

Dear Year 4 Parents and Carers,

We hope you are all well and keeping safe. We really enjoyed seeing everyone on Microsoft Teams and we hope the children enjoyed seeing each other as well! Please see below for a guideline of this week's activities.

### **English:**

This week, the children will be writing an information text based on their own research. The research will be on **one** endangered animal, and how climate change is affecting the animal's diet and habitat. The hook for this comes from the book 'Oi! Get Off Our Train' by John Birmingham. The following links will take you to a video of the book, and various sites your child can use to research their chosen animal.

**The Book:** <https://www.youtube.com/watch?v=siy2DbR4dZ8>

**Tigers:** [http://www.tigersin crisis.com/the\\_status.htm](http://www.tigersin crisis.com/the_status.htm)

<https://www.worldwildlife.org/species/tiger>

<https://blog.nationalgeographic.org/2017/12/10/deforestation-increases-threat-of-extinction-for-critically-endangered-sumatran-tiger/>

**Seals:** <https://www.worldwildlife.org/species/seals>

<https://www.fishforward.eu/sl/facts-figures/>

<http://www.theworldcounts.com/stories/facts-on-overfishing>

**Polar Bears:** <https://www.worldwildlife.org/species/polar-bear>

<https://www.worldwildlife.org/pages/polar-bears-and-climate-change>

<https://polarbearsinternational.org/climate-change>

## **Spellings:**

We have attached another handwriting sheet that comprises the Year 3/4 statutory spelling words. We would like the children to use the first sheet for handwriting practice, and then for them to be tested on those words. Please then continue with one sheet per week until the end of term.

## **Maths:**

We are beginning the topic of Time this week. We understand that the children will have varying degrees of prior knowledge when it comes to this, so we have provided a variety of work that the children can choose. Please do allow the children to take their time with this; time is a tricky topic and it is absolutely fine if work carries over into next week. The week's worksheets, are in one file, so the children can extend themselves if they want.

Below is a reminder about the level of challenge provided:

**Fantastic:** "I would like to ease in to this work."

**Amazing:** "I feel confident I can do this by myself."

**Brilliant:** "I can do this and would like some more challenge."

Please note that this week, Amazing and Brilliant will be doing the same work.

## **E and D:**

We are focussing this week on R.E, specifically the idea of 'equality' which links to our current unit on Christianity. The children will have a passage to read, before completing an art piece. We advise the children spend time planning their design - this project should last the week.

## **PSHE:**

Please look on the school's website, in Distance Learning, for the latest Votes for Schools presentation. Votes for Schools is a fantastic resource that discusses world wide issues at a level the children can access. Even though the topics are age appropriate and have been carefully considered, we advise you to look through the presentation beforehand so that you can pre-empt any questions your child may have.

**Please note: Children can work from the screen and answer questions in the red exercise book provided in their original distance learning folders, if it is easier and more manageable.**

If you have any further questions, please do not hesitate to contact us. Best Wishes,

Mr. Andreotti and Mrs. Newport