

Maths

We are starting the week off re-visiting arrays as we found in school the children found them quite difficult. We will end the week re-visiting fraction. There are lots of practical activities for the children to do.

- **Monday** – LO: To make arrays to match a multiplication sentence.

Oral starter- LO: To count groups in 2s, 5s and 10.

Use the Monday powerpoint starter to count in 2s, 5s and 10s.

This is a practical activity. Children to use cheerios, cubes, grapes, counters.

Work –

- Get your child to make a row of 5 (cheerios, cubes, grapes, counters).

It should look like this: ●●●●●

- Then make another row of 5. Now make 3 rows of 5.

●●●●● 5

●●●●● 5

●●●●● 5

- How many do you have altogether? (15) How many columns? (5) You have made an array. What multiplication sentence have you made? Remember x mean lots of. (3 x 5) This can also be written 5 + 5 + 5. Their array should look like this.

- Now make a row of 2. Make 6 rows of 2.

It should look like this:

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Write the multiplication sentence (6 x 2). Write the repeated addition sentence.

2 + 2 + 2 + 2 + 2 + 2

- Keep doing this with different multiplication sentences.

- **Tuesday** – LO: To draw arrays to match a multiplication or repeated addition sentence.

Mental starter: LO: To count in 2s 5s 10s

Use your child's toys or family members to practise counting in 2s (ears, feet, eyes) 5s (fingers, toes) 10s (toes, fingers). How many fingers do we have altogether? How many eyes? Etc.

Work – all- draw arrays (adapted from last week) – see resource in file.

Challenge – Can you draw an array for 8 x 4 and 8 x 11?

Wednesday – LO: To share objects into groups.

Mental starter: LO: To find half of a number. See resource in the file.

Work – all – Another practical session where they need to have 20 toys/lego bricks/cars.

- Share 20 objects equally between 5 groups. How many does each group have? (4) We write this $20 \div 5 = 4$
- Share 20 objects equally between 4 groups. How many does each group have? (5) We write this $20 \div 4 = 5$
- Share 20 objects equally between 2 groups. How many does each group have? (10) We write this $20 \div 2 = 10$
- Share 20 objects equally between 10 groups. Etc Move on to sharing 18 between 2 or 9. Share 10 between 2 or 5. Etc.

Thursday- LO: To find halves and quarters of shape.

Mental starter: LO: To find half of numbers.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Do lots of practical work with cutting apples, pizzas, strawberries, grapes, cakes in half and quarters. Make sure your child understands that the pieces have to be equal.

Work – all – sorting halves and quarters.

Friday – LO: To find halves and quarters of numbers.

Mental starter – LO: To find a quarter by halving a number and halving it again.

Practise finding a quarter of 20, 12, 8 and 4. Eg. Half of 20 is 10, half of 10 is 5. So a quarter of 20 is 5.

Work – all – fractions of money.

You do not have to print out the powerpoints just show them on the computer.

Extra work if your child is super speedy during the week:

Challenges for year 1 or year 2 children on: <https://www.bbc.co.uk/bitesize/articles/zhvf382>

Times Tables Rock Stars and Numbots

English

- Daily reading – Please continue daily reading and record this in their reading records as per normal. Please encourage them to read any books that you may have at home. The Oxford Owls website has lots of engaging resources.
- Phonics- Continue to do the daily live lessons (Letters and sounds for home and school) Year 1 sessions are at 10.30am. However, if your child is finding them difficult they can listen to the lesson at 10am or 11am which will be easier. (See letter in folder.)
- The materials for this week’s English lessons can be accessed online, as we are continuing to use the **Oak Academy online classroom**.

On your search engine go to the following address <https://www.thenational.academy/>

Click on the subject button and select year 1, English, unit 10

We will be learning how to write a poem based on the poem ‘Now we are six’ by A. A. Milne.

The sounds for the week are **ow**, **oa** and **o-e**. This week’s spellings will help to consolidate the alternative ways that these sounds are used. The spellings are: **slow, throat, phone, throw, boat, stone, when, year as well as the numbers one to six** (Please adjust the number of spellings if your child needs less.)

As before, the children will listen to the poem before answering questions on it. They will build up throughout the week until they have written their own poem. All work can be completed in their **distance learning exercise book**. The week is divided into 5 different activities, designed so that one is completed each day.

Explore and Discover

Art

This week we would like you to get creative!

Go to the Oak Academy online classroom and click on the foundation subjects, creative unit. There are 11 lessons available. We would like you to complete three lessons of your own choosing.

Music

- Year 1 love singing so there are words and music on: <https://www.outoftheark.co.uk/> and <https://www.singup.org/singupathome> . There is a virtual music assembly every day at 1pm on <https://www.voices.org.uk/>
- <https://www.croydonmusicandarts-soundworks.co.uk/yumu/login>

PSHE / RE

This week we are thinking about our talents and the things that we are good at. We are thinking about how we recognise and develop our talents. There is a PowerPoint presentation for you to support discussion around this. The last page directs you to a website – **classics for kids**. This is a very good website with lots for your child to explore, although they will need supervision and support. There are some interesting activities, music clips to listen to, to play and the opportunity to compose music!

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We will continue to assign tasks on **Busy Things** which is always available to use if you find you are looking for something else to do, be it when waiting for the next weeks learning or because the change in weather has meant more time indoors.