

Maths

We are starting the week off re-visiting money then we will focus on multiplication for the rest of the week.

- **Monday** – LO: To add coins and recognise their value.

Oral starter- LO: To recognize coins.

This is a great opportunity to use real money and get your child to understand the value of each coin and note. They could start adding 2 coin together....

Introduce lesson with MONDAY-Intro to money powerpoint.

Work –All-Make the total- Easy- Medium- Hard

Extension – ALL- How much do the I cream cost?

Challenge – Counting mixed coins

- **Tuesday** – LO: To recognise and make equal groups.

Oral starter: LO: To practise counting in 2s 5s and 10s.

Introduce lesson with TUES- powerpoint-Recognise equal groups.

Work –All – making equal groups

Extension - Recognising equal groups (Easier-medium-hard)

Wednesday – LO: To write repeated addition and multiplication sentences to match arrays

Mental starter: LO: To double numbers - use <https://www.topmarks.co.uk/maths-games/hit-the-button>

Introduce the lesson with amazing arrays powerpoint

Work – all– 2s 5s 10s arrays worksheet

Challenge – making arrays (Classroom secrets resource)

Thursday- LO: To make/draw arrays to match the multiplication or repeated addition sentence.

Mental starter: LO: To count in 2s 5s 10s – see seaside themed activity sheet

Work – all- draw arrays (then they can make some of their own with lego)

Challenge – Can you draw an array for 7 x 4 and 8 x 9?

Friday – LO: To do reasoning and problem solving with multiplication and division

Mental starter **LO: To multiples of 2, 5 and 10.**

Explain multiples of 2 are in the 2 x table (2, 4, 6, 8, 10 etc)

Multiples of 5 are in the 5 x table (5,10,15,20,25 etc)

Multiples of 10 are in the 10 x table (10,20,30)

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

Work–ALL- Reasoning and problem solving using multiplication and division. You will probably have to work through this with your child reading it with them. If they find it too difficult they can do the building brick multiplication work.

You do not have to print out the powerpoints just show them on the computer.

Extra work if your child is super speedy during the week:

Challenges for year 1 or year 2 children on: <https://www.bbc.co.uk/bitesize/articles/zhvf382>

Times Tables Rock Stars and Numbots

English

- Daily reading – Please continue daily reading and record this in their reading records as per normal. Please encourage them to read any books that you may have at home. The Oxford Owls website has lots of engaging resources.
- Phonics- Continue to do the daily live lessons (Letters and sounds for home and school) Year 1 sessions are at 10.30am. However, if your child is finding them difficult they can listen to the lesson at 10am or 11am which will be easier. (See letter in folder.)
- The materials for this week’s English lessons can be accessed online, as we are continuing to use the **Oak Academy online classroom**.

On your search engine go to the following address <https://www.thenational.academy/>

Click on the subject button and select year 1, English.

We will be learning how to write instructions using the book Eddie’s garden by Sarah Garland as a stimulus. The lessons are unit 8.

The sounds for the week are **oi** and **oy**. This week’s spellings will help to consolidate the alternative ways that these sounds are used. The spellings are: **soil, moist, coin, toy, destroy, joy, firstly, finally**. (Please adjust the number of spellings if your child needs less.)

As before, the children will listen to the story before answering questions on it. They will build up throughout the week until they have written their story. All work can be completed in their **distance learning exercise book**. Remember to write in full sentences using capital letters and punctuation where appropriate. As well as always using beautifully neat cursive script. The week is divided into 5 different activities, designed so that one is completed each day.

Explore and Discover

Geography

The rainforests are essential ecosystems that provide us with oxygen, food and medicines. They are home to indigenous people and a huge number of animal species. As global citizens we need to know how important the rainforests are and that they are being destroyed. Why are people cutting down the rainforests? What happens when they cut down the trees? Does it matter if the rainforests are cut down?

This week we would like you to research how the rainforests are reducing in size, why they are so important and what can we do to help.

Please present your work in the form of a short video presentation and email it to us.

Below are some useful links to websites that may be a good starting point for your research.

<https://www.theschoolrun.com/homework-help/rainforest-habitats>

<https://www.worldlandtrust.org/get-involved/educational-resources/conservation-videos-for-schools/>

<https://globaldimension.org.uk/resource/amazon-rainforest-teaching-packages/>

<https://www.theworldcounts.com/stories/Deforestation-Facts-for-Kids>

We look forward to seeing your finding and ideas on this subject.

Music

- Year 1 love singing so there are words and music on: <https://www.outoftheark.co.uk/> and <https://www.singup.org/singupathome> . There is a virtual music assembly everyday at 1pm on <https://www.voices.org.uk/>
- <https://www.croydonmusicandarts-soundworks.co.uk/yumu/login>

PSHE / RE

This week we are thinking about our talents and the things that we are good at. We are thinking about how we recognise and develop our talents. There is a PowerPoint presentation for you to support discussion around this. The last page directs you to a website – **classics for kids**. This is a very good website with lots for your child to explore, although they will need supervision and support. There are some interesting activities, music clips to listen to, to play and the opportunity to compose music!

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We will continue to assign tasks on **Busy Things** which is always available to use if you find you are looking for something else to do, be it when waiting for the next weeks learning or because the change in weather has meant more time indoors.