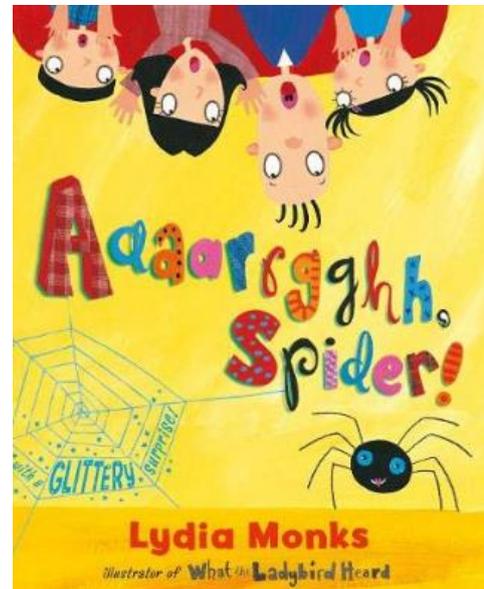


Read 'Aaaarrgghh, Spider!' by Lydia Monks or listen to the story here:

<https://www.youtube.com/watch?v=5df388jmToo>

Can you learn to retell the story by creating your own actions? Try

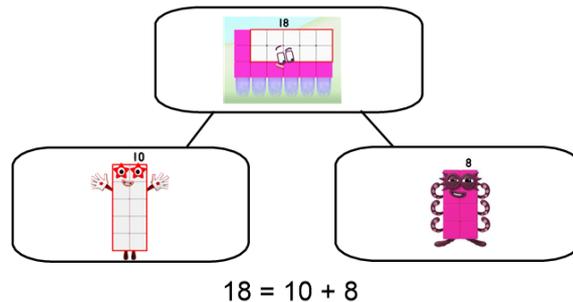
using different voices for each character in the story. Use the template below to draw a storyboard showing the 6 main parts of the story.



Watch the Numberblocks video:
On Your Head

(<https://www.youtube.com/watch?v=TNZMsXSOIEU>)

Remember
teen numbers
are made up
of 10 and
more.



Practise partitioning
(splitting) teen numbers into
10 and more using your part-
part-whole frame. You could
even print out the
Numberblocks characters
below to help you. Try to write
out the matching number
sentences (e.g. $14=10+4$ or
 $10+4=14$). **Challenge:** Try adding
2 teen numbers together by
breaking them down into tens
and ones e.g: $12+13 = 25$
 $10+10=20$ $2+3=5$ $20+5=25$

Choose at least 1:



Weave a spider web using sticks and string



Paper plate spider web



Crayon and watercolour painting



Create a spider hat

Write a letter
in the role of
the spider
from the



story, asking the family to
be their pet.

Challenge: To use the tricky
word *because* in your work!

Research the
answers to these
spider questions:



How many eyes do
spiders have?

What do spiders eat?

Where do spiders live?

What is the name of the
largest spider in the world?

Select 1 to complete:



Draw a spider's web balancing course - try not to come off the lines!



Create a spider web maze using string or sticky tape. Throw some paper 'flies' at your web and see how many get stuck!

I am good
at maths

I can
sing



I am a fast
Runner

The spider in the story really wants to be someone's pet, so she shows off all the excellent things she can do. What things are you excellent at? What talents do you have? Create a self-portrait and label it with all of your amazing skills!