Oxford Owls website to find books if you are running out at home.

Please see below for a guide to English resources for children unable to do the online lessons OR needing extra practice.

Suggested work for each day for those not doing the online lessons is:

Monday – Reading comprehension.

Tuesday – Grammar.

Wednesday – Creative writing day 1.

Thursday – Creative writing day 2.

Friday – Creative writing day 3.

Reading:

Please complete the comprehension activity: Favourable Fables - The Ant and the Dove.

Grammar: To answer a variety of Grammar questions:

Use the G&P Challenge cards (resource in week 10 distance learning folder). There are 20 in total, ask your child to complete the last 5 cards numbered 16 - 20 this week. You can either print them or give them to your child to stick in their book and write the answer underneath, or they can look at them on screen, write the challenge card number in their book and answer the question. If you want to make it more fun, hide the cards in the garden (where they won't blow away) and challenge your child to find them and then answer the questions.

Week 13 Creative Writing:

The beaches have been in the news recently due to the large numbers of people visiting them in the hot weather. Use the sight and sound photo below to describe what it would be like to be at the beach using your senses. What do you think it would be like there?

Day 1: Use Photo 2 of the Sight and Sound sheets to imagine you are at that busy beach! What can you see? What can you hear? How do you feel about it? Write your ideas on the plan, using the photograph to help you. Jot down similes, expanded noun phrases and adverbs (-ly words) on your plan that you could use in your narrative, e.g.: boiling, hot sand; smiling mothers chatting busily; building sandcastles as magnificent as palaces; people were swarming to the beaches like tiny ants; children were screaming loudly for their lost mothers; boys were laughing and splashing in the bubbling, rippling, waves.

Day 2: Use the ideas on your plan to write a narrative called 'The busy beach'. Your opening sentence can start: **When I went to the seaside, I saw ...**

Make sure you write in full sentences – finish your narrative with an opinion – do you think it is right for so many people to be on the beach at this time? Explain why or why not.

Success Criteria (things to include):

At least one adverb

Two expanded noun phrases

A simile

Day 3: Re-read your writing. Make sure you have used punctuation correctly and have checked your spellings. Have you included all of your success criteria? Edit your writing to include them if you haven't.

Then re-write your work in your best handwriting with your changes.

Week 13 - Explore and Discover: Habitats.

Our new topic is about animals and their habitats. We had planned to go to the British Wildlife Centre as part of this topic, but unfortunately will now not be able to do so. If parents would still like to take their child, it will be reopening from Sunday 5th July and you would need to pre-book online – you can visit their website by clicking on this link.

<https://britishwildlifecentre.co.uk/>

To complete the activities and learning for this topic, please use the Habitats Activity Booklet and complete the tasks – a suggestion on how to complete it is on the timetable – it should be completed over a 2 week period. A lot of this topic is learned by interacting with the environment, so walks and visits to parks, ponds, woods, fields and other local outdoor areas such as Farthing Downs will be really useful and will help your child to really engage with the topic. Please also ensure your child becomes familiar with and knows the vocabulary on page 10 of the booklet.

Some families have already built habitats in their gardens during lockdown, which might be of interest to others to try – see the pictures below for ideas – thank you to those families that sent these pictures in.

Bughouse.



Wildlife Pond.



Making our own Birds nest.



RE – Creation Story.

Following on from our consideration of the wonder of the natural world, this week we are hearing the story of the creation from the Bible. Alongside the video narration there is a powerpoint of the story . Children should complete the creation template There is an extra art challenge which your child may wish to complete.