

## WEEKLY English PLAN

Year 6 Summer 2.4.

	<b>Learning Objective S/C</b>
	<b>Designing a leaflet on a Space hotel.</b>
<b>Monday</b>	Reading comprehension. Space hotel leaflet and information text.  Children to read and complete the comprehension.
<b>Tuesday</b>	<u>LO</u> : To know what makes a good persuasive leaflet.  Success criteria:  Colourful, sentence of three, alliteration, rhetorical questions, enticing photos, powerful adjectives, facts.  Introduce context, writing a persuasive leaflet for a space hotel. Look at example (note spelling error- waste/waist) Ask question: would you go to a space hotel? Why? Generate discussion and put points on ww. What reasons can they think of? Use as a basis for plan. Look at powerpoint of persuasive leaflets, why are they persuasive? What techniques have they used to make you want to go there? Annotate example one if time, What examples can we do for our space hotel? Draw on on board and thought shower different examples of the success criteria.  Task: children to draw space hotel and begin to thought shower examples of language ready to use in their leaflet.
<b>Wednesday</b>	LO: to plan my persuasive leaflet.  Use planning format to begin to map out how their leaflet will look. Model to children how to plan, consider: What information do you want to show? Subheadings. Layout.

	<p>Cover. Where their persuasive features would best work?</p> <p>Use their information on space, children to begin to bullet point key points down in planning format.</p> <p>Task: chd to plan their persuasive leaflet</p>
<b>Thursday</b>	<p><b>LO:</b> To write my persuasive leaflet.</p> <p>Remind children of features from previous learning, use as success criteria.</p> <p>Refer to the plan made yesterday and discuss the layout of their leaflet. Where will the information look best? How are you going to capture your readers attention?</p> <p>Model one on board.</p> <p>Activity: children to use plan to make space leaflet.</p>
<b>Friday</b>	PPA