



Keston Primary School and Nursery

Nursery Parents Meeting 2020

Dear parents and carers,

On behalf of everyone here at Keston Primary School I would like to warmly welcome your family into our school community!

Thank you for choosing our school and we look forward to welcoming your child in September.

We would usually be delivering this meeting face-to-face, however the exceptional circumstances this year have prevented us from doing so. We hope this PowerPoint (along with the brochure on our website: <https://www.kestonprimary.org.uk/wp-content/uploads/2020/06/Nursery-Handbook-2020.pdf>) will provide you with sufficient information regarding your child's transition into Nursery.

If you have further questions, please forward these to office@keston.croydon.sch.uk and we will get back to you as soon as we can.

Many kind regards,

Rebecca Perrin (Early Years Leader)

Meet the Team!



← Miss Nice – Bumblebees class teacher

Mrs Crampton – Bumblebees teaching assistant and
Sessional Care lead →



← Ms Van Noorden – Ladybirds class teacher

Miss Franks – Ladybirds teaching assistant →



Mrs Kasperson and Mrs Hmimssa – Sessional Care assistants

Our Ethos

Here at Keston we believe that children learn in a variety of ways and we aim to meet the individual needs of all of our children

We provide a rich and engaging learning environment that allows children to develop their skills and abilities to their full potential

We aim to provide an inclusive education within a culture of high expectations

Respect, Believe, Achieve

Parent Partnership

- At Keston, we see teaching and learning as a partnership between the school and parents. We really value your views, skills and support!
- We welcome and encourage the involvement of parents, governors and people from the community
- We actively involve parents in our school, both in the classroom and in different events and activities throughout the year
- If you would like to discuss any matters involving your child, please refer first to the class teachers. Myself (Miss Perrin) will also be available to meet with you should you require

Parental Engagement

'Parents are children's first and most enduring educators. When parents and practitioners work together, the results have a positive impact on children's learning and development.'

Ways in which you can share your child's learning:

- Half-termly 'Stay and Play' sessions – a chance to look through your child's learning journal and see their learning and development in the classroom
- Learning Library – we have a fantastic resource called The Learning Library in which children can take home packs of different activities to complete at home. Parent feedback sheets help us see a snapshot of their learning
- 'WOW' moment sheets – your chance to document your own observations of your child's learning at home
- A formal termly parents evening
- An end of year school report



The Early Years Curriculum

SORRY
about the
MESS
but we are
LEARNING
here.

- The Early Years curriculum is centred around the concept of learning through play
- As the children play, they develop a range of skills including: curiosity, problem solving, flexibility, confidence, cooperation, negotiation, sharing and communication
- Please visit pages 4 and 5 of the Nursery Brochure for more information on the Early Years curriculum: <https://www.kestonprimary.org.uk/wp-content/uploads/2020/06/Nursery-Handbook-2020.pdf>

Assessment

- Throughout the year, each child's development is carefully monitored and recorded by staff. These assessments are collated throughout the year and used to create a 'profile' of their progress
 - Assessments happen primarily through the use of observation, sometimes spontaneously and sometimes planned into an activity. We work closely with the children and note down the significant learning or progress that takes place
 - The observations are recorded through photos, videos and notes. To assist with this, we use a programme called '2 Build' on our staff iPads.
 - We encourage you to also offer your own observations from home to keep us informed of your child's developments outside of school and to help us create a rounded picture of their progress

Uniform and Book Bags

- White or blue cellular collared polo-shirt with school badge
 - Royal blue sweatshirt with school badge
 - Winter - navy blue tracksuit bottoms or leggings
 - Summer – royal blue shorts
- Trainers or closed in shoes with velcro fastenings **only**
- Please provide a spare change of clothes (including underwear and socks) that can be kept on your child's peg in case of accidents
 - Book bags should be brought into school everyday
- Items of uniform that contain the school logo can be purchased from Cladish in Wallington; information from Cladish is on the school website

