



ENGLISH WEEK
COMMENCING 15TH
JUNE

MONDAY 15TH JUNE

- Today's task is a reading comprehension.
- You can either do one from your reading comprehension book or use the one about Martin Luther King which is available on the website.
- This links to our learning this week.
- There are three options available.
- The first comprehension is red, the second is amber and the third is green.

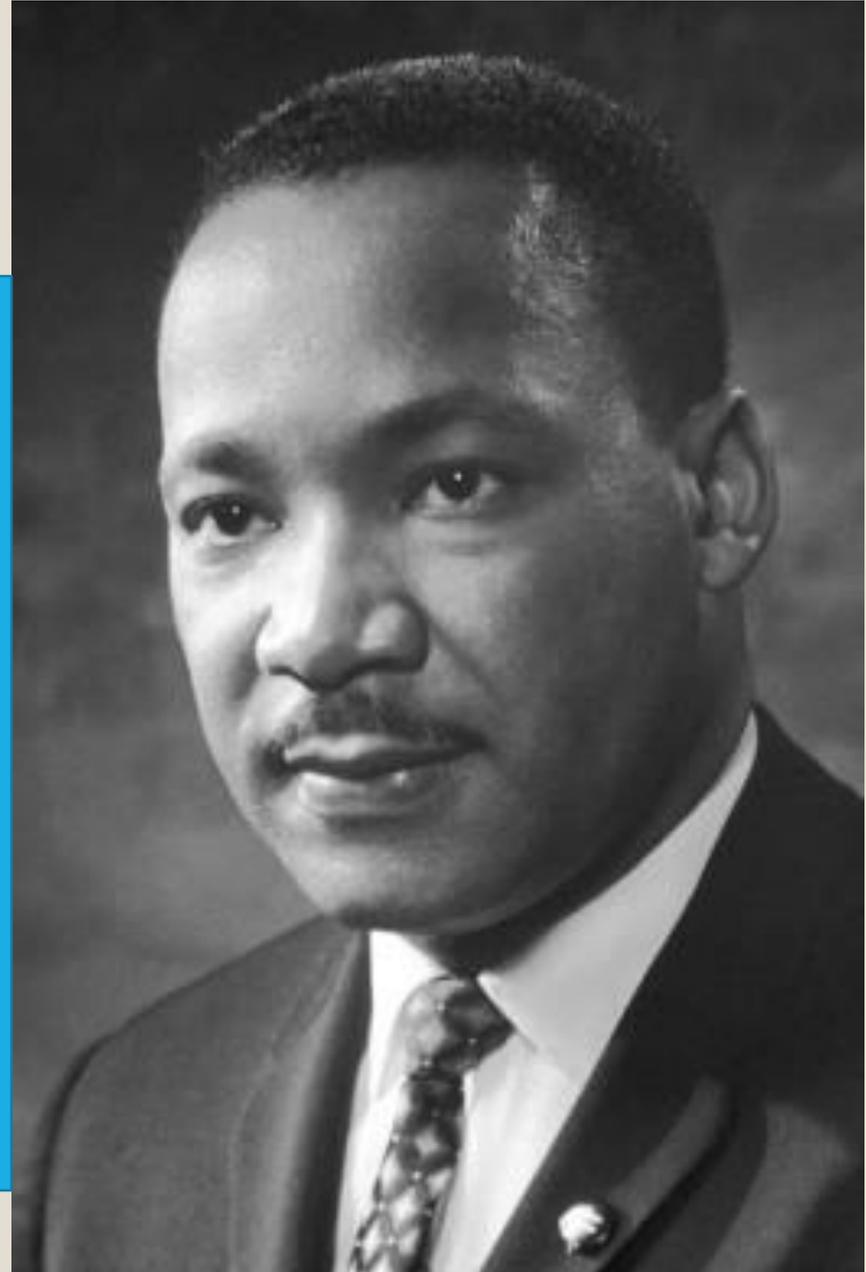
Tuesday 16th June 2020

The Louisiana Literacy test:

- You have 10 minutes to complete this test.
- Any incorrect answers results in failure of the test.

- How did you feel about the test?
- **The Louisiana Literacy Test had no standard answer key. The individual white registrars determined what the “correct” answers were. If you didn't get any of these questions right the very first time, you would not have passed.**
- **Is this a fair test?**
- **How might people have felt if they actually had to take this test?**

- Who is this man?
- What is he known for?
- Why might we be learning about him?



I have a dream'

- What did you notice about the way he spoke?
- Discuss the message – What was he talking about?
- What was his vision for the future?
- Has this happened?



<https://www.youtube.com/watch?v=Jf6osaOmH5c>

Watch from 1 minute 30.

Martin Luther King wanted his children to be judged by the content of their character.

What does that mean?

Why might that not be happening?

◦ Wednesday 17th June

- What are your dreams for our future world?
- Discuss and jot them down - what are some current issues that you could include?
- We are going to be writing our own I have a dream poem.
- What figurative language could we use?
- Plan the figurative language that you are going to use in your poem. What is the message you'd like to portray? How can you inspire others with your words?

Wednesday 17th June

What is figurative language?

Recap similes, metaphors, alliteration and personification.

What are they? Can you give an example?

Look at the power point on the website to remind you.

I have a dream that one day
this world can live in harmony.

And that the youth of today will access an education.

Read through the example stanza.

Is this powerful enough? Does it inspire you?

How could we improve it? How can we add figurative language for effect? **Does it need to rhyme to be a poem?**

Wednesday 17th June

In your exercise book– write down in the middle. I HAVE A DREAM. Think about what your dreams for the world might be.

Remember to be passionate about it!

Start thought showering ideas around it.

E. g. peaceful people (alliteration)

Safe, secure and stable. (power of three)

When will my dream come true? (rhetorical question)

Vast ocean of calmness in our world (metaphor)

Great vaults of opportunity (metaphor)

Justice rolls down like a waterfall (simile)

Thursday 18th June 2020

I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character. I have a dream ... I have a dream that one day in Alabama, with its vicious racists, that one day right here in Alabama, little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers

How does MLK describe the future nation he wants his children to live in?

What is the message of this passage?

How has MLK used language/techniques to make his speech memorable and persuasive?

What are your dreams for our future world?

Look back at the work you did yesterday. Can you begin to put your ideas into sentences? Remember a poem tends to have similar sentence lengths to help it flow.

- Think about how you will structure your poem e.g. will you include repetition? Will you include same number of lines, how do you want it to read?
- Start to write - think really carefully about your language choices. Every word Martin Luther King chose and expressed in his speech was there for a reason. It is your chance to express yourself.
- Please send them into the class emails- they might be used for display or put on our twitter account.

Friday 19th June 2020

Love of Reading

- Look at some of these pictures from the famous book, The boy, the fox, the mole and the horse.
- They all remind us of a little life lesson and inspire us when we feel sad.
- Create your own Charlie Mackesy inspired art work with a quote/short conversation

"Most of the old moles
I know wish they had
listened less to their fears and
more to their dreams"



"What do you want to be
when you grow up?"



"Kind" said the boy

"What's your best
discovery? asked
the mole



"That I'm enough as I am"
said the boy



"Nothing beats kindness," said the
horse. "It sits quietly beyond all things."

- Do you agree with the horse?

Think about a time when you have been scared.

- How did you overcome that fear?
- Did anyone help you?
- Are you scared of anything now?
- How could you conquer this fear?

"Everyone is a bit scared."
Said the horse. "But we are
less scared together."

