

Task: to write a chapter book or a shorter story for a magazine.
(A 2 week project)

- It can be any genre you like e.g. mystery, adventure, fantasy.
- It will need to be published with a front cover and a blurb if you are writing a book and a front cover with a magazine name, pictures etc. and a reference to the story inside e.g. This week's issue features a short story by if you are writing for a magazine. (Take a look at the examples of front covers in the resources)

Here are the starters.....

1. Chet was excited. He had a ticket for the big match and he was in the crowd hurrying towards the stadium. Chet thrust his hand into his pocket to check that his ticket was safe. His heart missed a beat - his ticket was gone!
2. Sal was walking along the beach when she saw a beautiful green glass bottle that had been washed up on the shore. She bent down and picked it up. There was something inside it. Sal pulled out the cork to see what it was ...

Follow these guide lines to help you with the organisation.

Note down some ideas

- Decide whether you are going to write a chapter book or a short story for a magazine.
- Make notes on what you might write about.
- Share your ideas with someone in your house.
- Change and or add anything you think could make your story even better.

Plan

- Use whatever way works for you e.g.
 - thought web (like we have done at school with the bubble in the middle of your page)
 - Or perhaps using one of the planning sheets including in this week's learning.
 - |something else of your own choice

Draft

- Remember to include the following parts, whether you are writing a chapter book or a short story for a magazine
 - introduction/build up
 - Dilemma
 - Climax
 - Ending

Look back on some of the other stories you have done recently if you are not sure what these words mean. (Week 3, 5 and week 9)

- Try to include some of the things you have learnt throughout our distance learning journey e.g.
 - up levelled vocabulary,
 - fronted adverbials,
 - embedded clauses,
 - speech with inverted commas.

Edit and improve

- Read your work out loud to yourself and then to someone else, trying to make it better as you go along.

Key questions to ask

- Does it make sense?
- Have I written in complete sentences?
- Have I remembered the appropriate punctuation? Don't forget the rules for direct speech if you use it.
- Have I used paragraphs for changes in time or place?
- Can I up level any of my vocabulary to make it even better?
- Have I checked my spelling?

Publish - see above.

- Front cover/blurb
- Title and picture

Remember, this is a two week project but your deadline is Friday!

We are really looking forward to being entertained by these books and articles when we read them.