

Year 5 Distance Learning – Guidance

Weekly:

Spellings

Complete the next page of your spelling book. Get somebody at home to test you on some words with this pattern! Can you use any of these words in your writing this week?

Comprehension homework

Complete the next comprehension in your Schofield and Sims book.

Reading

Please read daily with your child and record this in their reading record. We are happy for you to read any books you have available at home.

Times Tables

This is an excellent opportunity to practice times tables! There is a list of all multiplication facts in the back of the children's reading records. If your child can recall all times table facts, practice the relevant division facts to go with them e.g. If I know $12 \times 8 = 96$ then 96 divided by $12 = 8$.

Don't forget about our subscription to Times Table Rockstars which is an alternative way to practice your tables. There is information about logging in at the top of the Y5 webpage.

We have also added the higher level maths starts to practice if your child is ready to move onto these – they are very tricky and cover a lot of topics beyond the year 5 curriculum. In school, children must complete them three times without errors before moving onto the next maths star.

French

You can log onto <https://www.lgfl.net/learning-resources/summary-page/rigolo> using your school login and password to access our French scheme. We are currently working through Unit 5.

Please also log into Busy Things to find some fun French activities!

Handwriting

If not yet finished, please complete five letters from the handwriting booklet. Each letter (capital and lowercase) must be copied out for two lines. Please do this in pen. If you have finished the original handwriting booklet, please use the sheet on the website which lists the third set of Year 5/6 curriculum words and practice handwriting with these words

Computing

<https://scratch.mit.edu/> Scratch is a great resource to start children coding. They will be familiar with this already. <https://hourofcode.com/uk> also has coding activities available for free, as well as <https://www.busythings.co.uk/> which can be logged in with the children's LGFL logins.

P.E.

Mrs Johnson has created a list of ideas for keeping active whilst at home.

Votes for school

Remember to check on the Keston website under the 'Votes for school' tab. Have a look at this week's lesson, it is provided as a powerpoint so easy to access. We would love to hear your thoughts and opinions on this week's topic.

Just a reminder that many of the home learning activities can be viewed on screen by the children and their responses written in the exercise books they were given when school closure was first announced. This will hopefully save you time and money!

MATHS – WEEK 7

Please see the attached worksheets on the website.

For days 1, 2 and 3 there is a powerpoint for you to see a demonstration of adding and subtracting using the column method. Also there are some questions for you to have a go at before you begin your work.

Day 1 – Addition worksheet using the column method.

Extension – Emoji code breaker worksheet.

Day 2 – **PLEASE USE THE POSTER TO HELP YOU!**

Subtracting worksheet using the column method. **Please complete both sheets!**

Extension – Addition and subtraction white rose questions.

Day 3 – Multi-step word problems using addition and subtraction.

Extension – Adding and subtracting decimal numbers

Day 4 – Over the **next 2 days** you are going to complete the year 5 revision booklet. This is a time for you to practice all of the skills you have learnt in year 5 – some of the questions are very tricky – make sure you give every question a go!

Always try your best!

Over the next 2 days, please aim to do 15 pages a day to complete the booklet.

Day 5 - Continue with the revision booklet and complete the next 15 pages.

There are answers to the year 5 revision booklet so please mark your work **once you have finished on Friday**. We would love to hear how you have got on and if there's any areas we need to work on, so feel free to email us to let us know!

Most of the work sheets have answers, so you can mark them at home!

NB Some worksheets are differentiated (different levels of challenge) so please choose an appropriate sheet to complete.

Please use your LGFL log in to complete any assignments we set on the Busy Things website.

For some extra extension work Carol Vorderman's maths website 'The Maths factor' is currently free. It includes fun videos and games for the children to enjoy and challenge themselves. The website: <https://www.themathsfactor.com/>

This is a link to find out more about the website:

https://www.youtube.com/watch?v=TxqOLwyKtE4&feature=emb_logo

English- Week 7

Grammar

- 1) Go through the powerpoint about modal verbs, completing the activities as you go and then complete the worksheet. This worksheet has three different levels, please choose the most appropriate version.

Writing

This week we're going to discuss a **very** current topic: Should schools return on 1st June 2020? At the time of writing this, the Prime Minister, Boris Johnson, has announced that Reception, Year 1 and Year 6 *could* return to school after half term.

- 2) Complete the planning sheet for this piece of writing. You will need to come up with some reasons why it is a good idea to go back to school as soon as possible but also some ideas for why this might not be the best idea.

There's lots of positives like being able to see your friends again, catching up on lots of learning, taking part in fun activities like sports day ...

But there's some people who don't think it's the best thing to do because we still need to be careful with people's health, we can't stay 2m apart from each other in our (tiny) classrooms and children are notoriously bad for not covering their mouths when they cough and sneeze... What do you think?

- 3) Using your plan from yesterday, write a discussion text about whether or not schools should return on 1st June 2020. There's also a wordbank with lots of ideas for sentence openers to help.

L.O: To write a discussion text about whether we should return to school after half term.	I have used a question for my title
	I have included an introduction to explain why we are talking about this
	I have included reasons for and against the argument
	I have written a conclusion with my own point of view

- 4) Edit and improve your writing. Using the 'Day 4 reflection' sheet, evaluate your own work and look for ways that you can improve it.

- 5) Complete the next comprehension in your homework book.

Explore and Discover- Week 7

Activity 1:

Watch the video clips and read the information to learn more about everyday life for Vikings. What jobs did they do? Where did they live? What did they eat and wear?

Viking Life information page: <https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82>

Where did Vikings live? <https://www.bbc.co.uk/bitesize/clips/zrthfg8>

What did Vikings eat? <https://www.bbc.co.uk/bitesize/clips/z4pnvcw>

What did Vikings wear? <https://www.bbc.co.uk/bitesize/clips/zksfb9g>

What is different about Viking life and yours? What is the same? Complete the Venn diagram worksheet to show the similarities and differences between Viking life and modern life.

Activity 2:

The Vikings used the stars to navigate when they were journeying in their longships.

Read the Viking Navigation sheet and watch the video (from 1:12 to 2:19) to learn how to find the North Star: <https://www.youtube.com/watch?v=4DINhbkPiYY> .

On a clear night, have a look at the stars and see if you can find The Plough/The Big Dipper constellation and the North Star/Polaris. Use the constellation map to help you.

Activity Three:

Zoo project – please continue with this project from last week and remember you have to complete one task from each row. Remember to read the instructions at the top of the page!