Year 1 - A guide to this week's learning and links - week 8 w/c 1/6/20

Maths

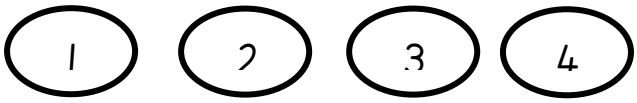
We are revisiting place value this week.

- **Monday** – LO: **To count to 100.**
  Oral starter- Count forwards from80 to 92; count backwards from 73 -65; write down the numbers between 75 and 81. Find what number comes between 46 and 48. etc.
  Introduce lesson with MONDAY powerpoint.
  Work - ALL – Count 100 worksheet. Also fill in a blank 100 square and colour in the tens numbers.
  Challenge work: Classroom secrets – reasoning resource. (Only complete one of them – they are levelled at developing, expected and greater depth)

  Tuesday – **LO: To partition numbers**
  Oral starter: Count forwards from 60 – 82; count backwards from 71 to 62; write down the numbers between 45 and 51; find the number that comes between 73 and 75, etc.
  Introduce lesson with TUESDAY powerpoint.
  Work – ALL – Partitioning numbers.
  Challenge work: Tens and ones sheet. ONLY PRINT OUT ONE OF THEM!

  Wednesday – LO: To compare numbers.
  Mental starter: https://www.topmarks.co.uk/learning-to-count/chopper-squad Find 1 more or 1 less than a given number. If you want a challenge find 10 more or 10 less than a given number.
  Introduce lesson with WEDNESDAY powerpoint.
  Work – ALL – Comparing numbers (1) worksheet
  Challenge work – Classroom secrets. Reasoning about Place Value (Only complete one of them – they are levelled at developing, expected and greater depth.)

  Thursday – LO: To compare numbers
  Mental starter: Write a number that is more than 83. Write a number that is less than 71. Write a number that is greater than 46. Write a number that is equal to 3+5. Write a number that is equal to half of ten. If I have 12 cakes and you have 5. Who has most? Who has least? Etc
  Introduce lesson with THURSDAY powerpoint
  Work: ALL – Comparing numbers (2) worksheet
  Challenge work – How many 2 digit numbers can you make with these digit cards

  Can you put them in order from smallest to largest? How do you know you have found them all?

- **Friday** – **LO: To order numbers.**
  Mental starter: to partition numbers https://www.topmarks.co.uk/learning-to-count/place-value-basketball
  Introduce lesson with FRIDAY powerpoint.
  Work–ALL- Ordering numbers
  Challenge work – ordering numbers. (Easy, medium and harder)

You do not have to print out the powerpoints just show them on the computer.
Extra work if your child is super speedy during the week:
Challenges for year 1 or year 2 children on: https://www.bbc.co.uk/search?q=maths+challenge&page=1
Times Tables Rock and Numbots

English

- Daily reading – Please continue daily reading and record this in their reading records as per normal. Please encourage them to read any books that you may have at home. The Oxford Owls website has lots of engaging resources.
- Phonics- Continue to do the daily live lessons (Letters and sounds for home and school) Year 1 sessions are at 10.30am. However, if your child is finding them difficult they can listen to the lesson at 10am or 11am which will be easier. (See letter in folder.)
- The materials for this week's English lessons can be accessed online, as we are continuing to use the **Oak Academy online classroom.**

  On your search engine go to the following address https://www.thenational.academy/
  Click on the subject button and select year 1, English.
  We will be continuing with our previous learning about how to write fiction. The lesson for day 6 is based on the book**, 'The Tiger who came to tea' by Judith Kerr.**
  The sounds for the week are **ea, ee and y**. This week's spellings will help to consolidate the alternative ways that these sounds are used. The spellings are: sheet, sweet, tea, treat, worry, mummy, all, one (Please adjust the number of spellings if your child needs less.)
  As before, the children will listen to the story before answering questions on it. These questions can be completed in their **distance learning exercise book**. Remember to write in full sentences using capital letters and punctuation where appropriate. As well as always using beautifully neat cursive script. The week is divided into 5 different activities, designed so that one is completed each day.
- Our website has other English activities. We **do not** expect the children to complete both the online tasks as well as the sheets. These have been provided as an alternative for people who do not have online access.

Explore and Discover

DT

- This week we are exploring simple mechanisms, specifically, the pulley. There is a brief powerpoint explaining what a pulley is.
- The task is to design, plan and create a pulley mechanism.
- You will need to think of a purpose for this simple mechanism and put this in your plan. Maybe you might like to make a pulley with a picnic basket for a tiger, so you could share tea from a distance?
- You will probably think of even better uses for your pulley mechanism. Be as creative as you like!
- Once again, don't forget to critically evaluate your work afterwards so that you can build on previous knowledge. Send your teachers a photo of your work.

Music

- Year 1 love singing so there are words and music on: https://www.outoftheark.co.uk/ and https://www.singup.org/singupathome . There is a virtual music assembly everyday at 1pm on https://www.voices.org.uk/
- https://www.croydonmusicandarts-soundworks.co.uk/yumu/login

E-safety

https://www.thinkuknow.co.uk/globalassets/thinkuknow/documents/thinkuknow/parents/pdf/thinkuknow-5-7s-home-activity-sheet-3.pdf