The Daily Routine

- Enter the playground from the Court Ave entrance. Sessions begin at 9am
 - Help your child find their coat peg and hang up their coat
 - Choose a book from our library box to be shared together at home
- Bring your child into the classroom and support them self-registering. There will be all sorts of planned play activities, toys and resources available!
- At the start of term, you may like to settle your child at an activity before saying goodbye. As the children become more confident throughout the year, they will begin to do this independently. Staff are always on hand if your child is feeling a little wobbly.
- When the children are fully settled in, we will start to gather together at the start of a morning for a whole group session
 - During the morning, the children have a fruit snack available
- At the end of the morning, we will gather together for a short reflection on the day and a story time.
 - At the end of the session, the children are handed directly to their parents or carers at the classroom door. Please let us know in the morning if your child is going home with someone new

What to expect at Keston Nursery

- Children will choose activities independently, managing their own learning
 - Where children have autonomy to decide on their own learning and play activities, they become self motivated.
- Our morning is carefully planned around a specific learning themes (e.g. dinosaurs) and includes a balance between child initiated and adult directed activities
- We will be playing inside and outside all year round, every day! We have wellies available for self-access.
 - If you would like to donate any waterproof clothing, please speak to class teachers as this would be greatly appreciated!
- Hands on, play based learning can be a bit messy! We'll be painting and gluing, digging outside and playing with water and sand
- The children are encouraged to take risks, experiment and try out things they have never done before
- We have high expectations for children's achievement and good behaviour
- We provide lots of opportunities to gather together in small and large groups, develop relationships and make new friends

Sessional Care

- Sessional care is available from 12pm until 3pm each day
- At the end of the morning session, the children who are staying have lunch together in the school hall
- Children can have either a school dinner (at a cost of £2.40 a day) or bring in a packed lunch. Please ensure these contain healthy options and are **nut free**
- The children will then transfer into one of the two afternoon classes
- **Please note – Sessional Care sessions may not take place in the same classroom as your child’s morning class**
- Parents have a written contract with the school for Sessional Care with agreed days or sessions, although it is possible to add regular sessions to the agreement and for new children to start later in the year, providing we have sufficient places available
- There is a daily charge for Sessional Care which must be booked termly in advance
- Some families may qualify for the Government’s 30 hours free funding scheme. Please explore the link below :

<https://www.gov.uk/apply-30-hours-free-tax-free-childcare>

Attendance and Punctuality

- Children are expected to attend Nursery 5 days per week
 - Sessions run from 9am until 12pm
- The school gates open at 8.45am and again at 11.50am for pick up. Please enter via the Court Avenue gate
- If you arrive after these times, you will need to enter through the main school gates, via the office
- If your child is unwell, please report their absence to the school office by 9.15am. Phone calls will be made after this time

Transition

- We would usually use this part of the meeting to explain the organisation of our transition days and home visits, however due to Covid 19, we are unfortunately

unable to offer these this year

- We will however be offering each family the opportunity to come into school in September to meet with their new class teacher for a **‘stay and play’ session.**

This will be an opportunity for the children to explore their new classroom environment and also allow parents and carers to have a 1:1 discussion with class teachers and assistants about the school year ahead

- We also plan to stagger our entrance dates in order to allow the children some ‘settling in’ days in smaller groups, in order to aid the transition process

How else are we supporting transition?

- Children will be provided with a transition booklet containing pictures of their new teachers and indoor and outdoor classroom environments to look at over the coming months
 - A welcome video from the teachers
- 'All About Me' transition booklets that can be completed before or over the summer holidays to help us learn more about your child and their family

Important Administrative Information

- Birth Certificates can be scanned and emailed into the school or brought in with your child in September
- Parent Pay is the method used to pay for things such as school trips and any extra curricular activities . Instructions will be given out on the first week of term

Thank you for your time.



We look forward to meeting you soon!